# ACADEMIC CALENDAR

## 2002-2003

### FALL SEMESTER, 2002

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 14</td>
<td>Wednesday</td>
<td>ESL Registration</td>
</tr>
<tr>
<td>August 21</td>
<td>Wednesday</td>
<td>SAT Test</td>
</tr>
<tr>
<td>22-25</td>
<td>Thurs-Sun</td>
<td>Freshman Orientation</td>
</tr>
<tr>
<td>September 25</td>
<td>Sunday</td>
<td>International New Student Orientation</td>
</tr>
<tr>
<td>25-26</td>
<td>Sun-Mon</td>
<td>Registration</td>
</tr>
<tr>
<td>27</td>
<td>Tuesday</td>
<td>Instruction Begins, Late Registration Begins</td>
</tr>
<tr>
<td>September 2</td>
<td>Monday</td>
<td>Last Day to Register, Add a Class, or Drop a Class without receiving a &quot;W&quot;.</td>
</tr>
<tr>
<td>8</td>
<td>Sunday</td>
<td>Senior Academic Profile Test</td>
</tr>
<tr>
<td>11</td>
<td>Wednesday</td>
<td>Senior Academic Profile Test</td>
</tr>
<tr>
<td>October 11</td>
<td>Friday</td>
<td>Fall Holiday (Begins at Midnight on Thursday)</td>
</tr>
<tr>
<td>17</td>
<td>Thursday</td>
<td>Mid-Semester</td>
</tr>
<tr>
<td>November 12</td>
<td>Tuesday</td>
<td>Last Day to Withdraw from a Class</td>
</tr>
<tr>
<td>14</td>
<td>Thursday</td>
<td>Spring 2003 Pre-registration Begins</td>
</tr>
<tr>
<td>26</td>
<td>Tuesday</td>
<td>Thanksgiving Break Begins at 5:00 pm</td>
</tr>
<tr>
<td>December 2</td>
<td>Monday</td>
<td>Instruction Resumes</td>
</tr>
<tr>
<td>8</td>
<td>Sunday</td>
<td>Senior Major Exit Test</td>
</tr>
<tr>
<td>9-12</td>
<td>Mon-Thurs</td>
<td>Examinations</td>
</tr>
<tr>
<td>10</td>
<td>Tuesday</td>
<td>ESL Completion</td>
</tr>
<tr>
<td>12</td>
<td>Thursday</td>
<td>Christmas Vacation begins at 11:30 am</td>
</tr>
</tbody>
</table>

### SPRING SEMESTER, 2003

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 5</td>
<td>Sunday</td>
<td>SAT</td>
</tr>
<tr>
<td>5</td>
<td>Sunday</td>
<td>International New Student Orientation</td>
</tr>
<tr>
<td>5-6</td>
<td>Sun-Mon</td>
<td>Registration</td>
</tr>
<tr>
<td>7</td>
<td>Tuesday</td>
<td>Instruction Begins, Late Registration Begins</td>
</tr>
<tr>
<td>13</td>
<td>Monday</td>
<td>Last Day to Register, Add a Class, or Drop a Class without receiving a &quot;W&quot;.</td>
</tr>
<tr>
<td>February 26</td>
<td>Wednesday</td>
<td>Mid-Semester</td>
</tr>
<tr>
<td>March 6</td>
<td>Thursday</td>
<td>Spring Break begins at 5:00 pm</td>
</tr>
<tr>
<td>17</td>
<td>Monday</td>
<td>Instruction Resumes</td>
</tr>
<tr>
<td>17</td>
<td>Monday</td>
<td>Summer Registration Begins</td>
</tr>
<tr>
<td>28</td>
<td>Friday</td>
<td>Last Day to Drop a Class</td>
</tr>
<tr>
<td>31</td>
<td>Monday</td>
<td>Fall 2003 Pre-registration Begins</td>
</tr>
<tr>
<td>April 9</td>
<td>Wednesday</td>
<td>Awards Convocation</td>
</tr>
<tr>
<td>13</td>
<td>Sunday</td>
<td>Major Field Achievement Test</td>
</tr>
<tr>
<td>25-30</td>
<td>25-30</td>
<td>Fri-Wed Examinations</td>
</tr>
<tr>
<td>May 2</td>
<td>Friday</td>
<td>Senior Consecration</td>
</tr>
<tr>
<td>3</td>
<td>Saturday</td>
<td>Baccalaureate</td>
</tr>
<tr>
<td>4</td>
<td>Sunday</td>
<td>Commencement</td>
</tr>
<tr>
<td>15</td>
<td>Thursday</td>
<td>ESL Completion</td>
</tr>
</tbody>
</table>

### SUMMER MODULES 2003

#### FIRST MODULE
- May 5-May 30: 4 Weeks, Final Exam May 30
- May 5-June 6: 5 Weeks, Final Exam June 6

#### SECOND MODULE
- June 9-July 11: 5 Weeks, Final Exam July 11

#### THIRD MODULE
- July 14-August 15: 5 Weeks, Final Exam August 15

#### NURSING
- May 5-June 13: Pathophysiology
- June 30-August 8: Pediatrics
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### Mission Statement
Southwestern Adventist University is a private institution whose mission is to offer affordable, quality higher education in a Christian environment committed to the Seventh-day Adventist values and ideals. The University fosters the development of the whole person through academic, religious, and social programs, and is committed to the excellence of its faculty and staff, the strength of its curricula, the effectiveness of its support programs, the success of its graduates, and service to others.

### Brief History
Southwestern Adventist University was founded in 1893 as Keene Industrial Academy. Junior college level work was first offered in 1916 and the name was changed to Southwestern Junior College. In anticipation of offering baccalaureate work, the name was changed to Southwestern Union College in 1963. The first bachelor level classes were offered in 1967. In 1977, the college was renamed Southwestern Adventist College, reflecting its denominational affiliation. Graduate level work was begun in 1987; nine years later the institution changed its name to Southwestern Adventist University. The University has been accredited by the Southern Association of Colleges and Schools since 1958; first as a Level I institution (associate degrees), then in 1970 as a Level II institution (baccalaureate degrees), and since 1989 as a Level III institution (graduate degrees).

### Pertinent Descriptive Information
The University is a coeducational institution of higher learning. It was established and is operated by the Seventh-day Adventist Church and is essential to the fulfillment of the teaching ministry of the church.

### Essential Beliefs
The institution is committed to Christian teachings and values as understood by the Seventh-day Adventist Church. God is perceived as the Creator and ultimate source of knowledge and meaning. True education is defined as the harmonious development of the intellectual, spiritual, social, and physical aspects of human nature.

### Geographical Region, Type of Students and Faculty
The University serves primarily the needs of the Seventh-day Adventist membership in the five states of Arkansas, Louisiana, New Mexico, Oklahoma and Texas. The University welcomes students from all religions and geographical areas, as well as from diverse ethnic, social, and cultural backgrounds.

To achieve its purpose effectively, the University recruits and retains well-qualified teachers, who are dedicated to teaching and advising and who are willing to spend time with students both in and out of the classroom. The University encourages research and scholarly endeavors on the part of its faculty.

### Major Institutional Functions
The University provides a challenging environment conducive to the total development of the student, thus contributing to the realization of each individual’s potential. The administrative departments of the University provide the infrastructure needed for the institution to fulfill its educational purposes.

The University’s undergraduate curriculum consists of programs in the liberal arts and sciences, with a number of professional and preprofessional curricula. The general education component brings balance to the academic and professional programs, enriching the intellectual and cultural experiences of the student beyond the limits set by the specific major. The graduate curriculum includes master’s degrees in business and education.

### Attitudes and Ideals
The University broadens the student’s intellect, strengthens the spiritual dimension, contributes to social growth, fosters attitudes and practices of healthful living, develops a wholesome respect for the dignity of labor, and instills a sense of selfless service.
Purpose and Goals

Institutional Goals

The University has the following goals:

1. Recruit and retain well-qualified faculty and staff.
2. Employ teachers who are dedicated to teaching and advising and are willing to spend time with the students outside of class.
3. Encourage research and scholarly endeavors on the part of the faculty.
4. Provide a challenging environment conducive to learning.
5. Provide the institutional infrastructure to fulfill its educational purposes.
7. Provide a general education component that brings enrichment and balance to all academic and professional programs.
8. Provide quality graduate education at the master's level.
10. Broaden the student's intellect.
11. Strengthen the student's spiritual dimension.
12. Contribute to the student's personal growth.

Student Outcomes

The SWAU graduate will:

1. Have knowledge in the humanities/fine arts, social/behavioral sciences, natural sciences and mathematics.
2. Be able to communicate effectively through the spoken word, the written word, and the use of other abstract symbol systems.
3. Be able to think critically and solve problems.
4. Possess the attributes of growth: ability, tolerance, self-reliance, compassion, and a love of learning.
5. Have a commitment to high moral and ethical standards.
6. Have knowledge of Seventh-day Adventist values and beliefs.
7. Possess leadership skills and a commitment to service.
8. Possess the knowledge, skills, and personal attributes to function effectively in the workplace.
9. Possess cultural sensitivity and a global perspective.

Accreditation and Non-Discrimination Policy

Southwestern Adventist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number is 404-679-4501) to award: Associate, Bachelor's, and Master's degrees.

In addition, the University is currently accredited by the following accrediting bodies:

- Council on Social Work Education
- General Conference Accrediting Association of SDA Schools, Colleges, and Universities
- International Assembly for Collegiate Business Education
- Texas Education Agency
- Texas Board of Nurse Examiners
- National League for Nursing

The University is a member of the following:

- National Association of Independent Colleges and Universities
- Independent Colleges and Universities of Texas
- Texas Independent College Fund
- Association of Texas Colleges and Universities

Southwestern Adventist University does not discriminate on the basis of gender, religion, disability, race or ethnic origin. Dr. Don Sahly, president, is responsible for compliance. The University believes the interpretation and implementation of all government laws and regulations are subject to constitutional guarantees against unreasonable entanglement with or infringement on the religious teachings and practices of the Seventh-day Adventist Church. Any regulation or change in regulation adopted by the Board of Trustees or the faculty at any time shall have equal authority as the regulations printed in this bulletin or the student handbook. Each student is responsible for knowing and observing the regulations of the University and is responsible for fulfilling the requirements for his or her degree as defined by the University bulletin.
Admissions

Visiting SWAU

We at Southwestern Adventist University are happy to have prospective students and parents visit the campus. It is best to visit during the week as offices are closed on weekends. Because weekend visitation is best for some, there are two special weekend programs annually. These are in March and June. Call for details at (800) 433-2240.

General Admission

The Admissions Office will answer questions and help students find advisors in their chosen fields. You may contact the Admissions Office locally at (817) 645-3921, ext. 294, or toll-free at (800) 433-2240. Students wishing to enter the Nursing program or the Adult Degree Program must meet additional admission requirements (see page 89 for Nursing and page 8 for the Adult Degree Program). Students wishing to graduate with an Elementary Education or Social Work major must also meet additional requirements (see page 58 for Education and page 110 for Social Work). Counsel with an advisor regarding these requirements and check those sections in this bulletin. The following are the regular admission procedures.

New Freshman Admission

SWAU classifies new freshmen as students having 0 to 11 semester hours of college credit. SWAU requires that students be at least 16 years of age and have graduated from high school or have an equivalency diploma. Students must have acceptable ACT or SAT composite scores.

The following are admission procedures for new freshmen:

1. Complete and return an application to the Admissions Office.
2. Submit an official high school transcript, showing graduation date, to SWAU’s Admissions Office. If the applicant has enrolled at any college, an official transcript of that academic record must also be submitted. Any applicant who has not graduated from high school must submit an official GED or state equivalency diploma, and an official transcript from the last high school attended if the applicant attended a high school. Home schooled applicants must submit an official GED or state recognized high school equivalency certificate.
3. Submit an official score report of an ACT or SAT exam. New freshmen must have a minimum SAT composite of 800 or a minimum ACT composite of 17 to enroll in regular classes. New freshmen who have an SAT composite between 600 and 790, or an ACT composite between 13 and 16, will be enrolled in the Jump Start Program. Applicants who graduate from high school with a cumulative GPA of 3.0 or higher and have a composite ACT of 16 or composite SAT of 760 to 790 are exempt from the Jump Start Program. Applicants whose highest composite scores are below 600 on the SAT or below 13 on the ACT exam will not be accepted. Southwestern’s Counseling and Testing Center offers the SAT for applicants who have not taken the exam or who wish to take the SAT again. SAT results from an on-campus exam cannot be transferred to other institutions or used for athletic freshman eligibility.
4. Submit a letter of explanation and commitment if involved in any incident of suspension, probation, dismissal, criminal conduct, or substance use as indicated on the application. The Admissions Committee will review the letter and make a determination regarding the applicant’s eligibility for admission.

The Admissions Office will notify applicants by letter regarding acceptance status after application and transcripts have been received. An applicant will be accepted in good standing as a regular student in a degree program when all requirements have been met. Acceptance allows the financial aid and pre-registration process to begin. A conditional acceptance is given if acceptable ACT or SAT scores or an official transcript is submitted but all required documents have not been submitted. Enrollment is limited to a maximum of three semesters when a student has a conditional acceptance.

Transfer Student Admission

A transfer student is one with 12 or more transferrable semester hours. Transfer students may be admitted in any semester. The following are admission procedures for transfer students:

1. Complete and return an application to the Admissions Office. To receive Federal financial aid transfer students must indicate on the application when they graduated from high school or passed a GED or state high school equivalency test.
2. Submit an official undergraduate transcript from each college or university the student has attended. All official college transcripts must be submitted in the same semester that the student begins classes. A degree audit should be completed before registration the next semester. Transfer students who were home schooled at the high school level and have not completed a college program of at least two years in length must have passed a state recognized high school equivalency test or GED to receive Federal financial aid.
3. Submit SAT or ACT scores if the applicant has not passed both an English composition course and a college math course and has less than 24 transferrable semester hours. TAAS or TASP scores can be submitted in lieu of SAT or ACT scores. Minimum acceptable scores: SAT 800 composite; ACT 17 composite; TASP 220 Writing, 230 Math, and 230 Reading; TAAS 1770 Writing with a Texas Learning Index of 86 Math and 89 Reading. Southwestern’s Counseling and Testing Center offers the SAT throughout the year for students who need to take the test. SAT results from an on-campus exam cannot be transferred to other institutions or used for athletic freshman eligibility.
4. Submit a letter of explanation and commitment if involved in any incident of suspension, probation, dismissal, criminal conduct, or substance use as indicated on the application. The Admission Committee will review the letter and make a determination regarding the applicant’s eligibility for admission.

Applicants receive notification of acceptance status from the Admissions Office. A transfer student will be accepted in good standing as a regular student in a degree program when all requirements are met. A transfer student with a cumulative GPA of less than 2.0 from previous college work will be accepted on academic warning. A conditional acceptance may be given if all official transcripts have not been submitted. Enrollment will be limited to one semester when a student has a conditional acceptance.
International Student Admission

SWAU classifies as an international student all applicants not a citizen or permanent resident of the United States. The procedures for international applicants are as follows:

1. Complete and return an application to the Admissions Office.

2. Submit official academic transcripts as required by new freshmen, transfer, or graduate admission procedures as appropriate. Degree-seeking students with previous college work must submit an official English translation before SWAU can give transfer credit.

3. Submit a SWAU Personal Data form.

4. Submit official English language proficiency exam scores. International students wishing to take regular classes must show proof of their ability to take classes at an institution where the language of instruction is English. The student must take the Test of English as a Foreign Language (TOEFL) with a minimum proficiency level of 190 on the computer-based test, or 520 on the paper-based test. If unable to take the TOEFL before arriving on campus, the student must take the Michigan Test through the English as a Second Language (ESL) department at Southwestern, and must pass with an average of 80 over each section. International students are not required to take the SAT or ACT, but acceptable SAT or ACT scores may be submitted in place of a TOEFL or Michigan Test score. Canadian students will be admitted under the regular admission policy and must submit SAT or ACT scores. Students who do not meet these minimum requirements will be required to take ESL courses, Jump Start courses, or a combination of these classes in the first semester of enrollment at Southwestern.

5. Submit a SWAU Certificate of Finance form and documentation to prove financial ability to meet the costs of tuition, lodging, food, medical insurance, and personal expenses while studying at SWAU.

6. Submit a deposit of $750 and a pre-payment of $3,900 if the applicant is not a citizen of U.S. Territories or Canada. The $3,900 pre-payment will be applied to the student's first semester's expenses at SWAU and the $750 deposit will be retained as a reserve fund. The reserve fund will become available to the student upon graduation or permanent withdrawal from school, if the student's account balance is zero. No interest is paid on the deposit held in reserve. Deposits and pre-payments will be returned to applicants who do not enroll, minus expenses for mailing I-20s.

7. Submit a letter of explanation and commitment if involved in any incident of suspension, probation, dismissal, criminal conduct, or substance use as indicated on the application. The Admission Committee will review the letter and make a determination regarding the applicant's eligibility for admission.

The Admission Office will notify applicants by letter regarding acceptance status after application and transcripts have been received. When an academic acceptance is granted and a Certificate of Finance with acceptable documentation, a SWAU Personal Data form, a deposit and the pre-payment have been received SWAU will issue an I-20.

Because of the prolonged time required to process paper work through embassies and mail systems, SWAU strongly recommends that international applicants meet all financial and academic requirements for admission at least two months prior to registration. Failure to submit the required documentation, deposit and pre-payment by this deadline will jeopardize the issuance of an I-20. In extenuating circumstances, SWAU can express-mail papers at the expense of the applicant. Fees for express-mailing vary according to country but are usually between $15 and $100.

Southwestern Adventist University does not issue I-20's for international applicants to the Adult Degree Program. International students applying to the Adult Degree Program must meet ADP admission requirements.
OTHER STUDENTS

Auditing Students

Students who plan only to audit classes must submit an application. They will be admitted as an auditing student.

High School Students

High school students currently enrolled in their junior or senior year may take classes at SWAU. They must submit an application and provide a letter from their principal giving permission to take these classes.

Returning Students

Former SWAU students wishing to return to SWAU must reapply for admission. Students must reapply if they have not been in attendance for one or more semesters.

Teacher Certification Students

All teacher certification students must submit an application and official transcript showing graduation from either an undergraduate or graduate institution before registering. Other transcripts may be submitted at the discretion of the student for credits they would like to have applied to the SWAU transcript. Students who have not earned an undergraduate degree must meet general admission requirements.

Transient Students

SWAU will accept a transient student, a student registering for not more than one semester, with either written recommendation from the student's college registrar or an official transcript of college work already completed. A transient student planning to take a course with a prerequisite must provide evidence that he/she has the necessary background to take that course. Transient students are not eligible for Federal or state financial aid.

Adult Degree Program

The Adult Degree Program (ADP) meets the needs of those who cannot attend classes on campus on a regular basis. Students who are at least 22 years old, have been out of college for more than one year, and find it difficult to attend classes full-time because of family responsibilities or other obligations are eligible for this program. Requests for exceptions should be directed to the ADP Committee. For an application or to talk with the department, please call (800) 433-2240, ext. 204.

For admission to the Adult Degree Program, students must:
1. Complete the ADP application form and data sheet contained in the ADP brochure.
2. Submit an official report/transcript of one of the following:
   a. an SAT composite score of 800 or higher.
   b. an ACT composite score of 17 or higher.
   c. college transcript with passing grades in English and math classes.
   d. college transcript with grades of C or better in developmental English and math classes.
   e. official transcript(s) with 24 or more semester hours with a cumulative GPA of 2.0 or better.
   f. TAAS score of 220 Writing, 230 Math, and 230 Reading.
   g. TASP score of 1770 Writing with a Texas Learning Index of 86 Math and 89 Reading.
3. Submit official transcripts according to applicable criteria:
   a. Applicants with less than 12 hours of college credit
      1. an official high school transcript showing graduation or an official certificate from a state recognized high school equivalency test.
      2. official transcripts from each college attended.
   b. Applicants with 12 or more credit hours must submit official transcripts of all undergraduate college work from each college attended.

Developmental/remedial classes cannot be taken through the Adult Degree Program.

A student transferring experiential credit through a portfolio must submit the portfolio for review by SWAU faculty. If SWAU faculty agree that documentation is sufficient for credit, up to 32 credits may transfer in this manner. Courses and the number of credits must be identified on the transcript. Credit will be awarded only in the areas offered within the current curriculum of the institution. No letter grade is given or transferred for experiential credit.
English as a Second Language (ESL)

ESL is Intensive English classes designed for students with limited English language proficiency. To be accepted applicants must:

1. Have graduated from high school and be at least 16 years old.
2. Submit an undergraduate application to the Admissions Office.
3. Submit official academic transcripts as required by new freshmen, transfer, or graduate admission procedures as appropriate. Degree-seeking students with previous college work must submit an official English translation before SWAU can give transfer credit.
4. Submit a SWAU Personal Data form.
5. Submit a letter of explanation and commitment if involved in any incident of suspension, probation, dismissal, criminal conduct, or substance use as indicated on the application. The Admissions Committee will review the letter and make a determination regarding the applicant's eligibility for admission.
6. Submit a Certificate of Finance form and documentation to prove financial ability to meet the costs of tuition, lodging, food, medical insurance, and personal expenses while studying at SWAU if not a citizen of the United States or U.S. Territories.
7. Submit a deposit of $750 and a pre-payment of $3,900 if the applicant is not a citizen of the United States, U.S. Territories, or Canada. The $3,900 pre-payment will be applied to the student's first semester's expenses at SWAU and the $750 deposit will be retained as a reserve fund. The reserve fund will become available to the student upon graduation or permanent withdrawal from school, if the student's account balance is zero. No interest is paid on the deposit held in reserve. Deposits and prepayments will be returned to applicants who do not enroll, minus expenses for mailing I-20s.

The Admissions Office will notify applicants by letter regarding acceptance status after application and transcripts have been received. When an academic acceptance is granted and a Certificate of Finance with acceptable documentation, a SWAU Personal Data form, a deposit and the pre-payment have been received SWAU will issue an I-20.

Students who successfully complete 12 hours of ESL, passing each class with a grade of C or better, and who pass the Michigan Test of English, are not required to submit ACT or SAT scores to continue in another academic area.

Transcript Policies

1. An applicant accepted on a conditional basis may be admitted pending the receipt of all official transcripts. Students lacking an official high school transcript, GED, or state high school equivalency diploma can remain conditionally accepted for a maximum of three (3) semesters. Students lacking official college or university transcripts can remain conditionally accepted for one (1) semester only. Official college transcripts must be submitted in the same semester that the student begins classes. A degree audit should be completed before registration the next semester.
2. A student's conditional acceptance remains in effect until all official transcripts are received by SWAU or until the conditional time period is concluded.
3. Acceptance will be withdrawn at the end of the conditional time period if SWAU has not received all missing transcripts.
4. An unconditional acceptance will be granted when all admission requirements are met (official transcripts are received).
5. While a student is attending with a conditional acceptance, SWAU will not issue a SWAU transcript, nor any grade reports, even if the student's account is paid in full. SWAU will not issue a transcript for any student (current or past) who is missing official transcripts.
6. Dismissal will follow if SWAU finds that a student has registered without having graduated from high school or without having passed the GED exam or a state high school equivalency test.
**Finances**

### TUITION, ROOM & BOARD COSTS

**Residence Hall Full-Time Student Package**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (12-17 credit hours)</td>
<td>$5,244</td>
</tr>
<tr>
<td>SA Fee</td>
<td>70</td>
</tr>
<tr>
<td>Residence hall room</td>
<td>1,029</td>
</tr>
</tbody>
</table>

**Required meal plan choices:**

- **A** 19 meals per week + $50 Knight's Kash or
  17 meals per week + $222 Knight's Kash

  **Total Package** $7,824 | $15,648

- **B** 15 meals per week or
  12 meals per week + $206 Knight's Kash

  **Total Package** $7,715 | $15,430

- **C** 10 meals per week or
  07 meals per week + $189 Knight's Kash

  **Total Package** $7,606 | $15,212

Knight's Kash is a store within the cafeteria that is open between regularly scheduled meals.

Please note these guidelines before choosing a meal plan:

1. No change in meal plans after registration week.
2. Refunds are on pro-rata basis only when withdrawing from school or moving from dorm.
3. Meals do **not** accrue from week to week.
4. Meals over the chosen plan are cash only, at walk through price.

### Off-Campus Full-time Student Package

- Tuition (12-17 credit hours) $5,244 | $10,488
- SA Fee 70 | 140
- $5,314 | $10,628

The Off-Campus Student Package ($5,314 per semester) includes these items:

1. Tuition for a 12-17 hour class load
2. Library
3. PC laboratories
4. Science laboratories
5. Gymnasium
6. Student Center
7. Nurse's Health Service on campus
8. Use of a band instrument
9. Cap and gown for graduation
10. Diploma

In addition to the above items, the Residence Hall Student Package includes:

1. A room in one of the residence halls
2. Meals at the cafeteria from the day before registration to the last day of exams fall semester and through graduation spring semester (except scheduled vacations such as Thanksgiving, Christmas, and Spring Break)
3. Local telephone service.

### RESIDENCE HALL REQUISITES

All unmarried students under 21 years of age, taking nine or more hours, are required to live in one of the university’s residence halls. Residents are also required to select from one of three meal plans offered through the cafeteria. Students who officially withdraw from SWAU will not be permitted to live in the residence halls after their official withdrawal date.

**Off-Campus Living: Must meet the following requirements and be approved by the Dean of Students**

- Must be 21 years of age, a senior (90+ earned credits), or taking eight or less credits.
- Must be in good and regular standing.
- Must live with the same gender, unless living with immediate family members.
- Any other exceptions may be made through the Dean of Students.

### Residence Hall Deposit

Residence Hall students are required to pay a general deposit of $100. Rooms will not be reserved without this deposit. The deposit should be sent to the respective residence hall. The deposit will be held until the student graduates, moves out of the residence hall, or withdraws from the university. The deposit will then be credited to the student’s account. Any student who moves out of the residence hall without filing clearance with the residence hall dean will automatically lose this deposit. Should a student cancel an application for admissions before the beginning of the semester, the deposit will be refunded.

### Private Room Fees

Private room fees are an additional $515 per semester subject to space availability, dean approval, and financial clearance.

### OTHER TUITION AND ACADEMIC FEES

#### Adult Degree Program

Adult Degree Program tuition must be covered at registration. There are no payment plans for this program. For further information contact the ADP office.

#### Audit Tuition

Audit tuition is $20 per credit hour. This does not apply to ADP, ESL, graduate or certain classes specified by the Records Office.

#### Credit Hour Charge

Courses taken above or below the 12-17 hour package will be charged at $437 per credit hour.

#### Graduate Program

Graduate Program tuition is $328 per semester hour. Graduate hours are charged separately from the undergraduate tuition package. Students who teach for one of the University's lab schools will receive a 50% tuition scholarship. For further information about the Graduate Program please refer to the **Graduate Bulletin**.

#### English as a Second Language (ESL)

The English as a Second Language Program is designed to assimilate the student into an English-speaking environment which includes not only classroom instruction, but also living in the dorm and eating in the cafeteria. The discounted package cost is $5,517 and includes tuition,
room, board (20 meal plan) and SA fee. When a married student chooses to enroll in this program and not stay in the dorm, (s)he will be charged the regular tuition package amount of $5,244 plus $70 SA fee. Students who are not enrolled in the ESL package will be charged the regular tuition rate. ESL courses cannot be audited. International students should refer to ESL Admissions on page 9 for required deposit and pre-payment information.

**Laboratory Fees**
- Anatomy & Physiology Fee $25.00
- Biology lab fee $12.00
- Genetics lab fee $25.00
- Photography lab fee $150.00

**Medical Technology Student**
Medical Technology students will be charged an administrative fee of $100 per semester during their clinical year. Check with the advisor regarding tuition and fees at the affiliated hospital.

**Nursing Tuition Surcharge**
Nursing students' tuition surcharge is $150 for each AS nursing class. A $300 surcharge is assessed baccalaureate nursing students when enrolled in courses NRSB 350 or 375.

**Post-baccalaureate Student (PBS)**
Post-baccalaureate students receive a 50% tuition discount for undergraduate courses. This does not include classes in nursing, student teaching, ESL, Graduate Programs, private lessons, or laboratory charges. See page 31 for definition of PBS student.

**Senior Citizens**
The tuition rate for senior citizens (65+) is $20 per semester hour. This does not apply to the Adult Degree Program, nursing classes or other discounted programs.

**Study Abroad Program**
Study abroad students (other than ACA) will be charged an administrative fee of $100.00 per semester of study abroad.

**Student Missionary/Task Force Program Charges**
Students who are spending one year of their education as a student missionary or task force worker may choose one of the following options for up to two semesters:
- Six hours each semester of non-credit hours charged at $10 per semester.
- Six hours each semester of credit hours charged at 1/2 of the regular hourly tuition rate.
- Any combination of the above up to six hours per semester.

**Summer Charges**
A discount of 50% is applied to summer tuition. This does not apply to independent study, graduate classes, or the summer biology trip. Residence halls charge by the week and the cafeteria charges by the meal.

**OTHER EXPENSES**

**Books**
Books and class supplies will cost approximately $375 per semester.

**Cafeteria**
Off-campus students may pay cash at the door. Residence hall and off-campus students must pay for the meals of any guests they bring to the cafeteria.

**Checks**
Returned checks not honored by the bank will carry a $20 charge.

**Examinations**
- Career, Aptitude, and Personality Tests — $5-$12.
- CLEP examinations — $47. The recording fee is $25 for the first 12 hours, and $1 for each additional hour.
- Proficiency examinations — $70 each.
- SAT examinations — approximately $25.
- Special examinations, such as GRE, TASP, MCAT, and LSAT, carry a fee.

**Fees**
A Student Association fee of $70 per semester is required of all students registered for 6 or more hours. This fee is nonrefundable.
Late registration fee of $100 cash is required for requests to hold classes beyond registration day.

**Field Trip Costs**
Students will pay for their own food and lodging on biology and scientific laboratory class trips.

**Fines**
- An assembly fine of $10 will be assessed for each absence beyond the one allowed.
- The cafeteria will assess fines for infractions of cafeteria policy.
- The library will assess fines for overdue library materials and lost items.
- Residence halls will assess fines for improper checkouts, lost keys, and infractions of residence hall policies.
- Miscellaneous fines may be assessed as deemed appropriate by the administration.

**Identification Card**
An I.D. card is provided to the student for cafeteria, library, and gym use. The first card is provided free of charge and is valid as long as the student is enrolled. There will be a $5 cash replacement charge for a lost, stolen, or damaged card.

**Insurance**
- Automobile insurance is the responsibility of the student. The University does not carry insurance covering theft, loss, or damage of any kind.
- Medical insurance is required for all students registered for 6 or more credit hours. Medical insurance can be purchased at registration for approximately $104 per academic year if the student is not covered by another plan. No refunds will be made after the second week of classes.
- Medical insurance coverage for International students will be charged at the following rate: Fall semester $310, Spring semester $434. (This is the INS required twelve-month coverage.)
- Personal property insurance is the responsibility of the student. The University is not responsible for the loss of personal property by fire, theft, or other causes. It is recommended that students arrange for insurance coverage of their personal belongings with an insurance agency of their choice. Dormitory students are advised not to keep money in their rooms. Students may deposit money in the student bank at the Business Office.
Students may withdraw this money any time during the regular office hours unless a parent or guardian specifies when and how much the student may withdraw.

Low Balance Write-Offs
Credits or debits of less than $5 will be written off at the end of the semester.

Music Lessons
Music lessons are $150 per semester above the cost of tuition. No refunds after the second week.

Nursing Application Fee
A $75 deposit is required with the application for admission to the nursing program. This fee is nonrefundable.

Property Damage
Tampering with the fire alarm system or fire extinguishers is a major offense which carries a penalty charge. If a student damages school property (furniture, light bulbs, windows, screens, dishes, etc.) he or she will be required to pay the replacement cost. A student may be expelled for damaging school property.

Senior Class Dues
These dues are a mandatory fee voted by the Senior class each year.

Transcripts
There is no charge for transcripts, with the exception of $15 for overnight service; $5 for same day office service; and $5 for fax service. Transcripts and diplomas are not released if a student’s account and/or bank note is not paid in full, or if government loans are not current in repayment or if the academic file is incomplete. If a check to pay off a student account or First State Bank balance accompanies a transcript request, the transcript will be held for two weeks until the check is cleared. Requests accompanied by a money order or a bank draft are processed more quickly. Accounts may be paid by credit card. (See also transcripts on page 24.)

PAYMENT PLANS
SWAU offers three payment plans to help students manage their university expenses.

Plan I — Cash
When the total charges for a semester are paid on registration day, a discount of 3% is allowed on the cash paid for tuition, room, and board. (Before this discount is figured, all scholarships, loans, grants, awards, other discounts, and university aid funds are subtracted.) Students using this plan must bring with them at registration time the full amount of the package plan, plus miscellaneous charges such as music lessons and private room fee. A cash discount is not given on ESL, graduate, PBS, or other discounted programs. This discount does not apply to payments made by credit card.

Plan II — Bank Financing
Students choosing Plan II will be required to have a minimum of 50% of the semester’s charges covered at registration. The 50% can include aid the student is receiving. The balance will be financed through First State Bank of Keene with a short-term loan. If the bank note (and any amount due the University) is paid by the maturity date, the University will give the student a 3% rebate on cash paid during the semester. This rebate is not given on fees, scholarships, loans, grants, awards, discounts, university aid funds, educational subsidy, or credit card payments.

This rebate on the note will be returned to the student in the form of a credit against the next semester’s charges. If the student does not enroll next semester, the rebate will be mailed with the January or May statements.

Bank notes paid after the maturity date (November 25 for fall semester, April 14 for spring semester) will not qualify for the rebate. Arrangements must be made for all unpaid Plan II balances before students take examinations. Seniors must pay in full before receiving their diplomas or academic transcripts. This obligation to the bank is an obligation to the University.

This is a short-term loan payment plan, and is due in full on the date specified. When making payments on this loan please note that any balance owed at SWAU is deducted from the payment first. Any remaining credit will then be sent to FSB (around the 10th and 23rd of each month). Payments you specifically want paid on a FSB loan should be sent directly to First State Bank of Keene, P.O. Box 676, Keene, TX 76059. Always include the student’s full name and social security number with the payment.

Plan III — Contract with SWAU
This plan is a two-payment contract with the University. One payment, half the semester charges, is due at registration and one payment is due six weeks after registration. No rebate or cash discount will be given under this plan.

The second payment is due:
Fall semester ... October 8
Spring semester ... February 18

Wiring Money
Contact the Admissions Office, Business Office, or Student Finance Office for instructions on wiring money to a student's account.

REFUNDS
Tuition, Room & Board
Institutional Refund
Tuition charges for students dropping classes will continue until the drop voucher is filed at the Records Office. Room and board charges will continue until the student’s personal belongings have been removed from the residence hall and clearance has been filed with the dormitory dean.

Refunds to students dropping all, or some, classes will be prorated on a weekly basis as shown in the chart below. The same is true for room and board refunds.
considered for all grants for which they may be eligible. Studen
t be considered for all federal grants for the next academic year, the priority is the results of the Free Application for Federal Student Aid (FAFSA). To evaluation of the Institutional Student Information Record (ISIR), which

Federal Grant Programs
STUDENT FINANCIAL AID

Eligibility for the following programs is based upon receipt and evaluation of the ISIR.

Tuition Equalization Grant (TEG). This state-sponsored program will compliment each recipient's educational program or career goals. The annual award for the TEXAS Grant Program is $2,950.

State Grant Programs

Eligibility for the following programs is based upon receipt and evaluation of the ISIR.

Texas Work-Study Program (TWS). This is a state-sponsored program. Students receive monthly paychecks through the Business Office for their on-campus jobs.

Employment Programs

Eligibility for the following programs is based upon the receipt and evaluation of the ISIR. These programs are designed to give students work opportunities to help with university expenses and obtain experience that will compliment each recipient's educational program or career goals. The student applies for these programs on the SWAU Financial Aid Application.

Federal Work-Study Program (FWS). This is a federal program. Students work on campus, or in a community service job, and are paid at least minimum wage. Students receive paychecks monthly through the Business Office.

Student Loan Programs

Eligibility for the following programs (with the exception of the PLUS Loan) is based upon receipt and evaluation of the ISIR. Loan programs require completion of an initial master promissory note. Students receiving any of the following loans (except the PLUS Loan) must complete entrance counseling before receiving the first disbursement of their loan and must have exit counseling before graduating or withdrawing from the University. Loans normally have a ten-year repayment period.

Return of Federal/State Funds
When a student receives federal student aid funds and subsequently withdraws from college, some of these funds may have to be returned to the Federal Government. The return amount is based upon the percentage of assistance earned up to the date of withdrawal within the enrollment period. No return is required after the 60% point in time. Repayment to federal student aid funds will be made in the following order: Unsubsidized Federal Stafford Loan, Federal Stafford Loan, Federal Perkins Loan, Federal PLUS Loan, Federal Pell Grant, Federal SEOG. If it is determined that the student must return funds which they received directly, the student may set up a repayment plan through the Student Finance Office. The University will apply this policy to all federal student aid recipients.

Return of state aid funds is calculated independently of the federal funds, according to state guidelines. Contact the Student Finance Office for information regarding this policy, including examples of the application of this policy.

STUDENT FINANCIAL AID

Federal Grant Programs

Eligibility for the following programs is based upon receipt and evaluation of the Institutional Student Information Record (ISIR), which is the results of the Free Application for Federal Student Aid (FAFSA). To be considered for all federal grants for the next academic year, the priority deadline for filing this application is March 15. Students are automatically considered for all grants for which they may be eligible.

Federal Pell Grant. This is a federally funded grant available to undergraduate students enrolled in a program leading to a degree. The actual award for each student is determined by the U.S. Department of Education through evaluation of the FAFSA application. The annual award ranges from $400 to $4,000.

Federal Supplemental Educational Opportunity Grant (FSEOG). This grant is funded through a combination of federal and university funds and is dependent on funding levels approved by the federal government. Annual awards at SWAU range from $100 to $1,200.

State Grant Programs

Eligibility for the following programs is based upon receipt and evaluation of the ISIR.

Tuition Equalization Grant (TEG). This state-sponsored program will help equalize tuition between state-sponsored institutions and independent universities. To qualify for this program a student must establish eligibility through the FAFSA, be a Texas resident, not be a recipient of an athletic scholarship, and not be enrolled in a theological or religious degree program. Annual awards at SWAU range from $200 to $3,400.

Leveraging Educational Assistance Partnership (LEAP). These grants match TEG awards and have the same eligibility requirements. Annual awards range from $100 to $1300.

TEXAS Grant Program. The State of Texas has established a program for students who graduate from a Texas public or private accredited high school (NOT students who Home School or get their GED) and are bonafide Texas residents. Students must have completed the Recommended or Advanced Curriculum while in high school, establish eligibility through the FAFSA, and enroll in college within 16 months of high school graduation. An Associate Degree recipient from an eligible institution in May 2001 or later may be eligible to enter the TEXAS Grant Program. You must be a bonafide Texas resident, establish eligibility through the FAFSA, and enroll in a baccalaureate program no later than 12 months after receiving your Associate Degree.

Students may receive the TEXAS Grant in succeeding years of college provided they continue to meet Satisfactory Academic Progress standards, continue to be a bonafide Texas resident, establish eligibility through the FAFSA, enroll at least on a 3/4 time basis, and have NOT received a baccalaureate degree. The annual award for the TEXAS Grant is $2,950.

Employment Programs

Eligibility for the following programs is based upon the receipt and evaluation of the ISIR. These programs are designed to give students work opportunities to help with university expenses and obtain experience that will compliment each recipient's educational program or career goals. The student applies for these programs on the SWAU Financial Aid Application.

Federal Work-Study Program (FWS). This is a federal program. Students work on campus, or in a community service job, and are paid at least minimum wage. Students receive paychecks monthly through the Business Office.

Texas Work-Study Program (TWS). This is a state-sponsored program. Students receive monthly paychecks through the Business Office for their on-campus jobs.

Student Loan Programs

Eligibility for the following programs (with the exception of the PLUS Loan) is based upon receipt and evaluation of the ISIR. Loan programs require completion of an initial master promissory note. Students receiving any of the following loans (except the PLUS Loan) must complete entrance counseling before receiving the first disbursement of their loan and must have exit counseling before graduating or withdrawing from the University. Loans normally have a ten-year repayment period.
Financial Need is calculated by subtracting the student’s financial resources from the cost of attending the University:

\[
\text{Cost of Education} - \text{Family Contribution} = \text{Financial Need}
\]

Cost of Education includes tuition, fees, books, and supplies, room and board, transportation, and personal expenses.

Family Contribution is the amount a family can be expected to contribute to educational costs. The federal processing center arrives at this figure by evaluating the answers given by parents and students on the Free Application for Federal Student Aid (FAFSA).

Financial Need is the maximum amount of aid a student may receive from all sources when the student accepts any federal or state aid. Aid that is considered a part of the student’s aid package includes: Federal loans, grants, and work-study; state loans, grants, and work-study; private scholarships, educational subsidy, and cash discounts. PLUS Loans and Unsubsidized Stafford Loans can be considered a part of the Family Contribution.

Applying for Federal/State Aid
(Priority Deadline: March 15)
1. Complete Free Application for Federal Student Aid (FAFSA)
   - Request paper application from Student Finance Office
   - Access new application on the Internet at: www.fafsa.ed.gov
   - Access renewal application by using your PIN # at: www.fafsa.ed.gov
   - New application or lost PIN # ? Request new PIN# at: www.pin.ed.gov
2. The following forms are required to complete your file:
   - Results of your FAFSA
   - SWAU Financial Aid Application
   - The Federal Processing Center flags some aid applications for additional verification. Copies of '01 tax returns and a Verification Worksheet will be requested.

Determining Financial Need

Financial need is calculated by subtracting the student’s financial resources from the cost of attending the University:

Federal Stafford Loan. This is a federally regulated loan program. A student may make this loan with any participating bank, savings and loan, or credit union. The Student Finance Office will provide a list of lenders if the student needs help in locating a lender. For new borrowers, the interest rate is a variable interest rate and caps at 8.25%. Undergraduate students may borrow up to $2,625 at the freshman level, $3,500 at the sophomore level, and $5,500 at the junior and senior levels, up to a maximum of $23,000. Repayment begins six months after the student is no longer enrolled on at least a half-time basis. The lender deducts up to a 3% origination fee from the proceeds at the time of disbursement.

Unsubsidized Federal Stafford Loan. Students who have limited or no eligibility for the Federal Stafford Loan may apply for the unsubsidized Federal Stafford Loan. In combination with the Stafford Loan maximums, independent students may borrow $6,625 at the freshman level, $7,500 at the sophomore level, and $10,500 at the junior and senior levels, up to a maximum of $46,000. The terms for this loan program are identical to the Subsidized Stafford Loan Program with the exception that the interest payments must be made during the in-school period or interest will accrue and be added to the loan principal when repayment begins.

Federal Perkins Loan Program. SWAU is the lender for this federal program. Freshmen and Sophomores may borrow up to $1,500; Juniors and Seniors up to $2,250. Interest on this loan is 5% and repayment does not begin until nine months after the student ceases to be enrolled on at least a half-time basis. Because of limited funding for this program, SWAU requires that a student first apply for the Stafford Loan. The student must sign a promissory note at the Student Finance Office during the first two weeks of the semester or the loan may be canceled.

Federal PLUS Loan. Parents of dependent students may borrow under this loan program. The parent may choose to make this loan with any participating lender, savings and loan, or credit union. A parent may borrow up to the cost of attendance minus any other aid the student is receiving. Repayment begins on the date of the last disbursement for that loan period. Interest is variable not to exceed 9%.

Federal Pell Grant/FSEOG — award is divided over two semesters.
TEG/LEAP/TEXAS Grant — award is divided over two semesters.
Federal Stafford Loan, Unsubsidized Stafford Loan — two disbursements for each loan period.
Federal PLUS — two disbursements for each loan period. Funds from the lender are electronically transferred to the student’s account or a check is mailed to the parent for endorsement.

Federal Perkins Loan — student signs promissory note. The Business Office transfers funds directly to the student account.
Federal and State Work Study — student receives a monthly paycheck through the Business Office.

Financial Aid Academic Progress Standards

SWAU’s Satisfactory Academic Progress (SAP) policy specifies the standards a student must maintain to be considered making progress in his/her course of study. The policy also establishes the criteria by which a student who has failed to maintain satisfactory progress may reestablish his/her eligibility for financial assistance.

SWAU’s satisfactory progress policy for undergraduate students contains a qualitative component which requires a cumulative grade point average of 2.0 at the end of each semester for undergraduate work. The quantitative satisfactory progress policy specifies a maximum time frame in which a student must complete his or her educational program measured in academic semesters. Nursing majors must maintain at least a 2.5 GPA in all nursing courses. Teacher Education Program students (includes Elementary Education majors and Secondary Certification students) must maintain a cumulative GPA of 2.75. Social Work majors must maintain a 2.5 cumulative GPA.

<table>
<thead>
<tr>
<th>Associate Degree</th>
<th>Bachelor's Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Number</td>
<td>Minimum Credits Required</td>
</tr>
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<td>5</td>
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</tr>
</tbody>
</table>

Semester Number
= 1.0 for 12 or more attempted credit hours within a semester
= 0.5 for 6-11 attempted credit hours
= 0 for fewer than 6 attempted credit hours

For purposes of SAP, credit hours taken during the summer sessions are counted as one semester.

Transfer hours are considered in the qualitative and quantitative standards after the student has completed 12 credit hours at SWAU.

Progress will be reviewed at the end of each semester. Freshman students who do not meet these standards during their first semester will be given a probationary semester to get on track. All other students who do not meet the progress standards will be placed on financial aid suspension. This suspension will result in loss of federal and state aid until the student again attains the required standard according to the schedule.

A student who has not previously received aid must be making satisfactory progress to be considered for federal or state funds.

Financial Aid Appeal Process

A student may submit a written appeal to the Student Finance Committee describing the circumstances which attributed to his/her failure to make academic progress. A Financial Aid Suspension Appeal Form may be obtained at the Student Finance Office. Appeal may be made under these conditions:

1. The student has experienced serious illness (chronic, long-term, hospitalization, etc.).
2. The student has a degree plan change; individual schedule will be considered.
3. The student, out of financial necessity, carried an extremely heavy full-time workload over an extended period of time.
4. Upon recommendation of the Academic Vice President.
5. At the discretion of the Assistant Financial Vice President for Student Finance.

VETERAN’S BENEFITS

Students with previous military experience may be eligible for certain benefits. Contact the Department of Veterans Affairs (VA) records center and obtain a certificate of eligibility before school begins. Bring the certification to the SWAU Records Office. After registration, notification of enrollment will be sent to the VA.

STUDENT EMPLOYMENT

SWAU is committed to providing a campus job to any student desiring work. Students apply for a job by going directly to the department for which they wish to work, or by contacting the Student Employment Office. Many campus jobs will require that the student arrange a class schedule that will allow them to work all morning or all afternoon each weekday. Departments that hire students include:

- Administrative offices
- KJCR
- The University Book Store
- Laboratories
- Building maintenance
- Library
- Cafeteria
- Media lab
- Custodial
- Teachers
- Dormitories
- Security
- Grounds
- Switchboard

The Student Employment Office is located next to The University Book Store. You may also reach this office by calling (817) 645-3921, ext. 290, during office hours.

Students who work for the University may pick up their earnings checks at the Business Office on the first day of each month. Students who have any unpaid charges on their school bill will have their institutional
Finances

(not federal/state work-study) earnings automatically applied to their accounts. Students may only receive up to 20% of their earnings if a balance is owed at SWAU or FSB of Keene.

AWARDS

To give formal and public recognition for outstanding scholastic achievement, loyalty to University standards, and exemplary citizenship, the University conducts an Awards Convocation each spring. Described on pages 18-20 are some of the awards and scholarships given to students during the convocation.

Gold Award

Students who have completed 75 hours of college credit with a GPA of 3.90+ will receive Gold Awards of $300. Recipients of this award must be currently enrolled in at least 12 hours for the spring semester and must have earned (in residence) a minimum of 12 hours of credit in the fall. Students who have been under citizenship probation any time during the school year automatically forfeit all eligibility for this award. This award is given to returning students during the following academic year. Graduating students may receive cash if their bill is paid.

Silver Award

Students who have completed 75+ hours of college credit with GPAs of 3.70 to 3.89 will receive Silver Awards of $200. The same enrollment, residency, and citizenship stipulations apply to the Silver Award as stated under the Gold Award. This award is given to returning students during the following academic year. Graduating students may receive cash if their bill is paid.

NEED-BASED SCHOLARSHIPS

3-Way Match Scholarship

A 3-Way Scholarship allows a student's family, church or a concerned person, and Southwestern Adventist University scholarship funds to assist with payment of the SWAU student account. It is the responsibility of the student to obtain a commitment from two different sources. Thus, two contributions of $500 may be matched by $500 from the university. While $500 is the maximum award, smaller 3-Way donations can also be matched.

It is important to note that application for these funds does not mean automatic approval of the SWAU matching portion. This is a need-based scholarship, and the scholarship will not be awarded to create a credit on the student's account. The following criteria must be met to receive SWAU's match: a) application for federal/state grants and loans, 2) contribution of student's work earnings to the school account, 3) unmet need by the federal aid calculation and 4) unmet expenses after all other aid. A student who has a private dorm room or receives educational allowance is not eligible to receive a 3-Way Scholarship.

Pechero Scholarship

The Pechero Scholarship is need-based, and offered to residents of the following Texas counties: Bee, Bexar, Calhoun, Cameron, Galveston, Harris, Hidalgo, Jackson, Nueces and Willacy. A limited number of these scholarships are available, and applicants will be individually evaluated as to eligibility. Applicants must also be working, placing earnings on their accounts, have applied for federal grants and loans for which they are eligible, and have a minimum GPA of 2.0. Award amounts will vary, and SWAU will match the scholarship second semester for returning students.

SWAU Need-based Scholarship Credit Policy

If after applying for an SWAU need-based scholarship the student receives additional aid or resources that cause a credit on the student's account, the SWAU portion of the scholarship may be forfeited. SWAU does not pay its scholarships in cash to the student.

FRESHMAN SCHOLARSHIPS

Southwestern Adventist University offers a number of scholarships to freshmen who have high academics and/or demonstrated leadership during their high school years in their school, community, or church. The scholarships listed here are applicable only to new SWAU freshmen who enroll during the 2002/2003 school year. These freshman scholarship awards will be divided between the first two semesters the student is enrolled at SWAU, provided the student is taking at least 12 credit hours each semester. Scholarships of $3,000 or more will be divided over three semesters and scholarships of $4,000 or more will be divided over four semesters. ESL students are not eligible for freshman scholarships. Academic awards for GPA are renewable at 50% for one year if the student has at least a 3.5 cumulative GPA at the end of his/her freshman year at SWAU.

If a student qualifies for any freshman scholarship, he/she should write out a list of his/her activities and achievements and send it with verification to: SWAU Enrollment Office, P. O. Box 567, Keene, TX 76059. Verification will be needed before scholarship awards can be applied to a student's account. We accept any of the following as verification for school activities and achievements: a letter from a school counselor, registrar, teacher, sponsor, coach, or principal; photo copies of yearbook and newspaper listings; copies of award letters; and high school transcripts. For community and church activities a letter from a civic leader, pastor or church officer is sufficient documentation.

Academic & Leadership Scholarships

SWAU will give students awards for up to three things from the following list. Students who qualify for three or more of the awards listed in this section will receive the full amount of the largest award plus 1/2 of the next two highest awards. Only one academic award is given. GPA awards are renewable at 50% one year for students who have a cumulative GPA of 3.5 or better at the end of their freshman year at SWAU. Community and church activities are evaluated by the Enrollment Vice President for equivalency to school activities.


**Valedictorian** (a GPA award) .................................................$1,500

Salutatorian (a GPA award) ....................................................$1,350

GPA of 3.75 to 4.00 .............................................................$1,200

GPA of 3.50 to 3.74.................................................................$900

President of Student Body or Class ......................................$1,200

President of Men’s or Women’s Club, NHS, etc .....................$900

Yearbook or Newspaper Editor-in-Chief ..................................$900

Vice-President of Student Association or Class .......................$600

Interscholastic Team Captain .................................................$600

All other offices /activities .................................................$300

Church/Community leadership up to .....................................$1,200

**National Honor Society Scholarship** (additional to above)

SWAU freshmen who were members of the National Honor Society in high school will receive a one time award of $200. Only one award is given for being in the National Honor Society, either as a member or as an officer.

**SAT/ACT Scholarship** — (additional to above)

<table>
<thead>
<tr>
<th>ACT scores</th>
<th>Recentered SAT</th>
<th>After April 1995</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>1,000 to 1,040</td>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>1,050 to 1,080</td>
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<td>24</td>
<td>1,090 to 1,110</td>
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<td>25</td>
<td>1,120 to 1,150</td>
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</tr>
<tr>
<td>36</td>
<td>1,590 to 1,600</td>
<td>$3,000</td>
<td></td>
</tr>
</tbody>
</table>

**Who’s Who Scholarship Award** — (additional to above)

SWAU freshmen named to Who’s Who in high school will receive a one-time award of $200.

**Short-term Mission Scholarship** -- (additional to above)

SWAU freshmen who went on a short-term mission project in high school will receive a one time award of $250. Participation in multiple mission programs does not result in more than one award.

**Southwestern Scholars**

The Southwestern Scholarship Award is given to students who achieve the level of Finalist, Semi-Finalist, or Commended Scholar in the National Merit Qualifying Test. Students must take the Pre-SAT test their junior year and the SAT test their senior year to qualify. Selection is determined by SAT officials.

- **Finalist** 100% tuition (renewable 3 years)
- **Semi-Finalist** 50% tuition (renewable 3 years)
- **Commended** 25% tuition (renewable 1 year)

This scholarship is renewable IF the student maintains a 3.5 cumulative GPA and enrolls for 12 or more hours each semester. Commended scholars are eligible for all other freshman awards except the SAT/ACT scholarship. Semi-finalists and Finalists are not eligible for any other freshman awards. Transfer students who were recognized by the National Merit organization as a Semi-finalist or Finalist and who have at least a 3.5 cumulative GPA are also eligible for this award. These awards are determined after all grant money and/or assistance is applied for and received.

**GENERAL SCHOLARSHIPS**

To receive the full amount of these scholarships, students must be enrolled for 12 credit hours or more each semester. Scholarships will be pro-rated for the semester if a student enrolls for less than 12 hours. The following general scholarships do not apply to students taking the English as a Second Language package. These scholarships are nontransferable.

The combination of scholarships, grants, subsidies and SWAU discounts are not intended to create a credit on the student’s account. SWAU does not pay its scholarships in cash to the student.

SWAU encourages students and parents to search for scholarships through local service clubs or employers. Scholarship sources can also be found by researching the Internet or scholarship books in libraries.

**Family Discounts**

When parents are supporting three or more students from the same family at SWAU, each of these students may receive a 10% discount on tuition, provided each student of this family is taking at least 12 hours of class work. A cash discount (under Plan I) may also be figured on the net cost after the family discount. When students marry, they are no longer eligible for this special discount, even if they had been entitled to it while members of their parents' household. This discount does not apply to Graduate, ESL, PBS, or other discounted programs.

The spouse of a full-time student is eligible for free tuition up to $500 per semester. All admission procedures still apply. When both students are full-time, the couple may choose which one will receive the $500 scholarship. This scholarship does not apply to the Graduate, ESL, PBS, or other discounted programs.

**Summer Work Scholarship**

Students who pay rent for campus housing during the summer and work a certain number of hours at a campus job, may be eligible for a scholarship the following year. You may pick up an application at the Student Finance Office.

**Student Missionary & Task Force Worker Scholarships** —

SWAU awards scholarships to students who successfully complete a full term of service no shorter than 8 months in an approved student missionary or task force program. These awards are evenly divided over the two semesters of the school year immediately following the return of the student missionary or task force worker.

Student Missionary $1,200

Taskforce $1,200

**Summer Work Scholarships** —

SWAU students who work between school years in a summer ministries program (such as at a summer camp or as a literature evangelist) will receive a scholarship worth 100% of whatever portion of their net earnings they apply to their account, up to $2,000. The student's earnings are applied to the fall semester and the SWAU match is applied to the spring semester. If the student does not return for the second semester, this scholarship is forfeited. This scholarship does not include PBS students. The SWAU match plus other scholarships and grants cannot exceed charges.

**Finances**
Athletic Scholarships --

SWAU offers a limited number of scholarships to current SWAU students for sports played while attending college. Students seeking more information regarding these scholarships should contact SWAU’s Athletic Director.

ENDOWED AWARDS & SCHOLARSHIPS

Southwestern Adventist University is grateful to the donors who have made endowed scholarship funds possible. The funds have an accumulated principal greater than two years’ annual tuition at the time the scholarship was established. Anyone interested in establishing a named scholarship may contact the Advancement Vice President.

Students do not apply for these scholarships and awards, unless otherwise noted. The scholarships and awards are given to returning students and are awarded at a convocation in the spring for the following academic year. The recipients are chosen by department chairs, faculty, and administrative committees, based on one or more of the following criteria: academic achievement, citizenship, contribution to campus life, and financial need.

Students do not apply for these scholarships and awards, unless otherwise noted.

Frank H. Abel Student Aid Fund

This scholarship is given at the discretion of the administration to a student who faces the possibility of being unable to continue his studies without financial help, owing to a change in his financial situation.

Adventist Health System Healthcare Management Scholarship

This scholarship is given to graduate or undergraduate students pursuing careers in healthcare management, financial management or related academic disciplines supportive of healthcare-related professions. Department chairs in these disciplines make recommendations to the administration.

Alumni Homecoming Honoree Scholarship

Recipients of this award are chosen by the chairs in honor of each year’s Homecoming honorees.

Isaac Baker Scholarship

This scholarship fund is established specifically for ministerial students. The recipient is chosen by the Religion Department.

Nathan L. Beebe Scholarship

Based on academic achievement and financial need, this scholarship is given at the discretion of the administration.

Thelma Beem Scholarship

This fund is established specifically for education students. Recipients of this award are chosen by the Education Department.

Jessie Casey Belz Scholarship

This scholarship fund is established specifically for senior ministerial students. Recipients are chosen by the Religion Department.

Irene Black Scholarship

This scholarship will be given at the discretion of the administration and is based on academic achievement and/or financial need.

Board of Trustees Scholarship

This scholarship will be awarded to a currently enrolled student or to an incoming freshman. The administration will select the recipient(s) based on academic achievement and leadership experiences.

Frances Draper Brennan Nursing Scholarship

This scholarship is awarded on the basis of academic achievement and financial need. Priority is given to single parents who are studying for the A.S. degree in nursing. Recipients are recommended to the donor by the Nursing Department.

Edward and Sylvia Brickman Scholarship

This scholarship is given to students with academic achievement and financial need. The recipients are recommended by the Executive Advisory Committee.

Raleigh and Edith Burchfield Scholarship

This scholarship fund is given at the discretion of the administration on the basis of financial need and/or scholastic achievement.

Frances I. Clark Scholarship

This scholarship is given at the discretion of the administration to a musically talented student. Criteria also include academic achievement and financial need.

Jimmie C. Culpepper Scholarship

This fund is based upon financial need and awarded to a student minister or church worker. The recipient of the award is chosen by the Religion Department.

John and Joan Curnow Student Missionary Scholarship

This scholarship is given, at the discretion of the administration in consultation with the donors, to a student missionary returning from an assignment overseas.

Clarence Dortch Memorial Scholarship

This scholarship is given at the discretion of the administration to a musically talented student. Criteria also include academic achievement and financial need.

Edwards-Wiest Scholarship

This scholarship is based upon financial need and/or scholastic achievement. The scholarship is given at the discretion of the administration.

El Jean Scholarship

This scholarship fund is established to aid nursing students. Awards are based on character, academic achievement, leadership, and financial need. Recipients are chosen by the Nursing Department.

Entrepreneurship Scholarship

This award is given to promising students who have been members of the Profiles of Entrepreneurship class. It is given on the recommendation of the Business Administration Department.

R. T. and Grace Hadley Scholarship

This scholarship fund is established specifically for ministerial students and nursing students. It is based upon character, leadership, and academic achievement. Recipients are chosen by the Nursing and Religion Departments in cooperation with the donors.
Lessie Culpepper Hagen Scholarship
This scholarship is given to women pursuing degrees in English or business. Recipients are chosen by the English and Business Administration Departments.

Orville Lee and Laura Judge Hayes Scholarship
This scholarship is given to students from East Texas at the discretion of the administration and the donor.

Alvin C. Heinrich Memorial Scholarship
This scholarship is awarded to an elementary education major who is planning to teach in a Seventh-day Adventist school. It is given at the recommendation of the Education Department faculty.

Dale Heinrich Music Scholarship
This scholarship fund is established for musically talented students who share their talents with the University and community. The recipient is chosen by the Music Department in cooperation with the donors.

Victorine Zaidan Kafrouni Scholarship
This scholarship is awarded to a nursing student with the potential of being compassionate and altruistic in providing nursing care. The student must excel in meeting the patient's physical and spiritual needs. The Nursing Department faculty will select the recipient based on academic achievement (evidenced by a GPA of 3.25 or above) and financial need.

George R. Leffler Theology Scholarship
This scholarship is awarded to theology majors entering their junior or senior year. The Religion Department will select the recipient based on academic achievement and financial need.

George Mathews Scholarship
This scholarship fund is established for education students. The recipient is chosen by the Education Department.

Daniel A. and Ruth M. McAdams Scholarship
This scholarship is given to a student planning a career in denominational work for the Seventh-day Adventist Church. The administration will select the recipient based on academic achievement and financial need.

Jason Mickley Scholarship
This scholarship fund is established specifically for nursing or premedical students. It is based upon financial need and/or academic achievement. Recipients of this award will be required to write a paper on cystic fibrosis from personal research at a CF center or hospital. The Nursing Department and premed advisor make recommendations to the administration.

Fred B. and Blanche Gilbert Moore Scholarship
This scholarship fund is given at the discretion of the administration on the basis of financial need and academic achievement.

Sheree Parris Nudd Communication Scholarship
This scholarship is awarded to a student who has “star” quality and outstanding potential for serving the church and impacting his/her community and the world. It is given on recommendation of the Communication Department.

Odyssey Harbor Scholarship
This scholarship is given to a social work major; the recipient is selected by the Social Work Department faculty.

Ruben and Norma Pechero Scholarship
This scholarship is given to graduates of private and public schools in the Rio Grande Valley of Texas. Each semester, the scholarship is awarded to five students selected by the Student Finance Office and the donors.

Charles Popejoy Scholarship
This scholarship is awarded by recommendation of the Religion Department to ministerial students based on academic achievement and/or financial need.

Bruce Prindle Scholarship
This scholarship is given to an education major, based on academic achievement and financial need. The administration chooses the recipient.

The Reifsnyder Family Scholarship
Criteria to be provided.

Vincent L. and Alga Bland Roberts Scholarship
Recipients of this scholarship will be selected by the Executive Advisory Committee, based on academic achievement and financial need.

Herbert and Irene Roth Scholarship
This scholarship will be awarded to a student entering the junior or senior year with a major or minor in English, based on academic achievement and/or financial need. The recipient will be recommended by the English department faculty and will be chosen by the donors in consultation with the Administration.

Alma Saylor Sandefur Business Scholarship
This is a scholarship for worthy business students based on financial need and/or academic achievement. It is awarded on the basis of an application form reviewed by the administration and the donor.

Cree and Mildred Sandefur Scholarship
This scholarship is awarded to theology majors based on academic achievement, financial need, and the recommendation of the Religion Department faculty.

School of the Prophets Scholarship
This scholarship is awarded to students who are service-oriented for ministry to the world church. It is given on the recommendation of the Religion Department faculty.

E. Frank and Joy Hargrove Sherrill Scholarship
This scholarship is given to theology majors, based on academic achievement and financial need. It is given on the recommendation of the Religion Department faculty.

Villa Gillis Sierk Scholarship
This scholarship is given to Johnson County residents based on academic achievement and financial need. The recipient is chosen by the administration.
Finances

**Spells Family Scholarship**
This scholarship is awarded to a science major and is based on academic achievement, employment, and the recommendations of the science department.

**Wes Stoops Memorial Scholarship**
The departments of mathematics and physical sciences and computer science nominate candidates for this scholarship -- well-rounded students with a love of learning and an imagination and innovation that extends into the areas of work, problem-solving and human relations. A committee of donors, in cooperation with the administration, chooses the recipient.

**Student Association Presidents’ Scholarship for Leadership**
The recipient of this scholarship is selected by a committee of administrators, current S.A. officers and former S.A. presidents, who consider the demonstration of leadership, as well as the participation in campus life, of the scholarship nominees.

**Eugene V. Thomsen Memorial Scholarship**
This scholarship will be given to students with junior class standing who have demonstrated academic excellence in the classroom, broad interests in the arts, humanities, and sciences, and a commitment to serving with their talents. Recipients will be chosen by the administration in consultation with the donor.

**Trixie Pearl Memorial Scholarship**
This scholarship is given to computer science or computer information systems majors or minors. It is given at the discretion of the computer center director and a selection committee, based on academic achievement and/or financial need.

**William V. Wiist Scholarship**
This scholarship is awarded to a business major and based on academic achievement and financial need. The recipient is selected by the business department.

**Brandon Michael Williams Scholarship**
This scholarship is given to a nursing student and to a pre-occupational therapy student. These awards are given on the recommendations of the nursing faculty and the pre-occupational therapy advisor.

**Paul Harlan and Jean Heinbaugh Wilson Scholarship**
The administration will select the recipient of this scholarship based on financial need, employment, and academic potential.

**Paul L. and Dorothea Wilson Scholarship**
This scholarship is given on the recommendation of the administration and is given on the basis of academic achievement and financial need.

**George Washington and Mary Alice Winn Scholarship**
This scholarship is given based upon financial need and/or scholastic achievement. The recipient is chosen by the administration.

**Wisdom Nursing Scholarship**
This scholarship is awarded to a nursing student based on the recommendation of the nursing faculty and on academic achievement and/or financial need.

**Ernest and Vera Wolfe Scholarship**
This scholarship is given at the discretion of the administration on the basis of academic achievement.

**Perfil and Pauline Zapara Scholarship**
This scholarship is awarded to a communication major and is based on financial need and/or scholastic achievement. The recipient will be chosen by the Communication Department.

**The following scholarships are awarded on the basis of an application form reviewed by the administration and the donor.**

**S. Eric Anderson Scholarship**
This scholarship is given to a student who has completed 36 semester hours, has a GPA of at least 2.75, works at least 10 hours a week, and is a full-time student in a four-year program. It is awarded on the basis of an application form reviewed by the administration and the donor.

**John and Remy Cabansag Scholarship**
This scholarship is given in alternate years to premed and accounting majors. The recipient is chosen by the premed advisor or the Business Administration Department chair, in cooperation with the donors and the administration. The recipient will be chosen based on academic achievement (evidenced by a GPA of 3.25 or above) and financial need.

**Kim and Jim Hopps Scholarship**
Recipients of this scholarship are selected by the donors from candidates recommended by the departments and the administration, based on academic achievement, financial need, and potential for leadership and ministry. The recipient will have completed the freshman year.
Faculty members must either average work missed or allow the student to actually attend the activity. When an official university absence occurs, involved. Faculty will report to the full faculty the names of students who additional absences must be worked out by the student and the teacher. The Academic Policies Committee oversees the implementation of these policies.

DEFINITIONS

Academic Integrity
Students are expected to follow academic ethical standards in harmony with Christian concepts of honesty. Students who attempt to manipulate or disturb the academic evaluation process by cheating, plagiarizing or any other form of academic dishonesty will place their status as students in jeopardy.

Academic Semesters
The academic year is divided into semesters and modules:
- Fall Semester
- Spring Semester
- Summer Modules

The academic calendar is printed inside the front cover of the bulletin. It shows the registration dates and other deadlines for the fall, spring and summer sessions.

Attendance
The university attendance policy is that regular and punctual class attendance is essential. No assigned work is excused because of absence, no matter what the cause. Records of class attendance are kept by faculty. Students who miss an instructional experience are expected to meet with faculty to discuss their absences as soon as possible. Except for emergencies, the student should make arrangements with his/her teachers prior to any absence. When an accumulation of absences reaches the point of endangering a student’s academic status, the faculty member should report this situation to the student and the Student Services Vice President. An instructor should not assume that continued absence from class indicates an official withdrawal until notified by the Registrar.

Official university absences may be granted by the Academic Policies Committee or the Academic Vice President for either academic or activity reasons. Academic Absences include class and major field trips while Activity Absences include athletic, music, mission, gymnastics, and recruitment trips. Faculty/Staff who wish to have an event sanctioned for official university absences must submit the names of all students, including date and hours absent from campus, to the Academic Vice President’s Office no later than one week prior to the date of the activity. The Academic Policies Committee, when possible, or the Academic Vice President will review and approve/deny the request as appropriate and forward the names for publication and distribution to all faculty through the departmental/university offices. Students may miss classes because of approved Academic Absences and may miss up to one class hour for each credit hour of the class for approved Activity Absences. Arrangements for additional absences must be worked out by the student and the teacher involved. Faculty will report to the full faculty the names of students who actually attended that activity. When an official university absence occurs, faculty members must either average work missed or allow the student to make it up at the faculty member’s discretion.

Serious illness or family emergencies may be verified by the Student Services Vice President but are not considered official absences. Illnesses that will be verified are those involving hospitalization, or serious injury. When a serious illness or emergency has been verified, each instructor should assist the student in making up missed work, or the instructor may average missed work into the student’s grade. Faculty members should specify the appropriate time frame for making up missed work.

Unapproved absences should not exceed one class hour for each credit hour of the class. Unapproved absences beyond this number may subject the student to a lower grade, or failure, in the course. Classes missed when a student registers late will count as unapproved absences.

Class Schedule
Class schedules are published in advance and are available from the Records Office and on-line at www.swau.edu. Although every effort is made to be accurate in listing course offerings, the University reserves the right to make essential course changes, to discontinue any course for which an insufficient number of students register, or to change the semester in which a course is offered.

Cognate
A required course from a discipline other than one’s major.

Corequisite
A requirement which must be met during enrollment in a course.

Course Load
<table>
<thead>
<tr>
<th>Part-time</th>
<th>1-5 credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Half-time</td>
<td>6-11 credit hours</td>
</tr>
<tr>
<td>Full-time</td>
<td>12-17 credit hours</td>
</tr>
<tr>
<td>Overload*</td>
<td>18 or more credit hours</td>
</tr>
</tbody>
</table>

Students wishing to take an overload of more than 18 hours must have a minimum GPA of 3.0 for the previous semester and obtain permission by petitioning the Academic Exceptions Committee.

*If enrollment in an honors class creates an overload of one hour, tuition will be waived for the one hour.

Electives
Those courses selected by the student to complete the total hours needed for graduation but not required by general education, the major or the minor. These are important options which the student may use to pursue interests beyond the major or minor.

General Education

The courses required for every student, regardless of major. These courses provide a background of knowledge which allows students to place their chosen major in the context of the entire world.

Hour/Course Credit

A unit of credit for a course based on the number of clock hours a course meets each week.

Major

A group of courses clustered in an area of intellectual inquiry. Students in a major study a particular field of knowledge based on the student’s career objectives.
Academics

Minor
A series of linked courses and learning opportunities that allow students to explore a secondary field of study.

Prerequisite
Any requirement which must be met before enrollment in a course.

Transcript
An official document from the Records Office listing all academic work completed or attempted, and the official grades and grade point averages.

GENERAL ENROLLMENT POLICIES

Registration Process
Academic registration will take place with your advisor. Class schedules are available on-line and advisors will help students decide on a class schedule. A student who does not know who his/her advisor is, or has any questions concerning the registration process, should contact the Records Office. Dates are very important in the registration process. Please consult the Academic Calendar found on the front inside cover of the bulletin. Registration will not be finalized until all academic, financial, and student service blocks have been removed. Any class work missed during late registration days must be made up to the instructor's satisfaction.

Pre-registration
Students may reserve classes during the time periods indicated in the Academic Calendar found on the front inside cover of the bulletin.

Registration
Registration will take place on the date indicated in the Academic Calendar. Registering on this day will insure enrollment in preregistered classes. Failure to register on registration day will cause the student to be dropped from preregistered classes. Students need to complete registration on registration day and be ready to attend classes on the first day of instruction.

Late Registration
Late registration begins the day after registration and continues for 5 school days. Specific dates are listed in the Academic Calendar. During this time students may begin and finalize registration, add classes, and withdraw from classes without receiving a W. Registration for a class may not occur after the allowed number of unapproved absences has been exceeded. Students may not register for closed classes or courses where the professor has determined the student has missed too much course content.

Upper and Lower Division
All courses are either lower division (100-299 numbered courses) or upper division (300-499 numbered courses). A lower division course is freshman/sophomore level and an upper division course is junior/senior level. Students must complete at least 30 semester hours of lower division courses including ENGL 121 and 220, before they can register for upper division work. Exceptions may be made at the discretion of the instructor.

Withdrawal from a Course
To officially withdraw from a course, students must obtain a form from the Records Office, and have it signed by their academic advisor and the course professor. The signed form will be effective as of the date returned to the Records Office. In order for the withdrawal to be "official" this process must be completed by the last day to withdraw from a class. Grades for "unofficial" course withdrawals will be recorded as an F on the academic transcripts. Please consult the Academic Calendar to determine the last day to withdraw from a course.

Selected Topics
Most departments of the University list selected topics courses in the bulletin. These courses offer opportunities for the departments to schedule directed reading and research for credit. Students desiring to enroll in a selected topics course must have written approval of the instructor, department chair, and academic vice president. (This form is available in the Records Office).

Generally, students in selected topics take the course individually and are required to read widely, follow approved research methods, and present a paper or project showing competence in the area of study. Three clock hours of course work per week are required for one semester hour credit. When the number of students wishing to study in the same area is sufficient to have a class, then the selected topics course will be conducted as a one time class offering. Questions regarding selected topics studies in a particular area should be directed to the department chair.

Academic Advising
The office of the Academic Vice President is the central source of educational information and guidance for the University. The Records Office retains information on students, advisors, degree audits, requirements, and course credits. Academic advisors assist individual students and help them understand and meet academic requirements for a degree, but the students themselves are responsible for understanding and fulfilling them. If requirements are not satisfied, the degree will be withheld pending adequate fulfillment. Thus, it is essential that students become familiar with all requirements and remain currently informed throughout their college career. Freshmen and general studies students are assigned advisors to help choose classes to fulfill their academic goals.

Dropping and Adding Classes
During the registration period, students who want to add a class or withdraw from a class without receiving a W must obtain a form from the Records Office, have it signed by their academic advisor and return it to the Records Office. The deadline for adding or withdrawing from a course is listed in the academic calendar. This policy also applies to audited courses and change from credit to audit.

Course Registration
Students may not attend a class unless they are properly enrolled and registered in accordance with the procedure set by the Records Office. Students are not officially dropped from a course unless they have completed and returned a drop form to the Records Office, unless administratively withdrawn by the instructor. If a student should drop out of a class without following this procedure, an F will be recorded in that class and tuition will be charged.

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Withdrawal from the University

To officially withdraw from Southwestern Adventist University, students must obtain a withdrawal form from the Records Office. The withdrawal form must be signed by the following university personnel or their designees: the Academic Vice President, Dean of Students, Academic Advisor, Student Finance Advisor and Registrar. The form should be returned to the Records Office after all signatures have been obtained, and the withdrawal will be effective as of the date returned. Refunds will be made where applicable. If a student follows this procedure, W’s will be recorded on the student’s transcript. Otherwise, F’s will be recorded on the student's transcript.

Students who officially withdraw from SWAU will not be permitted to charge for expenses on campus or live in the residence halls after their official withdrawal date.

Concurrent Enrollment

Any course taken at another institution while a student is enrolled at SWAU (correspondence or summer school, as examples) must have prior approval of the Registrar to ensure appropriate application to a SWAU degree program and retain residency.

Auditing

In some instances, a student may want to audit a course. If space is available, the student may attend the class and listen to lectures and discussions for a fee of $20 per credit hour. No exams, quizzes, papers or projects will be required of an auditing student except at the discretion of the teacher. No credit is given. No change from credit to audit may be made after the last day to withdraw from a course. Audited courses cannot be dropped.

Some courses may be audited only at the full tuition rate. These include laboratory-type classes, English as a Second Language and Adult Degree courses. The Records Office has a list of courses under this stipulation. Where a course has enrollment limits, students taking the course for credit will be given priority. Auditing students must understand the instructor is under no obligation to evaluate their work and/or performance. Audits will be recorded on transcripts. Proficiency exams may not be taken after a course is audited. Students desiring to audit courses must first be admitted to the University to establish an academic record. Students who only audit classes will not receive an I.D. card to use campus facilities.

Repeating a Course

A course in which a student has earned a C may be repeated only with permission of that department chair and the Exceptions Committee. A student who has earned a grade of D in a major or minor must repeat the course, or, with the consent of the major advisor, take another course in the same area. If a student takes a course and then repeats it, only the last grade earned will be used in calculating the GPA. Students may not receive credit for a course more than once with the exception of music performance, team sports and selected topics. A course may not be repeated for credit by correspondence study, but may be taken at another school.

Study Load

One semester hour equals one 50-minute class period per week (or two or three clock hours of laboratory per week). For each semester hour of academic work earned, a student is expected to spend two clock hours a week in outside preparation (or three clock hours a week in supervised laboratory work). The number of hours the student works should be taken into consideration when planning the class load.

In order to graduate in 4 years a student's class load must average 16 hours per semester. A student may register for 18 semester hours with departmental approval if his/her GPA for the previous semester is a minimum of 3.00. The student must file a petition at the Records Office should he/she wish to register for more than 18 hours in one semester. A study load of 12 semester hours meets the minimum requirements for international students, financial aid, veterans and NAIA.

Independent Study

In extraordinary circumstances which jeopardize a student's academic program, permission for Independent Study will be considered by the Exceptions Committee following these guidelines: Only required courses will be considered for Independent Study and only after every consideration has been given to substituting courses of equivalent merit, the student must progress in parallel if the course is being taught in the classroom, including meeting all exam dates, and the course may be taught on a pass-fail or letter grade basis.

GRADING, RECORDING & QUALIFYING POLICIES

Grade Point

The number value assigned to the grade a student earns in each course.

Grade Point Average

Two grade point averages are maintained by SWAU: (1) a semester average based on courses taken at SWAU during a particular term, and (2) a cumulative average based on all work recorded on the transcript.

A student's grade point average (GPA) is computed by dividing the number of grade points (grade points are earned per semester hour for the successful completion of academic work) by the number of hours (total credit hours attempted, excluding those attempted on a pass/no credit basis).

Grade Reports

Grade reports are given to students and advisors at mid-term, at the end of each semester, and at the end of each summer module. Students should check their grade reports carefully. If a student believes any part of the report is incorrect, the corrections must be taken care of within 3 months. Only the end-of-semester grades are recorded on the permanent grade transcript. Semester grade reports will only be released to students who have regular admission status. The system of grading used is:

<table>
<thead>
<tr>
<th>Grade Points per hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (Superior)</td>
</tr>
<tr>
<td>B (Above Average)</td>
</tr>
<tr>
<td>C (Average)</td>
</tr>
<tr>
<td>D (Below Average)</td>
</tr>
<tr>
<td>F (Failure)</td>
</tr>
<tr>
<td>P (Pass)</td>
</tr>
<tr>
<td>I (Incomplete)</td>
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<tr>
<td>W (Withdraw)</td>
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<tr>
<td>AU(Audit)</td>
</tr>
<tr>
<td>IP (In progress)</td>
</tr>
<tr>
<td>NC (No credit)</td>
</tr>
<tr>
<td>CR (Credit)</td>
</tr>
</tbody>
</table>
Academics

Incomplete Grades
An incomplete grade I indicates the student was unable to complete class work because of illness or other unavoidable circumstances. Grades of I are not given because the class work was below passing or because the student neglected to complete scheduled assignments. When an I is received, the work necessary to complete the class must be finished within nine weeks of the end of the semester. If the makeup work is of such a nature that it may require additional time, the student must seek approval of the instructor and request permission from the Academic Exceptions Committee. (Forms for this request may be obtained in the Records Office.) An incomplete grade will become an F if the class work is not finished in the prescribed time.

Grade Changes
A grade may be changed only by the faculty member administering the course. Changes in a grade are permitted only when a computational error has been made. A student who feels that an improper grade has been received must notify the faculty member immediately upon receipt of the grade. All grades are final three months after they are posted.

Transcript, Requesting
To request your current SWAU transcript, a written and signed request must be submitted to the Records Office preferably one week in advance of desired mailing. Facsimile requests are acceptable. There is no charge for transcripts, with the exception of $15 for overnight service; $5 for same day office service; and $5 for fax service. Payment for all services is required in advance. In order for a transcript to be released student accounts must be cleared of admissions blocks and paid in full. (See transcript policy under Other Expenses in the Financial Section.)

Classification of Students
Class standing is determined at the beginning of each semester as follows:
- Freshman have completed 0-23 hours
- Sophomores have completed 24-55 hours
- Juniors have completed 56-89 hours
- Seniors have completed 90+ hours

Residency Requirement
A student in residence is someone who is regularly and continuously enrolled for classes at SWAU. One breaks residence by withdrawing from classes for two or more semesters, or by taking classes off campus without permission of the Exceptions Committee. A student who breaks residence must meet current Bulletin requirements.

A bachelor's degree student is required to take at least 32 of the last 38 semester hours in residence. At least one-half of the upper division hours in the major and six of the upper division hours in the minor must be taken in residence. For the associate degree at least 24 semester hours must be taken in residence.

Residency Required for BBA, MBA Concurrent Degree
Transfer students with a BBA degree from a foreign country who wish to receive a BBA from the U.S. must take a minimum of 52 hours in residence. Sixteen upper division business hours including BUAD 472 must be taken from BBA courses. When a student completes the requirements for the MBA degree, he/she will also receive a BBA degree.

Double Major
Although students are encouraged to seek a broad educational experience at SWAU, the approval to earn a double major is not automatic. In some cases, receiving a double major may require actually earning two degrees. (See Concurrent Bachelor's Degree below.) Because the requirements of double majors are complex, students wishing to pursue more than one major should investigate major and degree requirements early in their career at SWAU. To pursue a double major, written application must be filed with the Records Office. Classes fulfilling the requirements of one major may not be used to meet the requirements of another major and the requirements for each major must be fulfilled.

Concurrent Bachelor's Degrees
A SWAU student who wishes to pursue two bachelor degrees concurrently must (1) file a written application and all degree plans prior to completing the last 15 hours of the first degree; (2) fulfill all specific major, minor, and University degree requirements in force at the time of his/her initial enrollment, and (3) successfully complete 30 hours on each bachelor's degree that did not apply to the other bachelor's degree. A minimum of 158 cumulative semester hours is required to earn two bachelor's degrees.

Additional Bachelor's Degree
An applicant holding a bachelor's degree from an accredited institution must successfully fulfill all specific major, minor, and University degree requirements in force at the time of enrollment at SWAU to earn an additional bachelor's degree. Courses from a previously earned bachelor's degree will be evaluated on an individual basis to determine their applicability to University degree requirements. Additionally, a returning SWAU student must complete a minimum of 158 cumulative semester hours to earn an additional bachelor's degree. A non-SWAU graduate must successfully complete a minimum of 32 semester hours in residence. SWAU will consider the general education core requirements as being met, with the exception of the religion requirement. If the degree is from an institution outside of the U.S. or Canada the English requirements must also be met.

ACADEMIC SANCTION POLICIES
Students must have a minimum cumulative GPA of 2.00 in order to graduate. The University will notify students when their performance is not reaching that minimum level.

The status of every student, whether full or part-time, is determined after each semester grading period. Any student who is not making satisfactory progress may lose the right to continue academic course work, financial aid and athletic eligibility.

Academic Warning
If a student's semester GPA falls below 2.00 while their cumulative GPA remains above 2.00 the student and the advisor will receive a letter indicating the student has been placed on academic warning. Upon admission, incoming freshmen and transfer students with a GPA lower than 2.00 will be placed on academic warning. There are no restrictions of activity but the student needs to be aware of the GPA requirements for graduation.
**Academic Probation**  
If a student's cumulative GPA falls below 2.00 at the end of a semester, the student and the advisor will receive a letter indicating the student has been placed on academic probation. The Academic Vice President will monitor the student's progress during the probationary period. The student will be required to earn a semester GPA of at least 2.00 until reaching a minimum cumulative GPA of 2.00. Students on academic probation should be aware their academic careers are in serious jeopardy and that some programs and activities, financial aid, and athletic eligibility may not be available. Students on academic probation will not be allowed to enroll for more than 13 credit hours.

**Academic Suspension**  
Should a student not earn a semester GPA of at least 2.00 during any semester of academic probation, that student will be suspended for one or more semesters. In special circumstances, the academically suspended student may petition the Academic Vice President for a restricted enrollment. During the suspended semester, the student may enroll only in classes in which grades of D or F were received. The suspended student is allowed to enroll in summer classes and may be reinstated by raising the cumulative GPA to 2.00.

**Academic Dismissal**  
Suspended students who are readmitted and who fail to raise their cumulative GPA, or have a deficiency which makes it unreasonable to anticipate eventual completion of degree requirements, will be permanently dismissed.

**ACADEMIC HONORS POLICIES**

**Dean's List/Dean's Distinguished List**

Special recognition is given at the end of each semester to students having high GPAs. Two lists of these names are posted. One is the Dean's Distinguished List, for which a student must have a semester GPA of 3.65 to 4.00 on at least 15 hours of class work. The other is the Dean's List, for which a student must have a semester GPA of 3.30 to 3.64 on at least 15 hours of class work. (On both lists, at least 12 of the 15+ hour class load must be graded courses, not pass/fail or other such designations).

**Gold Award**

Students who have completed 75+ hours of credit with a GPA of 3.90+ will receive Gold Awards of $300. Recipients of this award must be currently enrolled in at least 12 hours for the spring semester and must have earned (in residence) a minimum of 12 hours of credit in the fall. Students who have been under citizenship probation any time during the school year automatically forfeit all eligibility for this award. This award is given to returning students during the following academic year. Graduating students may receive cash if their bill is paid.

**Silver Award**

Students who have completed 75+ hours of credit with GPAs of 3.70 to 3.89 will receive Silver Awards of $200. The same enrollment, residency, and citizenship stipulations apply to the Silver Award as stated under the Gold Award. This award is given to returning students during the following academic year. Graduating students may receive cash if their bill is paid.

**Graduation Honors**

Honors status will be calculated for Spring bachelor's degree graduates after the semester grades are issued. The following designations are given to graduates who have maintained high GPAs.
- GPA of 3.50 to 3.74 may graduate cum laude
- GPA of 3.75 to 3.89 may graduate magna cum laude
- GPA of 3.90 to 4.00 may graduate summa cum laude

The associate degree candidate who has maintained a cumulative GPA of at least 3.60 may graduate with distinction.

Upon recommendation of the major department, bachelor's degree candidates may be given departmental recognition if the GPA in the major area is at least 3.50 and the cumulative GPA is at least 3.00. The candidate must also have earned 64 hours in residence to qualify for this departmental recognition. Honors students may graduate with the designation of Honors Program Graduate by meeting the requirements outlined under Honors Program.

**EXAMINATION/CREDIT POLICIES**

**Final Examinations**

In order to complete the semester, each student must take final examinations as scheduled. The final examination is considered to be such an important part of each course that every class has its own final examination period. The final examination schedule is part of the class schedule which is published before the beginning of the Fall semester. It is the student's responsibility to arrange travel in a manner that will not interfere with the examination schedule. Requests for modification of a student's final examination schedule, because of unforeseen emergencies, must be arranged through the Exceptions Committee. A form may be obtained from the Records Office or the Academic Vice President's Office. A student whose account is overdue must make arrangements for payment of the account before taking final examinations.

**Multiple Exams**

Students having three or more final exams on the same day may make arrangements with the instructor and the Academic Vice President two weeks in advance to reschedule one exam at another time during exam week. Forms may be obtained in the Academic Vice President's Office or on the internet under Academic Vice President.

**CLEP Exams**

The University will grant credit for the College Level Examination Program of the College Entrance Examination Board (CLEP), on the following basis.

1. The passing level for all examinations is a score of 50.
2. In order to obtain CLEP credit for ENGL 121 Freshman Composition, either the Freshman Composition or the English Composition test must be taken. If the student takes the essay section, it will either be included with the grade or sent to SWAU for grading. If the student does not take the essay section, he/she must take and pass an essay examination administered by the SWAU English Department.
3. All examinations may count toward a major or minor with the exception of Natural Sciences and Social Sciences/History.
4. All examinations may count toward a major or minor with the exception of Natural Sciences and Social Sciences/History.
5. The University records will indicate that credits accepted have been completed by examination.
6. In addition to the fee payable to the Educational Testing Service, the University charges a recording fee for credit earned on CLEP examinations.
Academics

6. CLEP examinations must be taken before the last semester of the senior year in order to be considered as a May graduate.
7. CLEP examinations may not be repeated.

Proficiency Exams
Qualified students who wish to challenge a course offered on campus may apply to take a proficiency examination. Forms for this purpose are available at the Records Office. A proficiency exam is given to evaluate learning from significant life experiences, not to measure textbook cramming skills. A fee is required for the proficiency examination. If a CLEP exam exists for the subject in which the student desires a proficiency exam then the CLEP exam must be used.

If the student passes the examination with a grade of C or better, then he/she will be allowed to receive course credit or have the requirement of the course waived by payment of a recording fee. All proficiency examinations must be taken before the last semester of the senior year. Proficiency examinations may not be retaken. Students must be matriculated to be eligible to take a proficiency exam. Students who have audited a course may not take a proficiency exam for that course. Proficiency credit will be recorded only after 12 hours of SWAU course work is on the transcript.

Advanced Placement Exams
College credit may be earned by successful completion of Advanced Placement courses and examinations taken during high school. Grades of 3, 4, or 5 will receive credit for equivalent courses at SWAU except for English, where a score of 4 or 5 is required. Awards are as follows:

ARTS 111 Beginning Drawing
ARTS 212 Introduction to Painting
Students obtaining 3 or higher on the Advanced Placement Art-Studio Art, Drawing Portfolio, or General Portfolio Examination will be awarded 3 semester hours credit for ART 111 or 212.

ARTS 221 History of Western Art
Students obtaining 3 or higher on the Advanced Placement Art-History of Art Examination will be awarded 3 semester hours for ARTS 221.

BIOI.104 Human Biology
Students obtaining 3 or higher on the Advanced Placement Biology Examination will be awarded 4 semester hours for BIOL 104.

CHEM 111 General Chemistry
CHEM 112 General Chemistry
Students obtaining 3 or higher on the Advanced Placement Chemistry Examination will be awarded 8 semester hours credit for CHEM 111,112.

CSIS 105 Introduction to Computing
Students obtaining 3 or higher on the Computer Science A Examination will be awarded 3 semester hours credit for CSIS 105.

CSIS110 Principles of Computer Programming I
CSIS111 Principles of Computer Programming II
Students obtaining 3 or higher on the Advanced Placement Computer Science A and B Examinations will be awarded 6 semester hours credit for CSIS 110 & 111.

ECON 211 Macroeconomics
Students obtaining 3 or higher on the Advanced Placement Macroeconomics Examination will be awarded 3 semester hours credit for ECON 211.

ECON 212 Microeconomics
Students obtaining 3 or higher on the Advanced Placement Microeconomics Examination will be awarded 3 semester hours credit for ECON 212.

ENGL 121 Freshman Composition
Students obtaining 4 or higher on the Advanced Placement English Language Examination and Composition Examination and passing an essay examination by the SWAU English Department will be awarded 3 semester hours of credit for ENGL 121.

FREN 211 Intermediate French
Students obtaining 3 or higher on the Advanced Placement French Language Examination will be awarded 6 semester hours credit for FREN 211, 212.

HIST 212 History of Western Civilization II
Students obtaining 3 or higher on the Advanced Placement European History Examination will be awarded 3 semester hours credit for HIST 212. A maximum of 6 hours of history credit will be allowed.

HIST 111 American History 1492-1865
Students obtaining 3 or higher on the Advanced Placement United States History Examination will be awarded 6 semester hours credit for HIST 111, 112. A maximum of 6 hours history credit will be allowed.

PHYS 101 Introductory Physics
Students obtaining 3 or higher on the Advanced Placement Physics B Examination will be awarded 3 semester hours credit for PHYS 101.

PHYS 121 General Physics
PHYS 221 General Physics with Calculus
Students obtaining 3 or higher on the Advanced Placement Physics C (Mechanics) Examination will be awarded 4 semester hours credit for PHYS 121 and 1 semester hour for PHYS 221.

PHYS 122 General Physics
PHYS 222 General Physics with Calculus
Students obtaining 3 or higher on the Advanced Placement Physics C (Electricity and Magnetism) Examination will be awarded 4 semester hours credit for PHYS 122 and 1 semester hour for PHYS 222.

PSYC 212 General Psychology
Students obtaining 3 or higher on the Advanced Placement Psychology Examination will be awarded 3 semester hours credit for PSYC 212.

SPAN 211 Intermediate Spanish
SPAN 212 Intermediate Spanish
Students obtaining 3 or higher on the Advanced Placement Spanish Language Examination will be awarded 6 semester hours credit for SPAN 211,212.
MATH 241 Intro to Probability & Statistics

Students obtaining 3 or higher on the Advanced Placement Statistics Examination will receive 3 semester hours credit for MATH 241.

Correspondence Credit

Students who want to register for correspondence work while earning their degrees at SWAU must request permission from the Exceptions Committee. Special petition forms for this purpose are available at the Records Office.

A course taken at SWAU in which the student earned a D or F may not be repeated by correspondence. No correspondence credit will be entered on a transcript until the student has taken a minimum of 12 hours on campus with an average GPA of 2.00+. Correspondence courses with a grade of D are not acceptable.

With permission from the Exceptions Committee, a maximum of 12 semester hours of correspondence courses may apply toward a bachelor’s degree; 9 hours toward an associate degree. Upper division correspondence courses may apply toward the major or minor at the discretion of the department. A maximum of 6 hours of correspondence work in the major field may be taken if departmental approval is granted.

Seniors are not permitted to register for correspondence courses during their last semester.

Transfer Credit

All credit taken at accredited colleges will be accepted as transfer credit. Because of differences in degree requirements and course content, all credits may not apply toward specific graduation requirements at SWAU. English as a Second Language (ESL) courses will not be accepted for transfer credit. When the institutional GPA is at least 2.0, grades of D or higher will transfer. When the institutional GPA is less than 2.0, only C grades or better will be transferred. Grades of F will not transfer. All transfer credit will be recorded only after the successful completion of 12 semester hours at SWAU.

Credit may be accepted from certain unaccredited institutions. Students transferring credit from an unaccredited post secondary institution must have an institutional grade point average of at least 2.0. Validating examinations may be required for such transfer credits at the discretion of the Academic Vice President. No credit will be transferred until a minimum of 12 semester credits are earned at SWAU.

A student transferring experiential credit through a portfolio, must submit the portfolio for review by the SWAU Adult Degree Committee. If SWAU faculty agree that documentation is sufficient for credit, up to 32 credit hours may transfer in this manner. Credit received through experiential learning will be identified as such on the transcript. Credit will be awarded only in the areas offered within the current curriculum of SWAU. No letter grade is given or transferred for experiential credit.

College credit earned by Proficiency Exams may be transferred provided such credit meets the guidelines used by SWAU for granting credit. No courses transferred from a two-year college may be used to satisfy the SWAU upper division requirement.

Credit for Military Service

The University follows, with limitations, the recommendations of the American Council of Education as published in the Guide to the Evaluation of Educational Experiences in the Armed Forces in granting credit for military service schools. At a minimum, the following limitation applies.

Courses must be in the baccalaureate/associate degree category as defined by the ACE Guide. This precludes acceptance of vocational, technical or certificate category courses, or military occupational specialties or job experience.

For consideration of credit from military service schools, the applicant may submit the following military records:

1. A certified original of the DD Form 295, or
2. A copy of the DD Form 214, or
3. Course completion certificates.

The Assistant Registrar will assist persons eligible for veterans educational assistance benefits.

Outcome Assessment

In keeping with the University’s commitment to program improvement, and in accordance with the criteria regarding institutional effectiveness established by the University’s accrediting agencies, the University has established several measures to assess effectiveness in meeting its stated educational goals. Students will take tests or complete surveys designed to measure achievement in general education and/or selected major areas, academic support services, student and spiritual life, and administrative areas for the purpose of evaluating institutional effectiveness.

GRADUATION REQUIREMENT POLICIES

Baccalaureate Degree

Students must meet the following requirements:

1. Be recommended by the faculty and approved by the Board of Trustees.
2. Complete at least 128 semester hours, including 40 hours of upper division credit.
3. Satisfactorily complete specific requirements for prescribed classes in the major, minor, and general education and meet the residency requirements.
4. Earn a minimum cumulative GPA of 2.00*.
5. Earn a minimum GPA of 2.25 in upper division major course work.
6. Nursing majors must have a minimum cumulative GPA of 2.5 in all nursing courses.
7. Take at least 12 hours in the major and 6 hours in the minor of upper division courses.
8. Take a Major Field Achievement Test as designated by the major department. This comprehensive examination will cover material the student is expected to know as a graduating senior in his/her major. (See the Academic Calendar inside the front cover for scheduled date.)
9. Take the Academic Profile Survey. A senior who does not score at least Level One in three areas will need to take the test again before graduation. (See Academic Calendar for the scheduled date.)

*Social Work majors must have a minimum cumulative GPA of 2.50 and Education majors a cumulative GPA of 2.75. See Nursing and Education sections for special graduation requirements for these majors.
Graduate in absentia.

Exercises unless given permission by the Academic Vice President to work at the end of the spring semester each year. Students who complete their work at the end of the summer or fall semester are invited to participate in this ceremony with the spring graduates. The program for each commencement ceremony lists the names of all students who have completed the requirements for December and May graduation and also the names of candidates for August graduation.

Transcripts showing graduation may be obtained in August, December, and May, depending on when work is completed.

SPECIAL PROGRAM POLICIES

**Jump Start Program**

The Jump Start Program is designed to help freshmen with low SAT or ACT scores make a successful transition into a regular full-time academic program. The program is outlined below:

1. Entering freshmen with a composite SAT score between 600 and 790, or an ACT composite between 13 and 16, must be in this program the fall semester of their freshman year. Enrollment must be initiated on registration day. There will be no late registration.
2. The courses for Fall semester are Composition Review, Introduction to Algebra, Freshman Success and two three-hour classes chosen in consultation with the Jump Start advisor. Additionally, a one-hour music or physical education class may be taken.
3. A Jump Start orientation is required during the first week of the semester.
4. There will be a monitored, tutored study hall. Attendance is required.
5. No off-campus activities that require classes to be missed will be allowed. These activities include: athletics, club sports, music trips, drama trips, recruitment trips, etc.

At the end of the first semester:

1. In order to advance into Freshman Composition, a student must receive a grade of at least a C in Composition Review. To advance into college level mathematics, a student must receive a grade of at least a C in MATH 012 Intermediate Algebra. This may necessitate taking MATH 011 and 012 in order to be ready for a college math course. Failure to meet the above requirement will mean the class must be repeated the next semester.
2. Students with 80% attendance at study hall, but who receive a F or W in either Composition Review or Introduction to Intermediate Algebra will be allowed to enroll in classes for the following semester.
3. Students receiving a D in Composition Review or Introduction to Intermediate Algebra and at least a C in the other class, may continue the following semester. They must, however, repeat the course in which they received a D.
4. If at the end of the second semester the student has not passed Introductory Algebra with a grade of at least a C, he/she may not reenroll until this Algebra requirement has been met.
5. If at the end of the fourth semester the student has not passed Intermediate Algebra with a grade of at least a C, he/she may not reenroll until this Algebra requirement has been met.
Personalized Degree (Integrative Studies)

A student who has a specific career goal not included in the list of majors and minors may counsel with the Academic Vice President about a personalized degree plan. Approval for this plan must be sought and granted before completion of 64 semester hours. A proposal must include all course work needed for the program and should include a minimum of 18 hours each from two or more disciplines and meet the general education, residency and upper division requirements. Courses should be grouped by general education, completed major courses, major courses in progress and major courses planned. The proposal should include a short essay which explains the program as well as an abstract which can be included with the student’s transcript, if requested. The development of this major is done in consultation with a selected faculty advisor and with one or more selected faculty members from separate academic disciplines who comprise the faculty committee for the major. The approved program becomes the student’s major. The Registrar will determine the student’s readiness for graduation by checking compliance with all the components of the Personalized Degree Program.

Adult Degree Program

The Adult Degree Program (ADP) meets the needs of those who cannot attend classes on campus on a regular basis. Students who are at least 22 years old, have been out of college for more than one year, and find it difficult to attend classes full-time because of family responsibilities or other obligations are eligible for this program. Requests for exceptions should be directed to the ADP Committee. For an application or to talk with the department, please call (800) 433-2240, ext. 204.

For admission to the Adult Degree Program, students must:

1. Complete the ADP application form and data sheet contained in the ADP brochure.
2. Submit an official report/transcript of one of the following:
   a. an SAT composite score of 800 or higher.
   b. an ACT composite score of 17 or higher.
   c. college transcript with passing grades in English and math classes.
   d. college transcript with grades of C or better in developmental English and math classes.
   e. official transcript(s) with 24 or more semester hours with a cumulative GPA of 2.0 or better.
   f. TAAS score of 220 Writing, 230 Math, and 230 Reading.
   g. TASP score of 1770 Writing with a Texas Learning Index of 86 Math and 89 Reading.
3. Submit official transcripts according to applicable criteria:
   a. Applicants with less than 12 hours of college credit
      1. an official high school transcript showing graduation OR an official certificate from a state recognized high school equivalency test.
      2. official transcripts from each college attended.
   b. Applicants with 12 or more credit hours must submit official transcripts of all undergraduate college work from each college attended.

Developmental/remedial classes cannot be taken through the Adult Degree Program. If needed by the student, these classes must be taken prior to admission to the program.

A student transferring experiential credit through a portfolio must submit the portfolio for review by SWAU faculty. If SWAU faculty agree that documentation is sufficient for credit, up to 32 credits may transfer in this manner. Courses and the number of credits must be identified on the transcript. Credit will be awarded only in the areas offered within the current curriculum of the institution. No letter grade is given or transferred for experiential credit.

Graduate Programs

SWAU provides graduate programs in Education and Business. Call for a Graduate Bulletin at 18004332240 or stop by the Graduate Office.

Adventist Colleges Abroad

Through Adventist Colleges Abroad (ACA), qualifying students may elect to take a year out of their curriculum to become immersed in a foreign culture and learn a foreign language. Applicants for this program need not be language majors. The colleges affiliated with ACA are Colegio Adventistade Sagunto, Sagunto, Spain; Centro Universitaire et Pedagogique du Saleve, Collonges-sous-Saleve, France; Seminar Schloss Bogenhofen, St. Peter am Hart, Austria; Universidad Adventista del Plata, Entre Rios, Argentina; and University of Eastern Africa, Baraton, Eldoret, Kenya and Instituto Adventista Villa Aurora, Italy. Following are the requirements for a year of study abroad:

1. Admission to SWAU.
2. Complete and return the ACA application form, which is available at the SWAU Records Office. An application fee of $100 is also required. Financial application agreement forms need to be completed at the Student Finance Office before the ACA application is mailed. See Finances section for application procedures and types of aid available.
3. Be competent in the language. (The minimum requirement is one year of foreign language study in college or two years in high school.)
4. Have a grade point average of 3.00 in the foreign language and 2.50 overall.
5. Have a good citizenship record.
6. Meet the financial requirements. (These costs, including transportation, are comparable to those at Adventist colleges in the United States.)

A year of study is usually taken during the sophomore or junior year; however, freshmen who have competence in the language are not excluded.

Summer Abroad Language Program

Adventist Colleges Abroad operates summer language programs. These are primarily for students with no previous language instruction. This program is designed to provide students with elementary or intermediate language proficiency, therefore allowing them to enroll in the Year Abroad Program, should they be interested. Contact the Records Office for more information.
Student Missionary Program

Following the call of Matthew 28 to go into all the world, the Student Missionaries Program is a chance for students to experience being a missionary for 9-12 months.

Student Missionaries teach English and Bible in Asia, Russia, Eastern Europe, Central and South America. There are positions to teach in elementary and secondary classrooms in Micronesia and the Marshall Islands. Pre-med and nursing students can receive experience in their fields working in many different countries as medical assistants or nurses. Religion majors can get experience in Australia and New Zealand as youth pastors and Bible workers. Assistant dean positions are available in Europe, Australia, and Africa. Students who prefer to stay in the United States may choose to serve as Taskforce for 9-12 months. Taskforce workers are assistant deans at academies, student chaplains, church youth pastors, kindergarten teachers, cooks, Bible and literature evangelists who serve in the United States and Canada.

These are just a few of the hundreds of calls available to students each year for places far and near. The benefits of going as a Student Missionary are: improving your Christian walk, travel, learning about a new culture and language, new friends, scholarships, and strengthening personal resumes. Check out sm.swau.edu or chaplain.swau.edu for more information.

STUDENT RIGHTS & APPEALS POLICIES

Student Academic Appeals Process

Students who believe they have an academic grievance should follow this procedure:
1. The student should discuss his/her grievance with the instructor involved no later than two weeks after the incident which prompts the grievance.
2. If the grievance is not resolved, he/she should submit a written statement to the department chairperson no later than one month after the occurrence. The chairperson will then speak with the instructor involved and reply in writing to the student within one week of receiving the student’s written statement.
3. If a resolution has not been reached, the student can request that all materials concerning the grievance, including the written statement to the department chairperson and that person’s reply, be given to the Academic Vice President. The Vice President will then review the grievance materials and return a written decision within two weeks of receipt.
4. In the event that the student wishes to appeal the Academic Vice President’s decision, he or she may submit a written formal request to the Academic Policies Committee. The decision of the Academic Policies Committee will be final.

Order of appeal procedure:
1. Instructor
2. Department Chair
3. Academic Vice President
4. Academic Policies Committee

For academic policy and procedure appeals:
1. Registrar
2. Academic Vice President
3. Academic Policies Committee

Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These are:

1. The right to inspect and review their education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. If the University decides not to amend the records as requested by the student, the University will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, ex-cept to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate education interests. A school official is a person employed by the University in an administrative, supervisory, academic research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U. S. Department of Education concerning the alleged failure by Southwestern Adventist University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:
   Family Policy Compliance Office
   U.S. Department of Education
   600 Independence Avenue, SW
   Washington, DC 20202-4605

The University may, at its discretion, publish or release the following information without prior consent unless the student requests in writing that certain information be withheld: Student name, address, telephone listing, major field of study, weight and height of athletes, most recent previous school attended, photographs, date and place of birth, participation in officially recognized activities and sports, e-mail address, dates of attendance, degrees and awards.

The Records Office is responsible for compliance with the provision of this Act. Questions concerning the Family Education Rights and Privacy Act may be referred to the Records Office.
ACADEMIC SUPPORT SERVICES
Information Services Center
The office of Information Services is responsible for providing computer resources, campus network infrastructure, digital and voice telecommunications, standard software licensing, and institutional research to support the academic and administrative functions of the university. The staff installs and maintains servers, off-campus connectivity, administrative computer systems, as well as providing help for faculty, staff, and administrators in addressing their computer-related problems. There is a continual program to upgrade connectivity, external access, hardware and software, and digital resources for classroom use.

The MicroGarden, located in the Chan Shun Library, contains computers for the use of SWAU students during library hours. The Computer Teaching Lab, located in Scales Hall, houses a number of computers that are available for general use when classes are not scheduled in that facility. Other clusters of systems include the English Writing Lab and the Evans Hall Lab.

Residence hall students can connect their personal systems directly to the campus network. Off campus students can connect via modem lines. Problems with computer resources may be reported to the Help Desk (ext. 411).

Library Instruction Program
The Chan Shun Library staff aim to serve the information needs of the SWAU community through acquiring, organizing and preserving books and serials, non-print and electronic resources, and providing guidance, consultation and instruction to assist users in effectively obtaining, evaluating and applying needed information.

The library contains a growing collection of books, periodicals, audiovisual and multimedia resources selected to support student learning. Print and electronic reference tools point to a wealth of information resources that can be delivered to students through interlibrary loan or printed as full-text. Computer workstations provide network access to the on-line catalog, bibliographic databases, and the Internet. Through cooperative agreements, faculty and students have easy access to the resources of the Chan Shun Library.

Librarians participate with classroom instructors in helping students to develop information literacy, skills and concepts essential for functioning effectively in an information society. Information literacy includes the ability to locate, evaluate and use needed resources in a variety of formats. SWAU's on-line card catalogue can be accessed at http://silc.swau.edu/. The library homepage can be accessed at http://library.swau.edu/.

Student Services
Students with personal and campus concerns and questions should contact the Dean of Students whose office is located in the Findley Administration Building. The Vice President for Student Services/Dean of Students' staff practices a student-centered, student-first philosophy of service. The student code of conduct, which is in place for the safety and well being of our university campus community, is enforced by the Vice President for Student Services. The Student Services staff is further involved in student life by sponsoring numerous programs and activities, planning and coordinating new student orientation, providing leadership training and opportunities for student involvement in campus governance.

Counseling and Testing Center
The Counseling and Testing Center provides services which focus on helping students cope with personal concerns as they engage in their spiritual, academic, social and personal activities. Typical student needs and concerns include learning how to study more effectively, resolving interpersonal conflicts, managing stress reactions, coping with loneliness, and handling feelings of depression, anxiety and other emotional crises.

Career Planning: Several career and interest inventories are given by the Counseling Center to help students learn more about their aptitudes, achievements, interests, values, and personality. The College-Level Examination Program (CLEP), correspondence tests, and national tests for admission to graduate schools are administered by the Counseling Center.

Special Needs: The Counseling Center strives to assist students with qualifying disabilities which can include vision and hearing, medical conditions, and learning disabilities which substantially limit one or more of a person's major life activities and may necessitate modifications to the facilities, programs, or services of the University. Information provided by the student will be used only in the coordination and facilitation of service and accommodations required to make programs accessible to the student. The University reserves the right to request current documentation of physical and/or mental disabilities prior to the determination and facilitation of appropriate accommodations; documentation requirements are discussed in more detail in the ADA Policy found in the Counseling and Testing Center.

Health Services
Health Services provides assistance to students or staff who are ill or have minor injuries, without cost. The clinic is located in Hagen Hall and is open 8:00 A.M. - 5:00 P.M. Monday-Thursday and 8:00 A.M. - 12:00 P.M. on Friday. A nurse is on call in the evenings from 5:00 P.M. - 10:00 P.M. Sunday-Thursday. The operator can give you the nurse's name and extension. If you should have a health care need during weekends or nights, call the operator for assistance in contacting a nurse. See the Student Handbook for more details on how to receive assistance.

ADA Support
SWAU is committed to policies which provide an equal opportunity for full participation of all qualified individuals with disabilities. The university prohibits discrimination on the basis of disability in admission or access to its educational programs and associated activities.

Appropriate aids and services to accommodate the needs of individuals with disabilities are coordinated through the Disability Services Office in the Counseling and Testing Center. Students with disabilities who require accommodations should contact the office as soon as possible. Students seeking accommodation are responsible for providing the university with documentation of this disability.

Post-baccalaureate Student
SWAU offers four-year graduates of any accredited college/university, including SWAU, the opportunity to take additional undergraduate classes or to complete another undergraduate degree at half the current tuition rate. The half-tuition rate applies only to full-tuition courses. Discounts do not apply to classes in nursing, student teaching, Adult Degree Program, ESL Program, Criminal Justice Program, independent study, private lesson fees or laboratory charges.

Any previous accounts must be paid in full. If graduation is anticipated, graduation clearance is the responsibility of the student.
Southwestern Adventist University offers the following academic programs:

**Master of Business Administration (MBA)**
- Business Administration
- Management Information Systems
- Marketing and E-Commerce
- Office Systems Administration
- Small Business Management

**Master of Education in Elementary Education (MEd)-English or Science Emphasis**
- Elementary Education
- Science Emphasis

**Bachelor of Arts (BA)**
- Accounting (concentration)
- Business Administration (concentration)
- Computer Information Systems
- Computer Science
- Elementary Education
- Exercise Science
- Journalism
- Management
- Medical Technology
- Music
- Nursing
- Office Systems Administration

**Bachelor of Science (BS)**
- Accounting (concentration)
- Business Administration (concentration)
- Computer Information Systems
- Computer Science
- Elementary Education
- Exercise Science
- Journalism
- Management
- Medical Technology
- Music
- Nursing
- Office Systems Administration

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**COURSE CODES**

Course Numbering System
- All courses are prefixed with the subject, such as ENGL, MATH, CHEM, etc. This abbreviation is followed by a three position number.
- Course numbers are intended to guide students and advisors in appropriate course selection.

000-099 Developmental classes. Do not meet graduation requirement and cannot be transferred.
100-199 Courses primarily for first-year students and General Education.
200-299 Courses primarily for sophomores and juniors.
300-499 Courses primarily for juniors and seniors.
500+ Graduate level courses.

**First Digit**
- 0 is reserved for college preparatory (non-college level) courses. The numeral 1 is reserved for freshman level courses, with 2, 3, and 4 reserved for sophomore, junior, and senior level courses respectively.

**Second Digit**
- The numerals 1-8 are used at the discretion of the department. The numeral 9 is reserved for independent study type courses.

**Third Digit**
- Numerals 0-9 are to be used at the discretion of the department. Courses separated by a comma mean that course content is covered sequentially and that normally the courses are taken in sequence, but that they can be taken out of sequence.

**Explanation of Abbreviations**
- Lec - the number of 50-minute lecture periods per week.
- Lab - the number of clock hours in laboratory per week.
- u.d. - upper division. i.e., courses numbered in the 300 and 400 range.

**DEGREE REQUIREMENTS**
- A four-year degree is called a bachelor or baccalaureate degree. A two-year degree is called an associate degree.
- Generally, degrees granted by SWAU follow these guidelines:

<table>
<thead>
<tr>
<th>Bachelor of Arts</th>
<th>Bachelor of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 hour major</td>
<td>33 hour major*</td>
</tr>
<tr>
<td>18 hour minor</td>
<td>18 hour minor</td>
</tr>
<tr>
<td>53 general ed. hours</td>
<td>53 general ed. hours</td>
</tr>
<tr>
<td>21 elective hours</td>
<td>24 elective hours</td>
</tr>
<tr>
<td>6 hours intermediate</td>
<td>128 hours (including 40 upper division hours)</td>
</tr>
<tr>
<td>level foreign language</td>
<td></td>
</tr>
<tr>
<td>128 hours (including 40 upper division hours)</td>
<td></td>
</tr>
</tbody>
</table>

**Associate of Science**
- major courses
- +general ed. hours
- +elective hours
- 64 total hours

*Some Bachelor of Science majors are composite. (The major will include at least 48 semester hours and a minor is not required.)
Physical Education
Physics
Psychology
Security Management
Social Science
Social Studies
Speech
Wellness

Bachelor of Social Work (BSW)

Associate of Science (AS)

Computer Information Systems
Nursing
Office Technology
Wellness

Minors are available in the following areas:

Accounting
Biblical Languages
Biology
Broadcasting
Business Administration
Chemistry
Computer Science
Corporate Communication
Criminal Justice
English
History
Journalism
Mathematics
Music
Office Systems Administration
Physical Education
Physics
Political Science
Psychology
Religion
Social Science
Social Studies
Sociology
Spanish
Speech
Wellness

Teaching Certification

North American Division of Seventh-day Adventists:
Elementary Endorsement for Grades 1-9, Speciality Endorsement in
Kindergarten, and Secondary Content Area Endorsement for Grades 7-12.
Content areas available for Grades 7-12 are Business, Computer Science,
English, History, Journalism, Life Science, Mathematics, Music, Physical
Education, Social Studies, and Speech.

State of Texas:
K-4, GR 4-8, GR 8-12, and All Level Physical Education K-12. Content
areas available for Grades 8-12 are: Business, Computer Science, English,
History, Journalism, Life Science, Mathematics, Physical Science, Social
Studies and Speech.
Preprofessional Programs

Members of the faculty serve as counselors in the following professional areas for which SWAU does not offer a degree:

- Anesthesiology: Dr. Art Chadwick
- Chiropractic: Mr. Hoyet Taylor
- Dentistry: Dr. Richard McCluskey
- Dental Assisting: Dr. Richard McCluskey
- Dental Hygiene: Dr. Richard McCluskey
- Dietetics & Nutrition: Dr. Art Chadwick
- Engineering: Dr. Bill Atkins
- Law: Dr. Erwin Sichener
- Medicine: Dr. Art Chadwick
- Occupational Therapy: Dr. Karl Konrad
- Optometry: Dr. Karl Konrad
- Osteopathy: Dr. Art Chadwick
- Pharmacy: Dr. Karl Konrad
- Physical Therapy: Dr. Karl Konrad
- Podiatry: Mr. Hoyet Taylor
- Public Health: Dr. Karl Konrad
- Veterinary Medicine: Mr. Hoyet Taylor
- X-Ray Tech: Dr. Richard McCluskey

General Education Purpose

It is the purpose of the General Education Program at Southwestern Adventist University to bring balance to all the academic and professional programs, and to enrich the intellectual and cultural experiences of the student beyond the limits set by the specific major.

The General Education Program requirements are derived from the Statement of Purpose and thus contribute to its fulfillment. The courses designated by the requirements are drawn from the humanities/fine arts, the social/behavioral sciences, the natural and computer sciences/mathematics, and the health/physical education areas.

General Education Objectives

1. To expose the student to broad areas of knowledge.
2. To foster the continuing development of academic skills.
3. To strengthen the student’s spiritual dimension.
4. To encourage attitudes and practices of healthful living.

General Education Requirements

In addition to major and minor requirements, all students will need to complete the general education courses listed here. These courses have been chosen so that students successfully completing them will meet the objectives and will have the basic skills in oral and written communication, mathematics, computer science, and at least one physical activity.

Students with a bachelor’s degree from a United States regionally accredited post-secondary institution will be considered to have fulfilled, with the exception of the religion requirements, SWAU’s general education requirements. The religion requirement must be explicitly fulfilled.

General Education — Bachelor’s Degree* Hours

A. Freshman Success** ............................................................................................................ 1
B. English........................................................................................................................... 12
  1. Speech (COMM 111, 113, 115 or 233).................................................. 3
  2. Freshman Composition ................................................................................. 3
     (to be taken the freshman year)
  3. Technical Writing and Research ................................................................... 3
     (to be taken the sophomore year)
  4. Literature (taught in English)........................................................................ 3
     (to be taken the junior year)
  5. A required upper division course, with a writing component, in the student's major or minor area of specialization.
     (to be taken the senior year)

C. Health and Physical Education ............................................................................. 4-5

Choose one of these options:

1. Health & Wellness & P.E. Activity Course
2. PSYC 344, PEAC 111, & P.E. Activity Course
3. HLED 216, PEAC 111, & P.E. Activity Course
4. PEAC 111 & three different P.E. Activity Courses

D. Math/Natural and Computer Sciences ..............................................................12-14
  1. Mathematics ............................................................................................................ 3
     (Satisfactory completion of MATH 101 or higher is prerequisite to registration after 56 semester hours completed.)
  2. Lab Science ..........................................................6-8
  3. Computer Science..........................................................3

E. Religion.....................................................................................................................12

It is strongly recommended that students enroll for a minimum of one course each year. Applied religion is not to exceed three credits; three of the religion credits must be upper division. Transfer students from non-SDA schools must take one religion course for each year in residence at SWAU with a minimum of six hours, at least 3 hours of which must be from an SDA school. +

F. Social/Behavioral Sciences ............................................................................. 12
  1. History ............................................................................................................... 6-12
     (Must include 3 hours in non-American history)
  2. Choose from these .......................................................................................... 0-6

G. Foreign Language .................................................................................................... 0-6

* Students seeking teaching certification must see the Education section of the bulletin for specific general education requirements.

** All freshmen who have taken less than twelve previous college hours must enroll in the Freshman Success course.

+ Students involved in off-campus programs affiliated with SWAU must meet the 12 hour requirement. Education majors should see Religion requirements under the Education program.
General Education — Associate Degree

A. Freshman Success* ................................................................. 1
B. English .................................................................................. 6
   1. Freshman Composition (ENGL 121) ................. 3
   2. Technical Writing and Research (ENGL 220)**
      or a Speech elective (COMM 111, 113, 115,
      233) .................................................................................. 3
C. Health/Physical Education ................................................... 2-3
   Choose one of these options:
   1. Health & Wellness (HLED 111) ......................... 3
   2. Nutrition (HLED 216) and PEAC 111 .......... 3
   3. PEAC 111 and one PE Activity course ............. 2
D. Math/Natural and Computer Sciences ................................. 12-14
   1. Mathematics ................................................................. 3
   2. Lab Science ................................................................. 6-8
   3. Computer Science ....................................................... 3
E. Religion .................................................................................. 6
F. Social and Behavioral Sciences ............................................. 3

* All freshmen who have taken less than twelve previous college hours
  must enroll in the Freshman Success course.

** ENGL 220 is required by some departments.

Major Studies Advisors
In the back pages of this bulletin is a list of the faculty members in
departments. The chair of the department is the main advisor for that
department.

General Studies Advisors —
Bill Atkins
Watson Chin
Murray Cox
Judy Miles
Ingo Sorke

COURSES OF INSTRUCTION

UNIV 101 Freshman Success 1 hour
An orientation guide to campus, academic, social and devotional life;
required of all first-time freshmen during their first semester at SWAU.
Entering freshmen with 12 college hours or more are exempt.

UNIV 102 Study Skills 2 hours
This course is designed to improve the study skills of university
students. It will emphasize specific ways to upgrade and refresh the skills
that are utilized by students who have successfully completed high school
and have entered the University.

STUDENT MISSIONARY PROGRAM
Student missionaries may earn up to six hours of credit per semester.
The campus chaplain monitors student missionary credit. Students must
make arrangements for their courses before leaving campus.

UNIV 103 Experiential Program 6 hours
This course is designed to allow the student missionary or taskforce
worker to serve in the field and maintain enrollment. By this the University
recognizes the legitimate educational value of this experience.

UNIV 211 Field Experience 0-6 hours
While in the mission field, students will keep a weekly journal. A
paper will be written which is suitable for publication in the Insight
or other church periodical. The grade for this course is pass/fail.

ADULT DEGREE PROGRAM

ADPS 130 Portfolio Development 3 hours
Prerequisite: Admission to ADP and attendance at a seminar.
An intensive study of portfolio development and orientation to re-
entering college level study. This includes an autobiography, competency
statements, and goals. The most important section is a documentation of
experiential learning.
AIMS OF THE DEPARTMENT
The objectives of the department are:
• to encourage the study of living organisms,
• to prepare biology majors in basic and advanced courses that provide
a foundation for graduate study, teaching, and research in biology,
• to prepare pre-professional students in courses that satisfy entrance
requirements for medical, dental, and veterinary medical school, and other
professional programs,
• to prepare students anticipating careers in nursing and allied health
fields,
• to prepare students seeking to fulfill general education lab science
requirements, and
• to prepare students to respond intelligently to Creation/Evolution
issues.

The department offers a Bachelor of Arts and a Bachelor of Science
degree in biology. The B.A. degree requires 36 semester hours in biology
and includes a foreign language component. The B.S. degree requires 44
semester hours in biology and emphasizes course work in biology and the
sciences. Required cognate courses are specified for each degree. The
program has flexibility to allow students the choice of elective biology
courses of special interest beyond the basic requirements listed below.

PROGRAMS
Biology, B.A. degree
BIOL 111, 112 General Biology ................................. 8
BIOL 230 General Ecology ...................................... 4
BIOL 320 Genetics ............................................. 4
BIOL 419 Philosophy of Science ......................... 3
BIOL 470 Field Natural History ......................... 4
BIOL 380 Research Methods .................................. 2
BIOL 340 Cell & Molecular Biology or
BIOL Elective from Group II or III .................. 3-4
BIOL Elective from Group I ............................... 4
BIOL Electives ............................................... 4-3
TOTAL ............................................. 36

Required Cognates: CHEM 111, 112; MATH 121.
Recommended Cognates: CHEM 331, 332.

Biology, B.S. degree
BIOL 111, 112 General Biology* .............................. 8
BIOL 230 General Ecology .................................... 4
BIOL 320 Genetics ............................................ 4
BIOL 340 Cell & Molecular Biology ....................... 4
BIOL 419 Philosophy of Science ..................... 3
BIOL 470 Field Natural History ....................... 4
BIOL 380 Research Methods ............................. 2
BIOL Elective from Group I .............................. 4
BIOL Elective from Group III ......................... 3-4
BIOL Elective ............................................. 4-3
TOTAL ........................................... 44

Required Cognates: CHEM 111*, 112*, 331*, 332*; PHYS 121*, 122*;
MATH 121*.

* The standard courses required for MCAT (Medical College Admission Test) & DAT (Dental Admission Test) preparation and for medical, dental
and veterinary medical school entrance requirements.
BIOLOGY COURSES

BIOL 101, 102  Anatomy & Physiology  4, 4 hours
An integrated study of the anatomy and physiology of human organ systems as well as cellular biology and fluid, electrolyte and acid-base balance. 3 Lec 3 Lab. Does not apply toward a biology major nor minor.

BIOL 104, 105  Human Biology  4, 4 hours
A two-semester survey-study of the human body including structure and function, life-span from conception to death, impact of disease processes and injury on the human body, and the interaction of humans with each other and with the environment. Discussion of the impact of healthful living on human physiology is a very important part of this course. This course is designed to meet the General Education Science requirement and does not apply toward a Biology major nor minor. 3 Lec 3 Lab.

BIOL 111, 112  General Biology  4, 4 hours
A two-semester course covering the basic disciplines of life science. General concepts in genetics, taxonomy, behavior, ecology, morphology, physiology and speculation of living organisms are taught. High school chemistry highly recommended. 3 Lec 3 Lab.

BIOL 220  Microbiology  4 hours
Prerequisite: BIOL 111, 112 or BIOL 101, 102.
Introduction to the structure, function and control of microorganisms in the environment with special emphasis on those organisms of medical importance. Introduction to immune responses and mechanisms including antibody and host-antigen interactions, bursal and thymic influences on the lymphoid system, and humoral and cellular immunological response mechanisms. 3 Lec 3 Lab.  Lab fee.

BIOL 230  General Ecology  4 hours
Prerequisite: BIOL 111, 112.
A general course including study of plant and animal distribution, ecological interrelationships, and observations of the delicate balance in nature. The laboratory includes a four-day field trip. 3 Lec 3 Lab. Field trip fee.

BIOL 291  Selected Topics  1-3 hours
Prerequisite: BIOL 111, 112, and approval of instructor.
A study in an area of student interest under the direction of a staff member. This study may involve data collection, or library work and will involve a written report. Content and method of study must be arranged prior to registration.

BIOL 310  Invertebrate Zoology  4 hours
Prerequisite: BIOL 111, 112.
A taxonomic and ecological study of invertebrates from marine, freshwater, and terrestrial environments. Considerable attention is focused on the direct role of invertebrates on human life. Laboratory includes a four-day field trip. 3 Lec 3 Lab. Offered on alternate years. Field trip fee.

BIOL 312  Field Ornithology  3 hours
Prerequisite: BIOL 111, 112 or permission of instructor.
A field study of native American birds, with emphasis on avian identification, geographical distribution, migration, habits and conservation. Laboratory includes a four-day field trip. 2 Lec 3 Lab. Field trip fee.

BIOL 314  Systematic Botany  4 hours
Prerequisite: BIOL 111, 112.
A taxonomic study of the flowering plants of Texas. Includes methods for identification and preservation of plant specimens. Laboratory includes a four-day field trip. 3 Lec 3 Lab. Offered alternate years. Field trip fee.

BIOL 320  Genetics  4 hours
Prerequisite: BIOL 111, 112.
The study of inheritance as it relates to man, animals and plants, including a detailed study of molecular genetics. Experimental work in laboratory involves both lower and higher organisms. 3 Lec 3 Lab.

BIOL 340  Cellular and Molecular Biology  4 hours
Prerequisite: BIOL 111, 112; CHEM 112.
A study of the internal workings of the cell. The molecular basis of various cell activities is emphasized. Particular attention is paid to energetics, replication and synthesis, molecular transport, and excitability of cells. Methods of molecular biology, including biomolecular engineering will be studied in the laboratory. 3 Lec 3 Lab.

BIOL 350  Developmental Biology  4 hours
Prerequisite: BIOL 111, 112.
A study of vertebrate embryonic development from the formation of germ cells to the development of major organs and parturition. Reference is made to human developmental anatomy throughout the course. Laboratory includes microscopic study and experiments with sea urchin, frog, and chick embryos. 3 Lec 3 Lab. Offered alternate years.

BIOL 360  Plant Dynamics  4 hours
Prerequisite: BIOL 111, 112 or permission of instructor.
A study of plant physiology, plant structure, ecology, and systematics are studied. Methods in experimental horticulture are examined. Laboratory includes a four-day field trip. 3 Lec 3 Lab. Offered on alternate years. Field trip fee.

BIOL 380  Research Methods  2 hours
Prerequisite: BIOL 111, 112, or any entry level science sequence.
A general introduction to the techniques and methodologies of scientific literature and presentations based upon library and on-line research. Each student will select a specific topic for research, prepare a paper, and make an oral presentation based on that work. The student will learn scientific methodology, basic statistical skills, and critical data analysis.

BIOL 419  Philosophy of Science  3 hours
A study of the philosophies and methodologies of science. Includes a review of the history of scientific and religious thought and the role each has played in the development of modern theories of origin.
### Biology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 420</td>
<td>Animal Behavior</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A comparative study of behavioral patterns seen in animals and the forces behind them. This course draws from biological fields such as physiology, ecology and genetics, and interfaces with disciplines such as psychology and sociology. Offered alternate years.</td>
<td></td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Entomology</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of the basic morphology, physiology, ethology and classification of insects and related arthropods. The topics include a discussion of development and insect metamorphosis, insect ecology, a treatment of applied entomology, and introduction to insects of medical and veterinary significance. Laboratory includes collecting techniques, preparatory techniques of museum specimens, and insect microscopy. 3 Lec 3 Lab. Offered alternate years.</td>
<td></td>
</tr>
<tr>
<td>BIOL 440</td>
<td>Mammalogy</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 111, 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A systematic study of mammals with emphasis on natural history and ecology. 3 Lec 3 Lab. Offered periodically.</td>
<td></td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Comparative Vertebrate Anatomy</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 111, 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An introduction to the classification and diversity of chordates and a comparison of the different vertebrate organ systems. Special consideration will be given to taxonomic comparisons of the skeletal and muscular systems. 3 Lec 3 Lab. Offered periodically.</td>
<td></td>
</tr>
<tr>
<td>BIOL 450</td>
<td>Histology</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 111, 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An investigation of the structure and function of the tissues of the human body. The course is lab intensive and is intended to acquaint the student with the microscopic characteristics of tissues. 2 Lec 6 Lab. Offered alternate years.</td>
<td></td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Animal Physiology</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 111, 112; CHEM 111, 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Emphasis will be placed on mammalian organ systems, but comparative aspects of each system and the interaction of environment and physiology will be discussed. 3 Lec 3 Lab. Offered alternate years.</td>
<td></td>
</tr>
<tr>
<td>BIOL 470</td>
<td>Field Natural History</td>
<td>4 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 111, 112.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An intensive advanced level course for students majoring in biology providing the opportunity for first-hand study of life forms in their natural setting. Includes field work in a region of high biological interest. Subjects covered may include ornithology, mammalogy, entomology, systematic botany, herpetology, paleontology, ecology, and marine biology. A student may also take up to two units of BIOL 491 with emphasis on a chosen taxon. Student may apply to repeat for credit one time with approved research proposal. Offered summers. Travel fee.</td>
<td></td>
</tr>
<tr>
<td>BIOL 480</td>
<td>Research in Biology</td>
<td>1-3 hours</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: BIOL 380 and approval of instructor.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A supervised research experience involving the development of a research proposal, data collection, and a written paper. Research proposal may be developed in BIOL 380. May be repeated for up to 5 hours.</td>
<td></td>
</tr>
</tbody>
</table>
Allen Stembridge, Chair; Jerry L. Chi, Janeric A. Gustavsson, Kristen B. Harrington, Robert L. McChesney, Judith F. Miles
Adjunct: Eric Anderson, Fred Harder, Ken Kelly, Radhames Lizardo, L. Jerome McGill, Art White

MISSION
The department offers contemporary business/management education to inspire and to prepare students for excellence and service in their Christian experience and professional careers. This mission is pursued by offering undergraduate and graduate programs using current technology within the business environment.

AIMS OF THE UNDERGRADUATE PROGRAM
1. Maintain a curriculum that provides students with the necessary knowledge for successful work experiences in today’s business environment and preparation for graduate studies.
2. Provide students with meaningful, practical experience to help them develop managerial and entrepreneurial skills.
3. Assist students in understanding the value of attitudes, integrity, responsibility, and related characteristics in pursuing a successful professional and meaningful spiritual experience.
4. Enrich the learning-teaching experience by fostering access to and utilization of appropriate learning resources.

GRADUATE PROGRAM, MBA
See Graduate Bulletin.

PROGRAMS OFFERED
Bachelor of Business Administration (BBA)
With concentration in:
- Accounting
- Business Administration
- International Business
- Long-term Health Care Administration
- Management
- Management Information Systems
- Marketing and E-Commerce
- Office Systems Administration
- Small Business Management

Bachelor of Science (BS)
With major in: Business (Secondary Certification)
- Management
- Office Systems Administration

Bachelor of Arts (BA)
With major in Business Administration

Associate of Science (AS)
With major in Office Technology

Minors
- Accounting
- Business Administration
- Office Systems Administration

DEGREE REQUIREMENTS

Business Core Courses
Required of all BBA and BS in Management students.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211, 212</td>
<td>Accounting Principles I, II</td>
<td>8</td>
</tr>
<tr>
<td>BUAD 211</td>
<td>Profiles of Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 301</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 302</td>
<td>Advanced Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 311, 312</td>
<td>Business Law I, II</td>
<td>6</td>
</tr>
<tr>
<td>BUAD 321</td>
<td>Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 496</td>
<td>Senior Business Seminar</td>
<td>1</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 212</td>
<td>Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 343</td>
<td>Principles of Marketing</td>
<td>2</td>
</tr>
</tbody>
</table>

TOTAL Business Core 36

BBA Cognate Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 236</td>
<td>Applied Mathematics for Business</td>
<td>3</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Intro. to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>OFIS 100</td>
<td>Micro Keyboarding *</td>
<td>1</td>
</tr>
</tbody>
</table>

TOTAL 7

*Students who took keyboarding in high school or who can otherwise present documentation attesting that they possess required skills will be exempted.

Area of Concentration or Major
See following pages.

General Education Requirements
All business administration students will take CSIS 102 and COMM 115 while completing their general education requirements.
PURPOSES/REQUIREMENTS BY CONCENTRATION

ACCOUNTING
Numerous career choices are available to accounting graduates, including working in not-for-profit accounting (for the Seventh-day Adventist denomination or other not-for-profit entities), public accounting, industry (ranging from small businesses to large corporations), and governmental accounting. To accommodate the different requirements of these and other possible accounting careers, the accounting curriculum has two separate tracks.

Four-Year Track
The four-year track is designed for students who do not intend to take the national Certified Public Accounting (CPA) examination for CPA certification. Students graduating with this degree would have the ability to pursue different accounting careers, except public accounting. National certifications include Certified Managerial Accountant (CMA), Certified Internal Auditor (CIA), and Certified Fraud Examiner (CFA). Program requirements include the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 315</td>
<td>Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 316</td>
<td>Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Five-Year Track
The five-year track is designed for students who intend to take the national Certified Public Accounting (CPA) examination for CPA certification. The five-year track will flow seamlessly into the MBA program; therefore, at the end of the fifth year, the student will graduate with both a BBA with a concentration in accounting and the MBA. (For additional information, see Graduate Bulletin.) Program requirements include the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 315</td>
<td>Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 316</td>
<td>Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 317</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 318</td>
<td>Federal Income Taxes</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 319</td>
<td>Fund Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 412</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 415</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 417</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 421</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 422</td>
<td>Accounting Internship</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

*Electives to be selected from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 411</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 412</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 413</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 417</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

BUSINESS ADMINISTRATION
The business administration degree assists the individual needing a college degree for continual personal growth and professional promotions. Basic business skills are mastered and additional courses are selected to assist with career growth, development, and advancement.

Business Administration Concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 421</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 372</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 381</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 423</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

INTERNATIONAL BUSINESS
International business is the current growth area for most organizations: large and small firms, not-for-profit organizations, and the public sector. Students wishing to maximize both their career options and their promotional opportunities in management, marketing, and finance while enjoying the opportunities of travel and cross-cultural activities will find that the more familiar they are with the international arena of business the more likely they will find career satisfaction.

International Business Concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 451</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 452</td>
<td>International Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 453</td>
<td>Cross-Cultural Organizational</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 472</td>
<td>Business Policies &amp; Strategies</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 492</td>
<td>Business Internship or</td>
<td>3</td>
</tr>
<tr>
<td>SPAN/FREN</td>
<td>Intermediate-Level Language</td>
<td>6</td>
</tr>
<tr>
<td>GEOG 311</td>
<td>Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

LONG-TERM HEALTH CARE ADMINISTRATION
This field of study provides students with an overall knowledge and understanding of the elderly and the necessary skills, abilities, and attitudes for careers in nursing homes, retirement centers, housing for the elderly, and adult day care centers. A student completing this program should be prepared to take and pass the State Board Exam to be licensed as a Nursing Home Administrator.
### Business Administration

**Long-term Health Care Administration Concentration:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCAD 311</td>
<td>General Administration of the Nursing Facility</td>
<td>4</td>
</tr>
<tr>
<td>HCAD 312</td>
<td>Nursing Facility Technology</td>
<td>4</td>
</tr>
<tr>
<td>HCAD 313</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>HCAD 315</td>
<td>Personal and Auxiliary Relationships of the Nursing Facility</td>
<td>3</td>
</tr>
<tr>
<td>HCAD 316</td>
<td>Financial Management of the Nursing Facility</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Healthcare Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>

*Long-term Health Care Administration students should include the following courses as part of their general education requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLED 216</td>
<td>Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 450</td>
<td>Psychology of Adulthood and Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

**MANAGEMENT**

This concentration provides education and training in theoretical and applied management principles and functions for students desiring a management career in for-profit, not-for-profit, and governmental entities.

**Management Concentration:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 317</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 372</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 423</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 466</td>
<td>Production and Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 472</td>
<td>Business Policies &amp; Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives*</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

*Electives to be selected from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 317</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 318</td>
<td>Federal Income Taxes</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 351</td>
<td>Advertising</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 381</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 450</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 451</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 453</td>
<td>Cross-Cultural Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 492</td>
<td>Business Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**MANAGEMENT INFORMATION SYSTEMS (MIS)**

This option prepares students for positions of responsibility in the design, development, and implementation of computer based information systems in a business environment.

MIS students will not take the following business core courses:

1. BUAD 312 Business Law II
2. MKTG 343 Principles of Marketing
3. ECON 212 Microeconomics

**instead, they will take:**

1. ACCT 315 Intermediate Accounting I
2. ACCT 317 Cost Accounting

**Management Information Systems Concentration:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110, 111</td>
<td>Principles of Computer Programming I, II</td>
<td>6</td>
</tr>
<tr>
<td>CSIS 205</td>
<td>Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 215</td>
<td>Object-Oriented Programming C++</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 245</td>
<td>Introduction to LAN Technology</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 320</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 360</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 445</td>
<td>Internetwork Architectures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 450</td>
<td>Principles of Database Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 490</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**MARKETING AND E-COMMERCE**

The marketing and e-commerce concentration within the BBA prepares students for the marketing challenges of the new millennium. Computer technology is revolutionizing the traditional strategies used by organizations to market and sell their products and services. Students completing this academic option will be prepared for job opportunities in sales, retailing, advertising, and marketing with organizations integrating electronic technology to serve their customers.

**Marketing and E-Commerce Concentration:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 303</td>
<td>E-Commerce &amp; Web Site Design</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 351</td>
<td>Advertising</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 402</td>
<td>E-Commerce Environment</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 443</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 450</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 472</td>
<td>Business Policies &amp; Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives*</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

*Electives to be selected from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 372</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 451</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 453</td>
<td>Cross-cultural Org. Communication</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 426</td>
<td>Global Marketing Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 492</td>
<td>Marketing Internship</td>
<td>3</td>
</tr>
</tbody>
</table>
OFFICE SYSTEMS ADMINISTRATION
This concentration is designed to prepare business students with a fundamental and technical link to business and office information systems. It will also provide the essential foundation for the graduate to progress on an information management career path.

Office Systems Administration concentration:
BUAD 303 E-Commerce & Web Site Design................................. 3
BUAD 317 Business Communication ........................................ 3
OFIS 123 Document Production .............................................. 4
OFIS 385 Office Systems Technology ...................................... 4
OFIS 388 Office Systems Training and Management ............... 4
OFIS 490 Seminar in Office Technology ................................ 1
OFIS Electives .................................................................. 3
TOTAL                                                                 22

SMALL BUSINESS MANAGEMENT
This concentration within the BBA provides students with entrepreneurial aspirations and the business tools to operate their own businesses, if they so desire, and to perform with the entrepreneurial spirit, abilities, and attitudes currently expected by many medium- and large-size organizations.

Small Business Management Concentration:
ACCT 318 Federal Income Taxes .............................................. 4
BUAD 372 Human Resource Management ................................ 3
BUAD 381 Small Business Management ................................. 3
BUAD 450 Project Management ............................................. 3
BUAD 472 Business Policies and Strategies ......................... 3
Electives* ........................................................................ 2
TOTAL                                                                 19

*Electives should be chosen from the following courses:
ACCT 417 Accounting Information Systems ......................... 3
MKTG 303 E-Commerce and Web Site Design ................. 3
MKTG 351 Advertising ....................................................... 3
BUAD 451 International Business ........................................ 3
BUAD 452 International Finance ......................................... 3
BUAD 492 Business Internship ............................................ 3

TEACHING CERTIFICATION PROGRAM
The following business major is for teaching certification only. Requirements for certification are listed in the Education section of this bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Business BS - Secondary Teaching Area
Option III
The student must meet the requirement for BS degree in Business.
ACCT 211 Principles of Accounting I ................................. 4
ACCT 212 Principles of Accounting II ................................. 4
BUAD 201 Personal Finance .............................................. 3
BUAD 301 Principles of Management ................................ 3
BUAD 302 Advanced Business Applications ..................... 3
BUAD 311 Business Law .................................................... 3
BUAD 317 Business Communications ................................ 3
BUAD 496 Senior Business Seminar ................................ 1
CSIS 102 Microcomputer Literacy and Application ............ 3
ECON 211 Macroeconomics .............................................. 3
MATH 236 Applied Mathematics for Business .................. 3
MKTG 303 E-Commerce and Web Site Design ................. 3
MKTG 343 Marketing ....................................................... 3
OFIS 123 Document Production ............................................ 4
OFIS 272 Administrative Records and Procedures .............. 4
OFIS 385 Office Systems Technology .................................. 4
OFIS 388 Office Systems Training and Management .......... 4
OFIS 479 Methods of Teaching Business Ed ........................ 3
OFIS 490 Seminar in Office Technology ............................. 1
TOTAL                                                                 59

BACHELOR OF SCIENCE (BS) in MANAGEMENT
This degree provides students some flexibility for enriching their managerial training. It prepares graduates for managerial careers in for-profit, not-for-profit, and governmental entities, as well as for entrepreneurial endeavors.

Major Courses:
BUAD 317 Business Communications .................................. 3
BUAD 372 Human Resource Management ......................... 3
BUAD 423 Organizational Behavior ................................... 3
BUAD 472 Business Policies .............................................. 3
ACCT or BUAD Elective ..................................................... 3
TOTAL                                                                 15

Cognate Courses:
MATH 241 Intro. to Prob. and Stats. .................................... 3
OFIS 100 Micro Keyboarding* ........................................... 1

*Students who took keyboarding in high school or who can otherwise present documentation attesting that they possess required skills will be exempted.
Business Administration

BACHELOR OF SCIENCE (BS) in OFFICE SYSTEMS ADMINISTRATION

This degree is designed to prepare competent office personnel for careers as office managers or administrative assistants in business, industry, and government. Graduates will be prepared to assume major administrative and supervisory duties in the electronic office and to function as part of an effective office team.

Major Courses:
- ACCT 211 Accounting Principles I
- ACCT 212 Accounting Principles II
- BUAD 311 Business Law I
- BUAD 312 Business Law II
- BUAD 317 Business Communications
- BUAD 496 Senior Business Seminar
- ECON 211 Macroeconomics
- OFIS 272 Administrative Records and Procedures
- OFIS 385 Office Systems Technology
- OFIS 388 Office Systems Training and Management
- OFIS 100 Micro Keyboarding
- MKTG 303 E-Commerce and Web Site Design
- SPAN 212 Intermediate Spanish
- SPAN 314 Adv. Spanish Gram.-Morph. and Syntaxis
- ECON 211 Macroeconomics
- ACCT 211 Accounting Principles I
- BUAD 311 Business Law I
- BUAD 312 Business Law II
- BUAD 317 Business Communications
- BUAD 496 Senior Business Seminar
- OFIS 385 Office Systems Technology
- MKTG 303 E-Commerce and Web Site Design
- BUAD 317 Business Communications
- BUAD 496 Senior Business Seminar
- OFIS 385 Office Systems Technology

OFIS Electives
- TOTAL 48

BACHELOR OF ARTS (BA) in BUSINESS ADMINISTRATION

This option is available to students who wish a broad liberal arts education. This program prepares students for careers in business administration and graduate work. A minor is required for the BA degree.

Major Courses:
- ACCT 211, 212 Accounting Principles I, II
- BUAD 211 Profiles of Entrepreneurship
- BUAD 301 Principles of Management
- BUAD 302 Advanced Business Applications
- BUAD 311 Business Law I
- BUAD 312 Business Law II
- BUAD 321 Business Finance
- BUAD 496 Senior Business Seminar
- ECON 211 Macroeconomics
- ECON 212 Microeconomics
- MKTG 343 Principles of Marketing
- SPAN 212 Intermediate Spanish
- SPAN 314 Adv. Spanish Gram.-Morph. and Syntaxis
- ACCT 211 Accounting Principles I
- BUAD 211 Profiles of Entrepreneurship
- BUAD 301 Principles of Management
- BUAD 302 Advanced Business Applications
- BUAD 311 Business Law I
- BUAD 312 Business Law II
- BUAD 321 Business Finance
- BUAD 496 Senior Business Seminar
- ECON 211 Macroeconomics
- ECON 212 Microeconomics
- MKTG 343 Principles of Marketing

BA Cognate Courses:
- MATH 241 Intro. to Probabilities & Statistics
- OFIS 100 Micro Keyboarding*

TOTAL 36

*Students who took keyboarding in high school or who can otherwise present documentation attesting that they possess required skills will be exempted.

ASSOCIATE OF SCIENCE (AS) in OFFICE TECHNOLOGY

This degree provides the student with an in-depth background in the software aspect of computer and office systems and an understanding of how to apply this knowledge in the automated office environment.

Core Courses:
- ACCT 211 Accounting Principles
- BUAD 302 Advanced Business Applications
- BUAD 317 Business Communication
- BUAD 496 Senior Business Seminar
- CSIS 102 Microcomputer Literacy and App.
- MKTG 303 E-Commerce and Web Site Design
- OFIS 100 Micro Keyboarding
- OFIS 385 Office Systems Technology

TOTAL 22

Option I — Administration
- BUAD 211 Profiles of Entrepreneurship
- OFIS 123 Document Production
- OFIS 272 Administrative Records and Procedures
- OFIS 388 Office Systems Training and Management
- Electives

TOTAL 17

Option II — Bilingual
- OFIS 123 Document Production
- OFIS 272 Administrative Records and Procedures
- SPAN 212 Intermediate Spanish
- SPAN 311 Spanish Composition and Conversation
- SPAN 314 Adv. Spanish Gram.-Morph. and Syntaxis

TOTAL 17

Option III — Legal
- BUAD 311 Business Law
- OFIS 123 Document Production
- OFIS 272 Administrative Records and Procedures
- OFIS 388 Office Systems Training and Management
- Electives

TOTAL 17

Option IV — Medical
- BIOL 101 Anatomy
- OFIS 123 Document Production
- OFIS 272 Administrative Records and Procedures
- OFIS 388 Office Systems Training and Management
- Elective

TOTAL 17
ACCOUNTING COURSES

ACCT 211  Accounting Principles I  4 hours
Nature of accounting data and its use in business, fundamental procedures and records, operating cycle, preparation of financial statements, measurement of income and assets.  4 Lec 1 Lab

ACCT 212  Accounting Principles II  4 hours
Prerequisite: ACCT 211.
Accounting procedures and practices in partnerships and corporations, development of accounting data for use in management decisions, financial statement analysis, cash flow, income tax.
4 Lec 1 Lab

ACCT 315  Intermediate Accounting I  4 hours
Prerequisite: ACCT 212.
An in-depth study of the theory and techniques of financial accounting, including an accounting conceptual framework, a review of the accounting process and financial statement presentation, liabilities, and accounting concerns and standards relating to both current and noncurrent assets.

ACCT 316  Intermediate Accounting II  4 hours
Prerequisite: ACCT 315.
A continuation of ACCT 315 emphasizing the application of accounting theory and standards to liabilities, equity, revenue recognition, leases, post-retirement benefits, income taxes, financial analysis, and changing prices.

ACCT 317  Cost Accounting  3 hours
Prerequisite: ACCT 212.
An in-depth study of the technical aspects of cost accounting systems including cost allocations; joint product and by-product accounting; actual, standard, and direct cost methods.  Process cost is emphasized.

ACCT 318  Federal Income Taxes  4 hours
Prerequisite: ACCT 212.
A study of the provisions of federal income tax laws as they apply to individuals, corporations, and other taxpayers.  Emphasis is on personal income taxes, the various types of income, and the deductibility of costs and expenses in the determination of tax liability.

ACCT 319  Fund Accounting  3 hours
Prerequisite: ACCT 212.
Special accounting procedures for units of government and other not-for-profit organizations.

ACCT 412  Auditing  4 hours
Prerequisite: ACCT 212; MATH 241
A study of the theory and professional standards and their application to financial and compliance auditing and the auditor's attest function.

ACCT 415  Advanced Accounting  3 hours
Prerequisite: ACCT 316.
A study of advanced accounting and financial reporting topics including business combinations and consolidated financial statements, partnerships and branches, bankruptcy, multinational enterprises, and segments.

ACCT 417  Accounting Information Systems  3 hours
Prerequisite: ACCT 212.
Conceptual foundation of accounting information systems in computerized and manual settings; contrast between file-based and data base approaches to data processing with emphasis on data base; system development and documentation techniques; system controls and security; information systems for business cycles.

ACCT 421  Managerial Accounting  3 hours
Prerequisite: ACCT 212.
A study of cost accounting fundamentals with emphasis on accounting as a managerial tool.  Special attention is given to cost-volume-profit relationships, job-order costing, budgeting, standard costing, capital budgeting, cost behavior patterns, transfer pricing, and divisional performance measurement.

ACCT 491  Selected Topic  1 hour
Prerequisite: Permission of department chair.
Designed for the student who wishes to do independent study or research.  Content and method of study must be arranged prior to registration.  May be repeated once for credit.

ACCT 492  Accounting Internship  3-8 hours
This course is an on-the-job, career-oriented internship program for training in accounting.  Variable credit of 3-8 semester hours is available.  Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major.  Prior approval of the business internship coordinator and department chair are required before the internship is started.  The internship may count as one three-hour elective course in the accounting major.  Note:  A student may not exceed a total of 8 hours for ACCT 492, BUAD 492, MKTG 492 and OFIS 492 combined.
BUSINESS COURSES

BUAD 201  Personal Finance  3 hours
A course in consumer finance that is concerned with the earnings of individuals and the many ways in which these funds are allocated in day-to-day living: earning, spending, and saving. Topics include financial planning, establishing credit, purchase of a house, and insurance. Taught on an as-needed basis.

BUAD 211  Profiles of Entrepreneurship  3 hours
A business course offering a survey of major topics and issues in the contemporary business world and in business career planning. A team-teaching approach utilizing faculty and practicing professionals will be used to acquaint the students with both the theoretical concepts and the practical applications of these concepts in the real world.

BUAD 241  Public Relations  3 hours
(See description of COMM 241 under Communication courses.)

BUAD 250  Project Management and Leadership  3 hours
Course open to business and nonbusiness students who desire to learn and practice the intricacies of project management and leadership. Subjects include project planning, budgeting, scheduling, implementing, evaluating and reporting. Students will work as part of entrepreneurial teams to design, develop and implement projects. Each team will work independently, with the guidance of industry mentors and faculty coaches, to develop and implement specific projects. Students in Free Enterprise (SIFE) may be used as a means for accomplishing the practical aspects of the course. This course has a two-semester duration. Lec & Lab.

BUAD 302  Advanced Software Applications  3 hours
Prerequisite: CSIS 102.
Information systems, components of the Office suite, and integration of the individual software packages with one another and the Internet. Projects will challenge students to apply advanced software functions to real-life business scenarios.

BUAD 301  Principles of Management  3 hours
Overview of work performed by management. Emphasis is placed on the functions of planning, organizing, directing, and controlling.

BUAD 311  Business Law I  3 hours
A study of the legal issues confronted in business operations. A general overview of the legal environment is presented, followed by an in-depth examination of contract law and the law of agency.

BUAD 312  Business Law II  3 hours
A continuation of BUAD 311 given consideration to the provisions of the Uniform Commercial Code, laws relating to business organizations, and other selected legal topics pertaining to business operations.

BUAD 317  Business Communications  3 hours
Prerequisite: ENGL 121.
This course is designed to survey the principles and forms of communication frequently found in business and the professions. Emphasis is placed on oral and written communication theory and practice.

BUAD 321  Business Finance  3 hours
Prerequisite: ACCT 212; ECON 212.
A survey of the field of finance, both private and public. Emphasis is placed on current problems in the field. Financial institutions are discussed, and loans and investment practices are analyzed.

BUAD 372  Human Resources Management  3 hours
Prerequisite: BUAD 301.
A course designed to provide a working knowledge of personnel functions, with emphasis on recruitment, selection, placement, and wage/salary administration.

BUAD 381  Small Business Management  3 hours
An in-depth analysis of entrepreneurship and the function of the entrepreneur in new venture creation. A framework is developed which incorporates marketing feasibility studies and financial analysis into a comprehensive business plan. The business venture is examined with respect to financial planning, marketing, management and tax decisions at the various stages of the business cycle.

BUAD 423  Organizational Behavior  3 hours
Prerequisite: BUAD 301
A study of the understanding, prediction, and control of human behavior within organizations. Topics include motivation, learning, leadership, diversity, communication, interpersonal behavior, group dynamics, decision-making and change.

BUAD 441  Corporate Communication  3 hours
(See description of COMM 441 under Communication courses.)

BUAD 450  Project Management  3 hours
Prerequisite: Permission of department chair.
Course open to business majors to practice the intricacies of project management and leadership. Under the direction of a faculty member, a student will identify, plan, and implement a project that is congruent with his/her professional training and goals.

BUAD 451  International Business  3 hours
Prerequisites: BUAD 301, MKTG 343.
An analysis of how culture and social values influence management and marketing practices throughout the world. Problems and perspectives encountered in operating business across boundaries are considered.

BUAD 452  International Finance  3 hours
Prerequisites: BUAD 321; ECON 211, 212.
Financial management and economic theory in the international environment. The impact of regulation, taxation, capital and money markets, working capital management, capital budgeting, risk, and exchange rates on decision-making, are considered. Consideration is also given to the development and application of economic principles within the world economy.

BUAD 453  Cross-Cultural Organizational Communication  3 hours
Variables and effects of both verbal and nonverbal communication in international business. Practical applications are made for cultural differences, management expectations, and marketing practices.
Business Administration

BUAD 466 Production and Operations Management 3 hours
Prerequisite: BUAD 301; MATH 241.
A study and analysis of the planning, design, direction, and control of physical and human resources used in the production of goods and services. Emphasis is placed on solutions to operational problems in the physical, locational, storage, and general service subsystems.

BUAD 472 Business Policies & Strategies 3 hours
Prerequisite: Open only to seniors majoring in the department. Subject to prior permission of department chair.
An integrative capstone course that explains what policies are, how they related to strategies, and how a manager builds a strategic dimension into his or her actions. Any problem or opportunity … accounting, management, marketing, finance, production, organizational, personnel or other organizational dimensions … if it materially affects a firm’s performance, is of strategic concern.

BUAD 491 Selected Topics 1 hour
Prerequisite: Permission from the department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

BUAD 492 Business Internship 3-8 hours
An on-the-job, career-oriented internship program for training in business management. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. The internship may count as one three-hour elective course in the management major. Note: A student may not exceed a total of 8 hours for BUAD 492, ACCT 492, MKTG 492 and OFIS 492 combined.

BUAD 496 Senior Business Seminar 1 hour
Preparation for meeting the demands of the work and academic worlds after graduation. Topics include current trends, issues, challenges, and opportunities in business and in graduate education. This course meets the upper division writing component for senior year English.

ECONOMICS COURSES
ECON 211 Macroeconomics 3 hours
A basic study of macroeconomics which includes national problems such as supply and demand, growth, output and productivity, inflation, employment, interest rates, trade balance, and fiscal and monetary policies.

ECON 212 Microeconomics 3 hours
A basic study of microeconomics which includes supply and demand theory, production and operation cost theory, consumer theory, price theory, competition, market structures, economics of the firm, and the role of government.

HEALTH CARE ADMINISTRATION
HCAD 311 General Administration of the Nursing Facility 4 hours
Prerequisite: BUAD 301.
A study of management tools and techniques including planning, organizing, staffing, directing, evaluating, and controlling, discussion of insurance liability, business law, in-service training, human relations, group dynamics and conference leadership in nursing facility administration. The course also emphasizes licensing standards for certification of Long-Term Care Facility, nursing facility licensure application process, admission, transfer and discharge, and requirements for Medicaid-certified facilities, administration, inspection, surveys, visits and enforcements, and PASARR.

HCAD 312 Nursing Facility Technology 4 hours
Detailed study of the technical aspects of nursing facility administration, including a review of the history and philosophy of nursing facilities, life safety codes, construction of safe facilities, physical plant and environment, and different government agencies that are affiliated with nursing facilities.

HCAD 313 Environmental Management of the Nursing Facility 4 hours
Study of environmental management within the concepts of providing patient safety and comfort, control of hazardous materials, and improving life quality.

HCAD 315 Personal and Auxiliary Relationships of the Nursing Facility 3 hours
Prerequisite: Open only to seniors majoring in the department. Subject to prior permission of department chair.
An integrative capstone course that explains what policies are, how they related to strategies, and how a manager builds a strategic dimension into his or her actions. Any problem or opportunity … accounting, management, marketing, finance, production, organizational, personnel or other organizational dimensions … if it materially affects a firm’s performance, is of strategic concern.

HCAD 316 Financial Management of the Nursing Facility 3 hours
Prerequisite: ACCT 212.
A review of financial management techniques and the interpretation of financial information for management decision-making in the nursing facilities, with emphasis on the classification of revenue and expense, and preparation of the financial statements.
MKTG 343 Principles of Marketing 3 hours
An introductory course dealing with basic marketing concepts. Emphasis is placed on managerial decisions in the areas of price, promotion, product design and distribution.

MKTG 351 Advertising 3 hours
(See description of COMM 351 under Communication courses.)
This course studies the role of advertising in society, its impact on the economy, its function in business and marketing, and its communication aspects, including media applications. Attention is given to social, legal, and ethical considerations, the business of advertising, consumer behavior, and creative strategies and processes.

HCAD 492 - Part I (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Housekeeping & Laundry, Environmental Management & Maintenance, Activities, and Social Services.

HCAD 493 - Part II (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Dietary, Rehabilitation, and Medical Records.

HCAD 494 - Part III (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Business Office & Financial Management, Personal Resource & Management, and Administration.

HCAD 495- Part IV (250 actual hours) 3 hours
Student will plan, implement, and evaluate the program relating to the nursing department of the nursing facility.

HCAD 492, 493, 494, 495
Healthcare Internship 12 hours
Prerequisites: HCAD 311, 312, 315, 316, ACCT 212, BUAD 301.
This course contains all the elements of the domains of practice structured as an administrator-in-training internship program of 1,000 actual hours spent in the nursing facility under the direct supervision of the facility staff. Admission to program limited to students with a concentration in long-term health care administration and subject to prior approval of department chair.
The 12 hours are divided as follows:

HCAD 492 - Part I (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Housekeeping & Laundry, Environmental Management & Maintenance, Activities, and Social Services.

HCAD 493 - Part II (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Dietary, Rehabilitation, and Medical Records.

HCAD 494 - Part III (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Business Office & Financial Management, Personal Resource & Management, and Administration.

HCAD 495- Part IV (250 actual hours) 3 hours
Student will plan, implement, and evaluate the program relating to the nursing department of the nursing facility.

MANAGEMENT INFORMATION SYSTEMS
(See Computer Science for course descriptions.)

MKTG 303 E-Commerce & Web Site Design 3 hours
Prerequisite: BUAD 302 or permission of department chair.
An examination of the ground rules for competitive survival in the new market space of electronic commerce, including the electronic channels of well-designed Web sites and their impact on small and large business entities. Emphasis will be placed on analyzing information and applying graphic design techniques to develop effective Web pages for online business. Topics include e-commerce, navigation, security issues, networks, business models, and an overview of Web design and development tools.

MKTG 343 Principles of Marketing 3 hours
Prerequisite: MKTG 303 or CSIS 303.
Social, legal, marketing and economic aspects of e-commerce. Internet technologies and methodologies needed for business usage in e-commerce, advertising and marketing. Topics include trust and security, intellectual property, and legal & ethical issues of e-commerce.

MKTG 426 Global Marketing Logistics 3 hours
Prerequisite: BUAD 343.
Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse locations. Emphasis is given to concepts and practices that provide firms with global competitive advantages.

MKTG 443 Marketing Research 3 hours
Prerequisite: BUAD 343.
An overview of research theories, concepts, and methodologies as applied to marketing problems. Attention is directed toward the application of sampling, sample design, data analysis of marketing problems, and how findings are used in formulating marketing policies.

MKTG 492 Marketing Internship 3-8 hours
Prerequisite: BUAD 301.
This course is an on-the-job, career-oriented internship program for training in marketing and e-commerce. Variable credit of 3-8 hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of both the business internship coordinator and the department chair is required before the internship is started. The internship may count as one three-hour elective course in the marketing concentration. Note: A student may not exceed a total of 8 hours for MKTG 492, ACCT 492, BUAD 492, and OFIS 492.

HCAD 492, 493, 494, 495
Healthcare Internship 12 hours
Prerequisites: HCAD 311, 312, 315, 316, ACCT 212, BUAD 301.
This course contains all the elements of the domains of practice structured as an administrator-in-training internship program of 1,000 actual hours spent in the nursing facility under the direct supervision of the facility staff. Admission to program limited to students with a concentration in long-term health care administration and subject to prior approval of department chair.
The 12 hours are divided as follows:

HCAD 492 - Part I (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Housekeeping & Laundry, Environmental Management & Maintenance, Activities, and Social Services.

HCAD 493 - Part II (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Dietary, Rehabilitation, and Medical Records.

HCAD 494 - Part III (250 actual hours) 3 hours
Student will plan, implement, and evaluate programs relating to the following departments of the nursing facility: Business Office & Financial Management, Personal Resource & Management, and Administration.

HCAD 495- Part IV (250 actual hours) 3 hours
Student will plan, implement, and evaluate the program relating to the nursing department of the nursing facility.

MANAGEMENT INFORMATION SYSTEMS
(See Computer Science for course descriptions.)

MKTG 303 E-Commerce & Web Site Design 3 hours
Prerequisite: BUAD 302 or permission of department chair.
An examination of the ground rules for competitive survival in the new market space of electronic commerce, including the electronic channels of well-designed Web sites and their impact on small and large business entities. Emphasis will be placed on analyzing information and applying graphic design techniques to develop effective Web pages for online business. Topics include e-commerce, navigation, security issues, networks, business models, and an overview of Web design and development tools.

MKTG 343 Principles of Marketing 3 hours
Prerequisite: MKTG 303 or CSIS 303.
Social, legal, marketing and economic aspects of e-commerce. Internet technologies and methodologies needed for business usage in e-commerce, advertising and marketing. Topics include trust and security, intellectual property, and legal & ethical issues of e-commerce.

MKTG 426 Global Marketing Logistics 3 hours
Prerequisite: BUAD 343.
Analysis and design of domestic and international logistics systems. Topics include transportation, warehousing, inventory control, materials handling and packaging, and plant and warehouse locations. Emphasis is given to concepts and practices that provide firms with global competitive advantages.

MKTG 443 Marketing Research 3 hours
Prerequisite: BUAD 343.
An overview of research theories, concepts, and methodologies as applied to marketing problems. Attention is directed toward the application of sampling, sample design, data analysis of marketing problems, and how findings are used in formulating marketing policies.

MKTG 492 Marketing Internship 3-8 hours
Prerequisite: BUAD 301.
This course is an on-the-job, career-oriented internship program for training in marketing and e-commerce. Variable credit of 3-8 hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of both the business internship coordinator and the department chair is required before the internship is started. The internship may count as one three-hour elective course in the marketing concentration. Note: A student may not exceed a total of 8 hours for MKTG 492, ACCT 492, BUAD 492, and OFIS 492.
OFFICE SYSTEMS ADMINISTRATION COURSES

**OFIS 100  Micro Keyboarding**  1 hour
A course designed to introduce students to the microcomputer keyboard and 10-key pad. Emphasis is on developing basic keyboarding skills, and formatting of basic documents. Not open to challenge examination.

**OFIS 123  Document Production**  4 hours
A lecture/laboratory class providing advanced skill development and mastery of word processing, computer 10-key pad, and machine transcription. Includes a review of punctuation, spelling, editing, and proofreading skills. Emphasis is placed on speed, accuracy, and formatting skills used in most software. 3 Lec 3 Lab

**OFIS 181  Internet—Web Publishing**  1 hour
An introduction to the structure of HTML language used to create web pages on the World Wide Web. Emphasis is placed on adding text, tables, graphics and defining links to other web sites or specific sections of a homepage. Lecture/Lab

**OFIS 272  Administrative Records and Procedures**  4 hours
A study of records procedures and theories used in present systems of filing. Includes practice in alphabetic, geographic, numeric and subject filing systems. Additional emphasis placed on the study of administrative procedures with study in organizing, prioritizing, ethical decision-making and problem-solving in the office environment. Lab activities include projects directed toward the medical, legal, corporate and international offices. 3 Lec 3 Lab

**OFIS 291  Selected Topics**  1 hour
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

**OFIS 383  Word Processing**  1 hour
An in-depth user-oriented course designed for those who anticipate using a microcomputer on the job with advanced WordPerfect applications.

**OFIS 385  Office Systems Technology**  4 hours
Prerequisite: CSIS 102 or permission of instructor.
A study of office systems — technology, people, and procedures within an organizational and environmental context. Technologies that support improved productivity through information creation, storage, retrieval, manipulation, and distribution are discussed. Emphasis is placed on the evaluation of office systems concepts through the utilization of problem-solving skills and critical thinking cases.

**OFIS 388  Office Systems Training and Management**  4 hours
A study of management and learning theories used to supervise and train employees in an office systems setting. Topics include supervisory styles; leadership techniques; instructional design; and implementation, evaluation, and management of a training program. Attention given to training professionals who work in environments with automated information systems.

**OFIS 477  CPS: Examination Review**  3 hours
Prerequisite: OFIS 388 and permission of instructor.
A course designed for office administration and office information systems students who wish to prepare for the CPS examination that by passing will give them the Certified Professional Secretary (CPS) designation.

**OFIS 479  Methods of Teaching Business Education**  3 hours
An introduction to the history of philosophy of business education and study of the problem areas in teaching skill subjects.

**OFIS 490  Seminar in Office Technology**  1 hour
An advanced class that covers the trends and future developments in Office Information Systems. A capstone course that ties together the latest office and computer concepts.

**OFIS 491  Selected Topics**  1 hour
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

**OFIS 492  Office Administration Internship**  3-8 hours
This course is an on-the-job, career-oriented internship program for training in office administration. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. Note: A student may not exceed a total of 8 hours in OFIS 492, ACCT 492, BUAD 492 and MKTG 492 combined.
AIMS OF THE CHEMISTRY PROGRAM
The aim of the chemistry program is to develop in students the ability to think critically and creatively. The chemistry curriculum is designed to provide the student with a strong background in the areas of organic, biological and physical chemistry. The major will serve as a solid foundation upon which the candidate can build a professional career or a more specialized graduate program.

PROGRAMS
Bachelor of Arts
Bachelor of Science
Teaching Area — Secondary
Minor

BA Major requirements:
The chemistry BA major includes the following courses or their equivalents.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111, 112</td>
<td>General Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 221</td>
<td>Modern Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 331, 332</td>
<td>Organic Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 341</td>
<td>Physical Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 451</td>
<td>Biochemistry</td>
<td>3</td>
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<tr>
<td>CHEM 462</td>
<td>Inorganic Chemistry</td>
<td>3</td>
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<tr>
<td>CHEM 491</td>
<td>Selected Topics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 471, 472</td>
<td>Seminar in Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>Research Methods</td>
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<td>Electives</td>
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Required Cognates: MATH 181; PHYS 121, 122.
Recommended Cognates: MATH 282, 283; CSIS 110.

BS Major requirements:
The chemistry BS major includes the following courses or their equivalents.

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<tr>
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<tr>
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<td>CHEM 221</td>
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<td>CHEM 331, 332</td>
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<td>CHEM 341, 342</td>
<td>Physical Chemistry</td>
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<td>CHEM 454</td>
<td>Methods of Physical Biochemistry</td>
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<td>CHEM 462</td>
<td>Inorganic Chemistry</td>
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<td>CHEM 491</td>
<td>Selected Topics</td>
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<td>CHEM 471, 472</td>
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<td>BIOL 380</td>
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Required Cognates: CSIS 110; MATH 181, 282, 283; PHYS 121, 122.
Recommended Cognates: MATH 321; an intermediate foreign language.

Chemistry Minor:
18 hours including CHEM 111, 112 and 10 hours chosen from courses listed for the major.

TEACHING CERTIFICATION PROGRAM
A Physical Science major is available for teaching certification. The program will consist of courses in Chemistry and Physics.
You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

COURSES

CHEM 101 Introductory Chemistry:
General Chemistry 3 hours
Prerequisite: High school algebra or Corequisite: MATH 110.
The course is designed as an introduction to the fundamental principles of chemistry. In addition to a wide range of topics from inorganic chemistry, nuclear chemistry and the chemistry of carbohydrates and proteins are also addressed. Not applicable to major, minor or teaching sequence. 3 Lec.

CHEM 102 Introductory Chemistry Laboratory 1 hour
Prerequisite: High school algebra or Corequisite: MATH 110.
A laboratory course to accompany CHEM 101. Experiments cover topics from inorganic chemistry, organic, and biochemistry. Not applicable to major, minor or teaching sequence. 3 Lab.

CHEM 103 Introductory Chemistry:
Organic and Biochemistry 3 hours
Prerequisite: CHEM 101 with grade of C or above.
Additional introductory topics from organic and biochemistry with emphasis on human metabolism. Not applicable to major, minor or teaching sequence. 3 Lec.

CHEM 104 Introductory Chemistry Laboratory 1 hour
Prerequisite or corequisite: CHEM 103.
A laboratory course to accompany CHEM 101. Experiments cover basic concepts from organic and biochemistry. Not applicable to major, minor or teaching sequence. 3 Lab.

CHEM 111 General Chemistry 4 hours
Prerequisite: MATH 110 or equivalent; or Corequisite: MATH 121.
This course develops basic topics such as atomic structure, periodicity, chemical equations, chemical bonding, and structure and states of matter. 3 Lec 3 Lab.

CHEM 112 General Chemistry 4 hours
Prerequisite: CHEM 111 with a grade of C or above.
A continuation of CHEM 111. Included are discussions of solutions, acids and bases, equilibrium, and electrochemistry. 3 Lec 3 Lab.

CHEM 221 Modern Analytical Chemistry 4 hours
Prerequisite: CHEM 112 with a grade of C or above.
A course in which quantitative and instrumental techniques of chemical analysis are combined. Emphasis will be on developing analytical skills. 3 Lec 3 Lab.
CHEM 291  Selected Topics  1 hour
Prerequisite: Permission of the department chair.

This course offers the lower division student opportunity for independent study under the direction of a staff member. This study may involve research, laboratory, or library work. Content and methods of study must be arranged prior to registration. May be repeated once for credit.

CHEM 331  Organic Chemistry  4 hours
Prerequisite: CHEM 112 with grade of C or above, and/or permission of instructor.

The course deals with the theory and applications of basic organic chemistry. Included is the study of alkanes, alkenes, alkynes, simple aromatics, alkyl halides, alcohols, ethers and spectroscopic methods. 3 Lec 3 Lab.

CHEM 332  Organic Chemistry  4 hours
Prerequisite: CHEM 331 with a grade of C or above.

A continuation of the study of basic organic chemistry. Includes carboxylic acids, aldehydes, ketones, amines, heterocyclics, unsaturated carbonyl compounds, carbohydrates, phenols, glycols and epoxides. 3 Lec 3 Lab.

CHEM 341  Physical Chemistry  4 hours
Prerequisite: CHEM 112 or equivalent with a grade of C or above; MATH 181.

Concepts chosen from elementary quantum mechanics, classical and molecular thermodynamics. 3 Lec 3 Lab.

CHEM 342  Physical Chemistry  4 hours
Prerequisite: CHEM 341 with a grade of C or above, MATH 282 or 283 concurrently.

Continuation of CHEM 341 with emphasis on rates and mechanisms of reactions. 3 Lec 3 Lab.

CHEM 451  Biochemistry  3 hours
Prerequisite: CHEM 332 with a grade of C or above, and/or permission of instructor. (CHEM 221 recommended)

The course is designed to expose the students to the fundamental aspects of biochemistry, including protein and nucleic acid chemistry, lipids, carbohydrates, and an introduction to enzymatic and metabolic processes. Quantitative understanding will be emphasized. 3 Lec.

CHEM 454  Methods of Physical Biochemistry  4 hours
Prerequisite: CHEM 451 with a grade of C or above, MATH 181, and/or permission of instructor. (CHEM 342, MATH 282 or higher level calculus recommended.)

This course will introduce the students to specialized areas of physical biochemistry including: kinetics of sterols in acidic media, thermodynamics and mechanism of abiogenic processes, and nonlinear chemical dynamics. Instrumentation and computer modeling will be emphasized. 3 Lec 3 Lab.

CHEM 462  Inorganic Chemistry  3 hours
Prerequisite: CHEM 341 or permission of instructor.

A survey course including a study of the elements and their periodic relationships, acid-base theories, current bonding theories, coordination compounds, and other selected topics. 3 Lec.

CHEM 471  Seminar in Chemistry  1 hour
An introduction to the use of the chemical literature as a source of information. While focusing on the reading and study of selected scientific papers, the course can include oral and written reports, attendance at local scientific meetings and guest lecturers. Can be started in junior year.

CHEM 472  Seminar in Chemistry  1 hour
A continuation of CHEM 471. Includes a thorough literature search and bibliography with a comprehensive report on an agreed-upon topic.

CHEM 491  Selected Topics  1-3 hours
Prerequisite: Permission of chemistry faculty.

The subject of study is selected by conference between the student and the chemistry faculty, and will consist mainly of independent study and/or laboratory work summarized by a comprehensive report. Content and method of study must be arranged prior to registration. May be repeated once for credit.
AIMS OF THE DEPARTMENT

There is a great demand both in the United States and around the world for men and women skilled in creating and managing the elements of communication. It is the aim of this department to strengthen students' personal, public, and professional communication skills.

Communication students at Southwestern Adventist University choose one of the department's four major areas of study: broadcasting, corporate communication, journalism, or speech.

Many communication students acquire valuable training and experience at one or more of the following facilities on or adjoining the campus:

- KJCR, the University-owned FM station
- KGSW, the University's broadcast TV station
- Roberts Recording Studio, the Department's digital audio production facility
- Cable TV Channel 49

The department encourages all upper division majors to complete an off-campus internship in radio, television, journalism, or corporate communication. Even before graduation, and sometimes as a direct result of internship positions, many of our majors are hired into a variety of communication positions.

Communication alumni from Southwestern who have continued their education through graduate school have done so very successfully. Experience has clearly indicated a need for Christian communication professionals both within and outside the Seventh-day Adventist denomination. This department prepares men and women to meet those challenges and opportunities.

WITHDRAWING FROM OR REPEATING COURSES

Students may withdraw from or repeat a course in their communication major or minor only one time.

Communication Competencies

Competence in both oral and written communication is required for progress in each of the three majors offered by the department (broadcasting, corporate communication, and journalism). Competence in oral communication is considered to be the completion of speech courses required in the major with a grade of C or above.

ENGL 220 -- Writing is a major component of upper division communication courses. All communication majors are expected to pass ENGL 220 Technical Writing and Research or its equivalent during their first 60 semester hours. Students who have not fulfilled this requirement may register for an upper division communication course only with permission of the instructor.

Broadcasting, BA

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<th>Course</th>
<th>Title</th>
<th>Major</th>
<th>Minor</th>
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<tr>
<td>COMM 110</td>
<td>Mass Communication</td>
<td>3</td>
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<tr>
<td>COMM 111</td>
<td>Fundamentals of Speech</td>
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<tr>
<td>COMM 112</td>
<td>Radio/TV Announcing</td>
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<td>Media Writing</td>
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<td>COMM 226</td>
<td>Digital Audio Production I</td>
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<td>COMM 230</td>
<td>Broadcast Journalism</td>
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Broadcasting, BS

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<td>COMM 113</td>
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This major does not require a minor.
## Communication

### Corporate Communication, BS

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### Journalism, BA

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### Journalism, BS

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This major does not require a minor.

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### Speech, BA or BS

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<td>TOTAL</td>
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### COURSES

#### COMM 110  Mass Communication  3 hours
A critical survey of the role played by mass communication in shaping culture. Individual media institutions are examined in terms of the information they distribute, the entertainment they provide, and the influence they bring. Attention is given to the audience/medium relationship and to improving students' media literacy.

#### COMM 111  Fundamentals of Speech  3 hours
Theoretical and practical instruction in the principles of effective oral communication, with a concern for its importance in a democratic society. Emphasis is placed on content, organization, speaker attitudes, critical listening, audience analysis, and delivery.

#### COMM 112  Radio/TV Announcing  3 hours
Introduces the student to current radio and television announcing techniques. Emphasis is given to interpretation of copy, ad-lib announcing, voice analysis and improvement, interviewing techniques, pronunciation and articulation, and general speech improvement. Some attention is also given to descriptions of production practices, distribution methods, and styles in news, narration, music, and sports performance.

#### COMM 113  Oral Interpretation  3 hours
Introduction to and experience in discovering the meaning in literature and effectively sharing this meaning through oral presentations. A variety of readings will be selected from scripture, poetry, prose, and drama.

#### COMM 115  Discussion Techniques  3 hours
A study of the democratic methods used to solve problems and conduct business in various kinds of group organizations. Includes a number of traditional face-to-face group activities as well as group discussion via electronic mail and web conferencing and individual presentations.

#### COMM 163  Photography  3 hours
Prerequisite: Permission of instructor.
Introduces the basic tools, materials, and techniques of black and white photography. Assignments are designed to develop skill in camera operation, darkroom processes, and finishing the photograph. Student must furnish 35mm single-lens reflex (SLR) camera and film as assigned. Evening lab and supplies fee.
COMM 211 Radio/TV News Production 1 hour
A laboratory class providing practical training in the production of broadcast news. Emphasis is placed on equipment operation in both studio and location environments. May be repeated once for credit.

COMM 222 Media Writing 3 hours
Prerequisites: ENGL 121 and word-processing skills.
An introduction to news, public relations, advertising, and other writing styles for communicating effectively. This course examines the writing process, including appropriate use of grammar, spelling, and punctuation, and shows students how to accomplish a variety of writing tasks in a mass media context. Extensive practice in writing.

COMM 226 Digital Audio Production I 3 hours
In this course the student receives practical hands-on experience with digital audio equipment. Attention is given to mixing, recording, and editing. Includes segments on air shifts, news production, and commercial production. Supplies fee. 3 Lec 2 Lab.

COMM 230 Broadcast Journalism 3 hours
Includes segments on broadcast news reporting, writing, and production. While emphasis is given throughout to writing style, other elements include ethics and law, news programming for various formats and markets, and careers in broadcast journalism. Offered alternate years.

COMM 233 Interpersonal Communication 3 hours
Cognitive and experiential learning about interpersonal relationships. Students acquire insights about themselves and how they relate to others. Offered alternate years.

COMM 237 Video Production 3 hours
Prerequisites: COMM 226 or permission of instructor.
This course includes segments on lighting, the video camera, the production switcher, equipment interconnection, the video tape recorder, linear and nonlinear editing, and program production for low power television and cable. Emphasis is given to multiple camera techniques for both studio and location productions. Supplies fee. 3 Lec 2 Lab.

COMM 241 Public Relations 3 hours
A course dealing with definitions, basic objectives, and concepts of public relations. Attention is given to the role of public relations, research for public relations, publics and target audiences, communication concepts and channels, campaigns, and the legal and ethical environment of public relations.

COMM 263 Photojournalism 3 hours
Prerequisite: COMM 163 or permission of instructor.
A study of the visual image as it is used to document social conditions. Emphasis is given to the news photograph, the feature photograph, assignment and selection of photographs, cropping, and legal and ethical considerations. Student must furnish 35mm single-lens reflex (SLR) camera and film as assigned. Digital photo editing and finishing skills are emphasized. Supplies fee. Offered alternate years.

COMM 291 Selected Topics 1 hour
Prerequisite: Approval of the department chair.
This course offers the lower-division student opportunity to pursue investigations in fields of special interest under the direction of the departmental staff. Content and method of study must be arranged prior to registration. May be repeated once for credit.

COMM 313 Broadcasting in America 3 hours
An advanced study of broadcasting in the United States, this course includes elements on the origins and growth of broadcasting and cable; the physical bases of radio, television, and cable; programming, ratings, and effects; regulatory and constitutional matters; and current issues, including an international perspective. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 322 News Writing and Reporting 3 hours
Prerequisites: COMM 222; ENGL 220, and word-processing skills.
A continuation of COMM 222, with emphasis on the principles, practices, and ethics of news reporting, interviewing, and writing. Extensive writing. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 326 Digital Audio Production II 3 hours
Prerequisite: COMM 226 or permission of instructor.
Advanced study in the production of major digital audio projects. Emphasis is placed on multitrack production for commercials, news, documentaries, and music recording. Supplies fee. 3 Lec 2 Lab. Offered alternate years.

COMM 327 Documentary Production 3 hours
Prerequisite: COMM 237 or permission of instructor.
Advanced study in the production of information, educational and social commentary films. Emphasis placed on the historical development of the documentary and the application of present-day film and video technology. Film and video projects required. Supplies fee. Offered alternate years.

COMM 332 Broadcast Management 3 hours
Emphasis on station management, including segments on financial and human resource management, promotion and marketing, sales, broadcast regulations, and cable television systems. Offered alternate years.

COMM 3335 Persuasion 3 hours
Prerequisite: COMM 111.
A study and practice of the principles and techniques involved in persuasion and persuasive speaking. Other subjects covered include the psychology of persuasion; the relation of persuasion to imaging, advertising, and propaganda; and the role of persuasion in a free society. Offered alternate years.

COMM 337 Documentary Production 3 hours
Prerequisite: COMM 237 or permission of instructor.
Advanced study in the production of information, educational and social commentary films. Emphasis placed on the historical development of the documentary and the application of present-day film and video technology. Film and video projects required. Supplies fee. Offered alternate years.

COMM 342 Publication Design 3 hours
A study of the elements and organization of both written and visual materials used in publications. Emphasis is given to learning design software, copy preparation, editing, and layout design as they relate to newspaper, magazine, public relations, and advertising practice today.
COMM 351  Advertising  3 hours
This course studies the role of advertising in society, its impact on the economy, its function in business and marketing, and its communication aspects, including media applications. Attention is given to social, legal, and ethical considerations, the business of advertising, consumer behavior, and creative strategies and processes.

COMM 355  Understanding Film  3 hours
A study of film, including the medium's history and the development of cinema structure within social and cultural contexts. Viewing and analysis of significant films in cinema history. 2 Lec 3 Lab.

COMM 381  Development  3 hours
A study of fund-raising and the philanthropic tradition and its role in the successful operation of nonprofit organizations. Attention is given to the techniques of producing fund-raising proposals and campaigns directed to individuals, foundations, corporations, and other philanthropic organizations. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 383  Editorial Techniques  3 hours
Prerequisite: COMM 222 and word-processing skills.
The principles and practices of copy preparation and editorial decision making. Emphasis is on working with writers, a production staff, and deadlines, as well as headline writing, picture editing, writing photo captions, and editing copy for accuracy, newsworthiness, language effectiveness, legality, and good taste. Offered alternate years.

COMM 411  Radio/TV News Reporting  1 hour
Prerequisite: Permission of instructor.
A laboratory course in broadcast news reporting. Emphasis is placed on story selection and development for a local audience, studio and field production techniques, and reporter announcing skills. May be repeated once for credit.

COMM 422  Feature Writing  3 hours
Prerequisites: COMM 223; ENGL 220, and word-processing skills.
A course dealing with newspaper and magazine features. Emphasis is placed on publishing articles in on- and off-campus publications. Extensive practice in writing various types of feature stories and in dealing with editors and deadlines. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 431  Media Law and Ethics  3 hours
A study of the major principles of media law and media-related ethical concerns. Emphasis is given to the most important court decisions and statutory enactments in communication law, including prior restraint, libel and slander, fair trial/free press conflicts, and the First Amendment. Attention is given to building a personal approach to ethics within the context of the individual's relationships both with supervisors and with the public. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 438  Rhetorical Theory and Criticism  3 hours
Prerequisite: COMM 111.
A study of the forms and uses of communication artifacts as they relate to significant national and international issues. Subjects covered include the history of rhetorical theory, forms and characteristics of discourse, methodologies to define how and why we communicate, and the role public persuasion plays in creating, exacerbating, and resolving conflicts. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 441  Corporate Communication  3 hours
A course designed to synthesize current knowledge and understanding of the role and function of corporate communication in the business environment. Emphasis is also given to the role of research in corporate communication. Attention is also given to leadership skills and the application of communication theory in business practice today. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 451  Communication Theory  3 hours
This course presents the theoretical bases of both interpersonal and mass communication. Attention is given to the nature of inquiry and theory as well as several topics in communication theory, including system theory, signs and language, discourse, message production, social and cultural reality, experience and interpretation, and critical theories. Elements also include communication in relationships, group decision-making, organizational networks, and the media. Offered alternate years. This course meets the upper division writing component for senior year English.

COMM 471  Radio Internship  1-3 hours
Prerequisite: Permission of department chair.
These courses offer the advanced student college credit for on-the-job, off-campus work in radio, television, journalism, or the corporate setting under the joint direction of the departmental staff and a supervisor at the medium or business selected.

COMM 472  Television Internship  1-3 hours
COMM 473  Journalism Internship  1-3 hours
COMM 474  Corporate Internship  1-3 hours
Prerequisite: Permission of department chair.

COMM 491  Selected Topics  1 hour
Prerequisite: Approval of the department chair.
This course offers the advanced student opportunity to pursue investigations in fields of special interest under the direction of the departmental staff. Content and method of study must be arranged prior to registration. May be repeated once for credit.
Computer Science

Daryl D. Thomas, Chair; Ed R. Connell, Judith F. Miles, Alan Williams
Adjunct: Robert M. Durkin

AIMS OF THE PROGRAM

The Department of Computer Science offers degrees in both computer science and computer information systems. The Bachelor of Science in Computer Science is designed to prepare students for careers in industry as well as for graduate study in computer science. The Bachelor of Science in Computer Information Systems is designed to prepare students for careers in areas applying the systematic study of the storage, retrieval, and manipulation of data using computers.

The Bachelor of Arts in Computer Information Systems is offered for the student with a general interest in data processing. The Bachelor of Arts degree is intended as a second major, and must therefore be coordinated with another discipline in which information systems can be applied.

In addition to the degree programs listed here, the Department of Computer Science collaborates with the Department of Business Administration in offering a BBA in Management Information Systems. For details, see the section entitled Business Administration.

An Associate of Science degree in Computer Information Systems and a minor in Computer Science are also offered.

Bachelor of Science in Computer Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CSIS 110, 111</td>
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<tr>
<td>CSIS 205</td>
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Required Cognates: PHYS 121, 122; MATH 181, 241; COMM 115.

The Bachelor of Science in Computer Science is a composite major. It therefore does not require a minor.

We strongly suggest that students seeking a Bachelor of Science in Computer Science plan to take the above courses in the following sequence:

**Freshman Year - Fall Semester**
- CSIS 110

**Spring Semester**
- CSIS 111, CSIS 205

**Sophomore Year - Fall Semester**
- CSIS 215, CSIS 245

**Spring Semester**
- CSIS 315

**Junior Year - Fall Semester**
- CSIS 310, CSIS 320, PHYS 305, CSIS 360

**Spring Semester**
- CSIS upper division elective

**Senior Year - Fall Semester**
- CSIS 405, CSIS 490
- CSIS upper division elective

**Spring Semester**
- CSIS 445, CSIS 450

Bachelor of Science in Computer Information Systems

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<td>TOTAL</td>
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Required Cognates: MATH 241; COMM 115; ACCT 211, 212; and BUAD 301.

Bachelor of Arts in Computer Information Systems

<table>
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<th>Course</th>
<th>Credits</th>
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Associate of Science in Computer Information Systems

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Minor in Computer Science

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</table>
**TEACHER CERTIFICATION PROGRAM**

The following Computer Information Systems major is for teaching certification only. You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

**Computer Information Systems BS - Secondary Teaching Area**

**Option I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>CSIS 110, 111</td>
<td>Principles of Computer Programming I, II</td>
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<td>CSIS 205</td>
<td>Discrete Structures</td>
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<tr>
<td>CSIS 215</td>
<td>Object-Oriented Programming in C++</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 245</td>
<td>Introduction to LAN Technology</td>
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<tr>
<td>CSIS 315</td>
<td>Application Development for Event-Driven</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 320</td>
<td>Data Structures &amp; Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 360</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 445</td>
<td>Internetwork Architectures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 450</td>
<td>Principles of Database Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 490</td>
<td>Software Engineering</td>
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Required Cognate: MATH 241.

**COURSES**

**CSIS 102 Microcomputer Literacy and Application** 3 hours

Prerequisite: OFIS 100 or permission of Department Chair.

An introduction to the use of microcomputers, oriented toward future microcomputer users, not computer specialists. Topics include history of the field, computer hardware, software, operating systems, the Internet, and information systems. Students will work with popular applications for business and personal use, including web browsers, word processors, spreadsheets, and databases.

**CSIS 105 Introduction to Computing** 3 hours

An overview of computing as a human activity emphasizing the use of computers as tools to meet the needs of individuals and groups. Topics for study and discussion will include the history and development of computers, the impact of computers on the quality of life, information processing using computers, and ethical issues with respect to the use of information. Students will be introduced to the use of the Internet.

**CSIS 110 Principles of Computer Programming I** 3 hours

Introduction to problem solving using computers. Topics include top-down design, algorithm development, information representation, and programming using the Java language. Assumes a basic knowledge of PC operation.

**CSIS 111 Principles of Computer Programming II** 3 hours

Prerequisite: CSIS 110.

A continuation of CSIS 110 with emphasis on elementary data structures and advanced techniques. Students will be introduced to C++.

**CSIS 205 Discrete Structures** 3 hours

Prerequisites: CSIS 110, MATH 110.

A course in problem solving which emphasizes the systematic analysis of different possibilities, the exploration of the logical structure of a problem, and ingenuity. Topics include logic, methods of proof, induction, counting methods, recurrence relations, graph theory, and trees.

**CSIS 215 Object-Oriented Programming in C++** 3 hours

Prerequisite: CSIS 111 or Instructor's approval.

A development of a strategic object-oriented approach to problem solving — analysis, design and coding — using the C++ language. There will be a focus on the use of classes to implement abstract data types, thus supporting the modern approach to loosely linked, modular code. The overloading of functions and operators, inheritance, and polymorphism will be studied as abstraction tools.

**CSIS 245 Introduction to Local Area Network Technology** 4 hours

Prerequisite: CSIS 111.

A practical introduction to current LAN network technologies including Internet, Token-Ring and others. Topics include: integration/configuration/operation of hardware, cabling, and LAN operating systems.

**CSIS 291 Selected Topics** 1-3 hours

Prerequisite: Permission of Department Chair.

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

**CSIS 301 Issues and Practices in Information Security** 3 hours

Prerequisite: CSIS 105 or permission of Instructor.

An examination of the issues to be considered and practices typically employed when implementing security measures to protect computing resources and data. Topics to be considered include basics of computation and networking, as well as securing communications channels, computer systems, and information resources.

**CSIS 303 E-Commerce & Web Site Design** 3 hours

An examination of the ground rules for competitive survival in the new market space of electronic commerce, including the electronic channels of well-designed Web sites and their impact on small and large business entities. Emphasis will be placed on analyzing information and applying graphic design techniques to develop effective Web pages for online business. Topics include e-commerce, navigation, security issues, networks, business models, and an overview of Web design and development tools.
CSIS 310  Assembler Programming and Machine Organization  3 hours
Prerequisites:  CSIS 111, CSIS 205.
An introduction to assembler language programming and computer organization and architecture.

CSIS 315  Application Development for Event-Driven GUI Applications  3 hours
Prerequisites:  CSIS 215.
An introduction to the event-driven programming model using a windowed graphical user interface. Emphasis will be on using available tools and libraries to speed the development of significant applications.

CSIS 320  Data Structures and Algorithms  3 hours
Prerequisites:  CSIS 205, CSIS 215.
A continuation of CSIS 111’s study of data structures, and a study of the time-complexity of algorithms. There will be an emphasis on choosing the appropriate storage arrangement and the appropriate algorithms to manipulate data, both in high speed memory, on mass storage devices, or using a combination of the two.

CSIS 360  Operating Systems  3 hours
Prerequisites:  CSIS 215, CSIS 310, CSIS 320.
A systematic study of the techniques employed in operating systems for the management of computer resources. Topics include: OS organization, job control, processes, I/O, file structures, and resource allocation. Particular emphasis will be placed on UNIX-like operating systems.

CSIS 370  Programming Languages  3 hours
Prerequisite:  CSIS 215.
Comparative study of programming languages with emphasis on formal language specification and analysis, run-time behavior, and implementation.

CSIS 405  Formal Languages and Automata  3 hours
Prerequisite:  CSIS 205.
An introduction to formal language theory, with emphasis on regular and context-free grammars. Topics include: language properties, the Chomsky Hierarchy, Finite State Machines, uncomputability, and computational complexity.

CSIS 445  Internetwork Architectures  3 hours
Prerequisite:  CSIS 245, 360.
An in-depth study of internetwork architectures. Topics include: protocols, switching, WAN routing, interconnectivity, virtual circuits, Client/Server based distributed applications, and distributed processing.

CSIS 450  Principles of Database Design  3 hours
Prerequisite:  CSIS 320.
Course covers design and implementation of databases with emphasis on structures and schemas, information retrieval, SQL, security, and integrity.

CSIS 490  Software Engineering  3 hours
Prerequisite:  CSIS 215.
Study of the management and implementation of programming projects. Includes project management, scheduling and control, programming assignments and specifications, testing and documentation, system implementation, and evaluation. This course meets the upper division writing component for Senior year English.

CSIS 491  Selected Topics  1-3 hours
Prerequisite: Approval by Department Chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

CSIS 492  Computer Internship  1-3 hours
Prerequisite: Permission of Department Chair.
On-the-job supervised experience in systems development and programming. Limited to senior majors.

CSIS 495  Special Topics Seminar  1-3 hours
Prerequisite: Approval by Department Chair.
Covers topics of special interest such as new developments in the field of computer science, as well as occasional specialized topics such as artificial intelligence, computer graphics, etc. May be repeated for credit.
Randy Gilliam, Chair and Certification Officer; Michael England, Mel Underhill

AIMS OF THE PROGRAM

The Education Department of Southwestern Adventist University directly addresses the mission to which the University is committed by preparing individuals for effective service in this world. The program incorporates a broad liberal arts education as a basis for the more in-depth focus on academic teaching specializations and the pedagogy associated with the teaching and learning process. The program prepares individuals for a profession in which they can affect the lives of others in significant and positive manners.

PROGRAM OBJECTIVES FOR TEACHER EDUCATION

Southwestern Adventist University's goal is to provide each student with specific educational competencies. Upon completion of this program, the student will demonstrate:

1. Subject Matter Proficiency
2. Instructional Planning
3. A Variety of Presentation Skills to meet the needs of a diverse population
4. Assessment and Screening Procedures
5. Supervision and Management Skills
6. Record Keeping
7. Christian Professional and Interpersonal Responsibilities

THE TEACHER EDUCATION PROGRAM

The Teacher Education Program at Southwestern Adventist University provides teacher training in elementary education, including the intermediate school, and at the secondary level. Through the School of Graduate Studies one can obtain a masters degree in Education.

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems.

Degrees are awarded by Southwestern Adventist University, while certification is awarded by the State of Texas. Therefore, a student may seek certification upon completion of any degree, the completion of a state-approved teacher certification program, and the receipt of a satisfactory score on the ExCET examinations. To be recommended for certification by Southwestern Adventist University, a minimum of 12 successful semester hours in residence is required.

The State Board of Educator Certification (SBEC) establishes the teacher certification standards. Any change in these standards must be reflected in Southwestern Adventist University's certification requirements; therefore, any modification in the state law affecting our certification requirements takes precedence over statements in the Bulletin.

Seventh-day Adventist teacher certification may be acquired simultaneously by meeting the requirements as outlined in the North American Division Office of Education, “Certification Requirements, K-12”, as revised in 2001.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Admission to the University and admission to the Teacher Education Program are two separate entities. Students pursuing teacher certification or Teacher's Professional Development courses will be required to take and pass the Texas Academic Skills Program (TASP) exam. Registration bulletins for taking the TASP are available in the Teacher Education Department. The TASP is offered six times each year. Persons who fail the test may retake it after a four month interval for as many times as needed to pass.

Professional education course work is reserved for students who have met admissions requirements, made application and have been approved by the Teacher Education Committee. The requirements for admission to teacher education at Southwestern Adventist University are as follows:

1. Take the TASP exam and meet a minimum score of 260 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. Have completed a minimum of 60 semester hours, or be enrolled in the semester that will complete 60 hours.
3. Have a minimum cumulative grade point average (GPA) of 2.75.
4. Have completed with a "C" or higher College Algebra, Fundamentals of Speech, Freshman Composition and Technical Writing & Research or equivalent courses.
5. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
6. Successfully complete an admissions interview with the Education Department faculty.
7. Meet all other requirements implemented by the Education Department faculty.

The candidate is responsible for initiating the application, which is available in the Office of Teacher Certification. All applications will be accompanied by:

1. A statement of purpose - a one page, typed essay describing reasons for desiring a profession in the teaching field.
2. Two letters of recommendation from individuals other than relatives. Preferably SWAU faculty members, not in the Education Department, or other work experience supervisors.

The Education Department faculty will review the application of each student and make a decision. Any decision may be appealed to the Teacher Education Council.

DEGREE PLAN

After the student has been admitted to the Teacher Education Program, they should develop a degree plan with their major advisor and the Department of Education. The plan will show the declared major or teaching fields, the work completed and the remaining requirements for the degree. Copies of the degree plan will be filed with the registrar's office, teacher education department and the major advisor.

RETENTION IN THE TEACHER EDUCATION PROGRAM

To be retained in the Teacher Education Program, students must:

1. Maintain a cumulative 2.75 grade point average in all course work.
2. Secondary Education certification candidates must have a minimum cumulative GPA of 2.5 in their major courses.
4. Show promising development in field experiences.
5. Demonstrate behavior that is ethically and morally responsible.
At the end of the junior year, the teacher education staff will review each student's progress and advise each according to the findings. A student found in violation of any of the above criteria will be placed on probation. Probationary procedures may be obtained from the Education Department.

STUDENT TEACHING

Student Teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching.

Student teaching normally will be taken during the last semester. Student teaching requires full days in the schools for a minimum of 12 consecutive weeks in accordance with the calendar of the school district. Students may not take classes at the university during student teaching hours and are limited to 12 credit hours.

Students who do not graduate within six months of student teaching may lose credit for the course and would then need to repeat student teaching. The Teacher Education Committee, prior to consideration for an additional student teaching assignment, must review candidates who withdraw or are withdrawn from a student teaching assignment.

ADMISSION TO STUDENT TEACHING

To be eligible for student teaching, students must:
1. Be unconditionally admitted to the Teacher Education Program.
2. Maintain an overall grade point of not less than 2.75.
3. Maintain a grade of "C" or better in courses in the teaching field(s), or academic specialization area, with an overall grade point average of not less than 2.75.
4. Maintain a grade of "C" or better in the courses in professional education, with an overall grade point average of not less than 2.75.
5. Secondary Education certification candidates must have a minimum cumulative gpa of 2.5 in their major courses.
6. Complete a minimum of 45 clock hours of satisfactory work in the field experience component of the professional education courses.
7. Have senior standing.
8. Have a commitment to high moral and ethical standards.
9. File an application for student teaching by April 1 for a fall student teaching assignment, and by October 1 for a spring assignment.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education Program does not necessarily ensure acceptance into Student Teaching. Applicants will be notified in writing of the Committee's decision. Appeals to any decision must be made in writing to the Teacher Education Council and if needed to the Vice President for Academic Affairs.

RECOMMENDATION TO THE STATE BOARD FOR EDUCATOR CERTIFICATION

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:
1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate professional development and content specialization portions of the ExCET/TeXES exam.
4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime which directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety. Students must make application to the Office of Teacher Certification and enclose the appropriate fee required for the certificate sought. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

IMPORTANT NOTICE

According to the new State Board for Educator Certification (SBEC) rules, students must be recommended for the certificate or endorsement they are currently pursuing by August 1, 2003. This includes successful completion of all courses, proper GPAs, teaching or internship experience, and ExCETs. After that date, the State of Texas Certification structure will change, and students will be subject to taking additional course work and new exams (TeXES) to earn a new certificate. Also, after that date, no Early Childhood endorsement will be issued by the state of Texas.

The new certification levels for teaching certificates will be Early Childhood-Grade 4 (EC-4), Grades 4-8 (GR 4-8) and Grades 8-12 (GR 8-12) with specialization in English, History, Journalism, Life Science, Physical Science, Mathematics, Speech, Social Studies or Computer Science, or All Level Physical Education or Music for grades Kindergarten-12 (GR K-12).
**Education**

**PROGRAMS**

Southwestern Adventist University offers a major in Elementary Education. A major in Secondary Education is not available. A person interested in Secondary Education must complete a major and a minor in another discipline in addition to the course work required for teaching certification. The Teacher Education Program consists of three major components; academic foundations (general education), professional development and academic specialization.

**A. ACADEMIC FOUNDATIONS** (required for EC-4, GR4-8, GR8-12, All Level PE K-12)

General Education Curricula Minimum Requirements*

**ENGLISH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 121+</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 220+</td>
<td>Technical Writing &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231 or ENGL 232</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 464</td>
<td>Advanced Grammar</td>
<td>3</td>
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**SPEECH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>COMM 111+</td>
<td>Fundamentals of Speech</td>
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**SOCIAL SCIENCE**

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<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>HIST 111</td>
<td>American History</td>
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<tr>
<td>HIST 112</td>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td>POLS 211</td>
<td>Texas &amp; National Constitutions</td>
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**MATH/NATURAL AND COMPUTER SCIENCE**

<table>
<thead>
<tr>
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<tr>
<td>MATH 110+</td>
<td>Math (College Algebra or above)</td>
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<tr>
<td>CSIS 102</td>
<td>Computer Literacy</td>
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**BEHAVIORAL SCIENCE AND HUMANITIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>MUHL 206</td>
<td>Survey of Music</td>
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<tr>
<td>SOCI 111</td>
<td>Sociology</td>
<td>3</td>
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<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
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**HEALTH AND PHYSICAL EDUCATION**

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<td>HLED 111</td>
<td>Health &amp; Wellness</td>
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**RELIGION**

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<tr>
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<th>Requirement</th>
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<td>RLGN 101</td>
<td>Christian Beliefs</td>
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<tr>
<td>RLGN 230</td>
<td>History of the SDA Church</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 211</td>
<td>Life and Teachings</td>
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**FRESHMAN SUCCESS**

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<tr>
<td><strong>TOTAL</strong></td>
<td>62-64</td>
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* Students who qualify for honors classes may substitute where appropriate.
** Transfer students from non SDA schools must take one religion course for each year in residence at SWAU with a minimum of six hours.
*** All freshmen who have taken less than 12 previous college hours must enroll in the Freshman Success course.
+ Must earn a “C” or better.

**B. PROFESSIONAL DEVELOPMENT** (required for Elementary Education Majors and for Secondary Education Certification)

<table>
<thead>
<tr>
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<th>Requirement</th>
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<tr>
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<td>Human Growth and Development</td>
<td>3</td>
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<tr>
<td>EDUC 312</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 316</td>
<td>Legal and Ethical Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 326</td>
<td>Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 334</td>
<td>Principles of Testing, Assessment and Classroom</td>
<td>3</td>
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<tr>
<td>EDUC 350</td>
<td>Educational Technology</td>
<td>3</td>
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<tr>
<td>EDUC 354</td>
<td>Educational Foundations with Multicultural Perspectives</td>
<td>3</td>
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<tr>
<td>EDUC 465, 475, 485</td>
<td>Directed Teaching (selected for chosen Certification)</td>
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<tr>
<td>RLGN 263</td>
<td>Religion in the SDA School*</td>
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**TOTAL**

| Credits | 33 |

* for SDA certification only

**C. ACADEMIC SPECIALIZATION**

**ELEMENTARY EDUCATION MAJORS**

**Option I (Early Childhood - Grade 4)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PETH 243</td>
<td>P.E./Health in the Elementary School</td>
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<tr>
<td>MUED 253</td>
<td>Music in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 364</td>
<td>Kindergarten Materials &amp; Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 366</td>
<td>Educational Programs for Young People</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>Children's Literature and the Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 413</td>
<td>Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 421</td>
<td>Math &amp; Science Standards in the Elementary School</td>
<td>3</td>
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<tr>
<td>EDUC 424</td>
<td>Language Arts Essential Skills in the Elementary School</td>
<td>3</td>
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<tr>
<td>EDUC 291</td>
<td>Selected Topics (as needed)</td>
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**TOTAL**

| Credits | 33 |

**Option II (Grade 4 - Grade 8)**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ARTS 223</td>
<td>Arts &amp; Crafts</td>
<td>3</td>
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<tr>
<td>PETH 243</td>
<td>PE/Health in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>MUED 253</td>
<td>Music in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 311</td>
<td>Geography</td>
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<tr>
<td>EDUC 375</td>
<td>Children's Literature and the Teaching of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 382</td>
<td>Reading and Language Arts in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 386</td>
<td>Math in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 413</td>
<td>Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 421</td>
<td>Math &amp; Science Standards in Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 424</td>
<td>Language Arts Essential Skills in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 291</td>
<td>Selected Topics (as needed)</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL**

| Credits | 33 |
SECONDARY EDUCATION CERTIFICATION

EDUC 322 Adolescent Psychology ................................. 3
EDUC 450 Teaching in the Secondary School .................. 3
EDUC 291 Selected Topics (as needed)

Option I
Option one shall prepare the individual to teach in grades 8-12 and shall require completion of a major teaching field with 21 semester hours of upper division courses. A major must be completed in one of the following areas:
- Computer Science, English, History, Journalism, Life Science, Mathematics, Physical Science, Speech

Option II
Option two shall prepare the individual to teach in grades 8-12 and shall require completion of two 24 semester hour teaching fields, with 12 semester hours of upper division courses in each area. May include the following areas*:
- Computer Science, English, History, Journalism, Life Science, Mathematics, Physical Science, Speech

*One of the two teaching fields chosen must include an academic major. The hours must be increased from 24 to the number of hours required for the chosen teaching area major.

Option III
Option III shall prepare the individual to teach in grades 8-12 and shall require the completion of a broad teaching field with 24 semester hours of upper division courses. May include the following area:
- Business

Option IV
Option IV shall prepare the individual to teach in grades 8-12 and shall require completion of a composite teaching field with 24 semester hours in one area, 12 semester hours of which must be upper division. A minimum of 6 semester hours must be completed in each area. May include the following area:
- Social Studies

Option V - All Level Certification for Physical Education (Grades K-12)
Option three leads to an all level certificate and shall prepare the individual to teach Physical Education in Kindergarten through grade twelve and shall require completion of a major in Physical Education. Additional specialization courses must include:
- EDUC 291 Selected Topics (as needed) .........................
- EDUC 450 Teaching in the Secondary School .............. 3
- BIOL 101 Anatomy and Physiology ......................... 4
- BIOL 102 Anatomy and Physiology .......................... 4

NOTE: IT IS RECOMMENDED THAT YOU OBTAIN A MATRIX OUTLINING THE COURSE OF STUDY FOR THE CERTIFICATION PLAN YOU HAVE CHOSEN. These may be obtained from the Department of Education.

EDUCATION COURSES

EDUC 101 College Reading .................................. 2 hours
This course is open to those who wish to increase their reading speed and comprehension. Individual laboratory practice emphasizes expanding the vocabulary, reading speed and retention.

EDUC 291 Selected Topics ................................. 1 hour
Prerequisite: Admission to teacher education, and approval of department chair.
A study in an area of interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. It may be repeated once for credit.

EDUC 312 Educational Psychology .......................... 3 hours
Prerequisite: PSYC 212.
A study of psychology as it relates to the learning processes and teaching methods. Principles and theories of learning are reviewed and individual differences and psychological concepts examined. Attention is given to exceptional learners. Includes field experience. This course meets the upper division writing component for senior year English.

EDUC 316 Legal, Philosophical, and Ethical Foundations of Education .......................... 3 hours
Prerequisite: Admission to teacher education.
A study of the legal aspects of education, with emphasis on the responsibilities, duties, and existing constitutional statutory rights of agencies and individuals, including the handicapped, and those from minority groups. This course also surveys the philosophic enterprise, from the Christian viewpoint, as it relates to the understanding and evaluation of contemporary movements in educational thinking.

EDUC 322 Adolescent Psychology .......................... 3 hours
(See description of PSYC 322 under Psychology courses.)

EDUC 326 Exceptional Children .......................... 3 hours
Prerequisite: Admission to teacher education.
A study in understanding educational and psychological problems in all areas of exceptionality. Study will include the characteristics, assessment, admission, review, and dismissal processes for special students requiring individualized or specialized programs. Includes field experience option.

EDUC 334 Principles of Testing, Assessment, and Classroom Management .......................... 3 hours
Prerequisite: Admission to teacher education.
Consideration is given to the construction and use of standardized evaluation instruments and performance-based assessment procedures, including the development of a professional portfolio. Attention is given to methods of grading and reporting that enhance teaching and learning. Focus will also be on classroom management techniques that create an environment where students feel valued and respected. This course meets the upper division writing component for senior year English.
EDUC 350  Educational Technology  3 hours
Prerequisite: Admission to teacher education.
Examination of technology as it relates to student learning. Multiple intelligences, perceptual strengths, information processing habits, and motivational factors are integrated into media selection. Exploration of educational software/hardware, Internet resources, the development of lesson plans, and field trips are utilized.

EDUC 354  Educational Foundations with Multicultural Perspectives  3 hours
An analysis of education as a social system with emphasis upon the structure and organization of schools in the United States, the roles and processes in a school system, and the impact of cultural, ethnic, language, and social differences upon instructional processes. Includes field experience.

EDUC 364  Kindergarten Materials and Methods  3 hours
Prerequisite: Admission to teacher education.
A study of the instructional materials and methods utilized in the interrelated curricular programs for young children. Includes materials on ethnic groups and exceptional children. Includes field experience.

EDUC 366  Educational Programs for Young Children  3 hours
Prerequisite: Admission to teacher education.
A study of educational programs for young children as related to and affected by current economic and sociological trends. The interrelatedness of relationships to parents, community, and school are reviewed. Includes field experience.

EDUC 375  Children’s Literature and the Teaching of Reading  3 hours
A course designed to acquaint the student with current and past literature for children and in using children’s literature to teach and aid in reading instruction. Study will be given to developing skill in selecting and evaluating children’s literature, developing strategies and techniques for motivating children to read, and developing skill in determining readability levels of reading materials using the various readability formulas. A review of research on strategies used with children’s literature for more effective reading instruction.

EDUC 382  Reading and Language Arts in the Elementary School  3 hours
Prerequisite: Admission to teacher education.
A course designed to acquaint the student with the concepts, teaching strategies, materials, and resources for teaching reading and language arts in the elementary school. Analysis and diagnosis of reading disorders including dyslexia will be included. Creative development of materials and lessons are emphasized. (This course does not apply to English requirements.) Requires field experience. This course meets the upper division writing component for senior year English.

EDUC 384  Reading in the Content Areas  3 hours
Prerequisite: Admission to teacher education.
A study of the basic principles of teaching reading in the content areas and in the secondary school. Study will include concepts, methods, materials, and organizational skills for reading instruction. Includes field experience.

EDUC 386  Mathematics in the Elementary School  3 hours
Prerequisite: Admission to teacher education.
A course designed to acquaint the student with concepts, methods, and available materials for effective mathematics instruction in the elementary school. Creative development of materials and lesson plans are emphasized. (This course does not apply to mathematics requirements.) Includes field experience.

EDUC 413  Science in the Elementary School  3 hours
Prerequisite: Admission to teacher education.
A course designed to prepare students with practical, classroom-tested activities and ideas that are presented on planning, organizing, managing, and assessing an effective guided discovery science program. (This course does not apply to science requirements.) Includes field experience.

EDUC 419  Social Studies in the Elementary School  3 hours
Prerequisite: Admission to teacher education.
An overview of the multicultural elementary school social studies program which incorporates proven teaching strategies such as models of teaching, cooperative learning, learning styles, and dimensions of learning. Students will have opportunity to develop thematic lesson plans in an active-learning environment. (This course does not apply to social studies requirements.) Includes field experience.

EDUC 421  Mathematics & Science Standards in the Elementary School  3 hours
Prerequisite: Admission to the teacher education program and EDUC 386.
This course will closely evaluate skills needed in the elementary classroom in the disciplines of Mathematics and Science to successfully equip today’s students.

EDUC 424  Language Arts Essential Skills in the Elementary School  3 hours
Prerequisite: Admission to the teacher education program and EDUC 382.
Students will analyze the Texas Essential Knowledge and Skills needed for Language Arts in grades K-12.

EDUC 450  Teaching in the Secondary School  3 hours
Prerequisite: Admission to student teaching.
A study of the teacher’s role, teaching techniques, classroom management and evaluation of learning experiences in the secondary school as these affect all students, including the handicapped and minorities. Includes field experience.

EDUC 465  Directed Teaching in Kindergarten  3 hours
Prerequisite: Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching.
This course is open only to students seeking Kindergarten Endorsement. Requires full-day observations and student teaching in an approved kindergarten for six weeks under the direction of supervising teachers.
EDUC 491  Selected Topics 1 hour
Prerequisite: Admission to teacher education, and approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. It may be repeated once for credit.

OTHER COURSES REQUIRED
ARTS 223  Arts and Crafts 3 hours
A course of exploratory activities in a variety of two- and three dimensional arts and crafts media and methods of Discipline-Based Art Education for children.

PETH 243  Physical Education/Health in the Elementary School 3 hours
Prerequisite: Admission to teacher education.
The course provides the teacher with an extensive repertoire of teaching techniques in the elementary physical education program. Emphasis is placed on health-related fitness, skill development, special events and game development. Students will have the opportunity to develop lesson plans. Includes field experience.

MUED 253  Music in the Elementary School 3 hours
A course designed to prepare teachers to direct the music activities of children. The contents include fundamentals, appreciation, singing and rhythm activities.

RLGN 263  Religion in the SDA School 2 hours
Prerequisite: Admission to teacher education.
A study of a variety of strategies in teaching the Bible creatively. Students will discover an approach to learning that Jesus perfected—totally involving people through active experiences, creating learning environments, adjusting emphasis from teaching to learning, and developing lessons using a model of teaching repertoire. (This course does not apply to religion requirements but is required for Seventh-day Adventist Denominational Certification.) Includes field experience.
Engineering

Bill Atkins, Engineering Advisor

PROGRAM

Southwestern Adventist University, in conjunction with Walla Walla College, offers an engineering program with major emphasis in mechanical, civil or electrical engineering and bioengineering.

English (3 units), history (1 unit), chemistry (1 unit), physics (1 unit), mathematics (3 units: Algebra I, geometry and trigonometry) on the secondary level are required for entrance into the engineering program. The freshman year is taken on the campus of Southwestern Adventist University, while the sophomore, junior and senior years are taken on the campus of Walla Walla College.

FRESHMAN YEAR

| Fall        | ENGL 121 | Freshman Composition ....................... 3 |
|            | CHEM 111 | General Chemistry .......................... 4 |
|            | RLGN     | Elective  .................................... 3 |
|            | MATH 121 | Precalculus ................................... 3 |
|            | COLL 101 | Freshman Success ............................ 1 |
|            | RLGN     | Humanities or Social Studies elective ...... 3 |
|            |          | TOTAL ....................................... 17 |

| Spring     | CSIS 110 | Principles of Computer Programming ........ 3 |
|           | CHEM 112 | General Chemistry ........................... 4 |
|           | MATH 181 | Calculus I .................................... 4 |
|           | PEAC     | Elective ...................................... 1 |
|           | RLGN     | Elective ...................................... 3 |
|           | RLGN     | Humanities or Social Studies elective ...... 3 |
|           |          | TOTAL ....................................... 18 |
The English Department provides classes and support for English majors, English minors, and general studies students. In Freshman Composition and Technical Writing all students at the university learn how to write coherent, well-organized essays. In the junior year students take a literature class which requires writing on literary topics. The department helps English majors and minors understand and appreciate American, English, and world literature, as well as linguistics and advanced composition.

Students may elect courses which prepare them for careers as secondary English teachers or for graduate study in English. A major in English is also an important asset to any student who wishes to specialize in several professional areas: law, medicine, business, public relations, or federal service. Since many employers recognize the value of a liberal education, students are encouraged to consider the possibility of a double major and thus increase their opportunities for employment.

General Information
ENGL 121 and 220 must be completed in sequence during the freshman and sophomore years before any other course in English can be taken.

BACHELOR OF ARTS—ENGLISH

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<tr>
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<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ENGL 221</td>
<td>World Masterpieces I or</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 222</td>
<td>World Masterpieces II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 224</td>
<td>Survey of English Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 232</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 414</td>
<td>History of the English Language</td>
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<td>ENGL 415</td>
<td>Advanced Composition</td>
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<td>ENGL 458</td>
<td>Literary Analysis</td>
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<tr>
<td>ENGL 464</td>
<td>Advanced Grammar*</td>
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And a minimum of 12 hours from:

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<tr>
<td>ENGL 452</td>
<td>Studies in 17th Century Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 453</td>
<td>Studies in 18th Century Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 455</td>
<td>Studies in Romantic Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 456</td>
<td>Studies in Victorian Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 457</td>
<td>Studies in 20th Century Literature</td>
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TOTAL 36

*ENGL 464 is prerequisite to EDUC 485.

The English Minor

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<tr>
<td>ENGL 224</td>
<td>Survey of English Literature</td>
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<tr>
<td>ENGL 231</td>
<td>American Literature I</td>
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<tr>
<td>ENGL 232</td>
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And a minimum of 6 hours from:

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<td>ENGL 456</td>
<td>Studies in Victorian Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 457</td>
<td>Studies in 20th Century Literature</td>
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TOTAL 18

TEACHING CERTIFICATION PROGRAM
The following English major and minors are for teaching certification only. Requirements for certification are listed in the Education section of this bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

English BA - Secondary Teaching Area
Option I - see Bachelor of Arts—English.

English Minor - Secondary Teaching Area
Option II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 221</td>
<td>World Masterpieces I or</td>
<td>3</td>
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<tr>
<td>ENGL 222</td>
<td>World Masterpieces II</td>
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<tr>
<td>ENGL 224</td>
<td>Survey of English Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 231</td>
<td>American Literature I</td>
<td>3</td>
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<tr>
<td>ENGL 464</td>
<td>Advanced Grammar*</td>
<td>3</td>
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And a minimum of 12 hours from:

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<tr>
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<tr>
<td>ENGL 451</td>
<td>Studies in Renaissance Literature</td>
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<tr>
<td>ENGL 452</td>
<td>Studies in 17th Century Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 453</td>
<td>Studies in 18th Century Literature</td>
<td>3</td>
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<tr>
<td>ENGL 455</td>
<td>Studies in Victorian Literature</td>
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<tr>
<td>ENGL 456</td>
<td>Studies in 20th Century Literature</td>
<td>3</td>
</tr>
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</table>

TOTAL 24
COMPOSITION COURSES

ENGL 021 Composition Review 3 hours
This class is required of students whose SAT verbal score is below 400 or whose ACT composite score is below 17. Those students who enroll in ENGL 121 and demonstrate in their introductory essay that they need reinforcement in basic mechanics, usage, and structure will be advised to enroll in this class. Credit will not apply toward graduation.

A basic review of spelling, punctuation, and grammar. Special emphasis will be given to the construction of a coherent paragraph.

ENGL 121 Freshman Composition 3 hours
Prerequisite: Minimum SAT verbal score of 400, a minimum ACT composite of 17, or a minimum grade of C in ENGL 021, or successful completion of the ESL program with a satisfactory score on the Michigan Test of Language Proficiency.

The principles and practice of expository composition in the major strategies of writing: description, illustration, definition, cause and effect, argument, and classification.

ENGL 220 Technical Writing and Research 3 hours
Prerequisite: ENGL 121 and sophomore status.

This course is designed to teach students the basic principles behind all on-the-job technical writing. Structured for students from a variety of academic disciplines, the course emphasizes three fundamental principles: writing in terms of audience and purpose, writing to emphasize important information, and writing clearly and concisely. A major requirement of this course will be the construction of a research paper in which students are given the opportunity to choose topics from their major areas of specialization and demonstrate their ability to evaluate scholarship critically and synthesize it in a research paper.

ENGL 415 Advanced Composition 3 hours
Prerequisite: ENGL 121, 220.

An advanced course in the art of rhetoric. Students will study the components of the rhetorical context in which all communication exists. The writing process will be reviewed in detail. Special attention will be devoted to style. Students will develop the ability to make appropriate rhetorical choices.

LITERATURE COURSES

ENGL 221 World Masterpieces: Ancient to Enlightenment 3 hours
Prerequisite: ENGL 121, 220.

A basic course with emphasis on understanding and appreciation for the various types of literature including poetry, drama, and prose. Selections will be chosen from English and World literature.

ENGL 222 World Masterpieces: Enlightenment to Contemporary 3 hours
Prerequisite: ENGL 121, 220.

A continuation of the study of world masterpieces from the Enlightenment to modern literature.

ENGL 224 Survey of English Literature 3 hours
Prerequisite: ENGL 121, 220.

A survey of major figures and trends in British literature from the Anglo-Saxon period into the 20th century.

ENGL 231 American Literature I 3 hours
Prerequisite: ENGL 121, 220.

A comprehensive study of the major writers and literary movements from 1609-1860, with emphasis on Franklin, Hawthorne, Whitman, and Dickinson. The class focuses on the establishment of a distinctly American literature in both content and style.

ENGL 232 American Literature II 3 hours
Prerequisite: ENGL 121, 220.

A continuation of the study of American literature from 1860-present, with emphasis on Twain and Chopin. Deals with the genres of the novel, poetry, the short story, and the essay, with focus on the way Americans prefer individual freedom to society's accepted norms.

ENGL 451 Studies in Renaissance Literature 3 hours
Prerequisite: ENGL 121, 220.

The historical and literary background of the English Renaissance from 1485-1616, with emphasis on the most significant writers of the period, including Shakespeare. Offered alternate years.

ENGL 452 Studies in 17th Century Literature 3 hours
Prerequisite: ENGL 121, 220.

English prose and poetry from 1603-1660, with particular attention to the poetry of Jonson, Donne, and Herbert: and a more detailed study of John Milton and his major poems. Offered alternate years.

ENGL 453 Studies in 18th Century Literature 3 hours
Prerequisite: ENGL 121, 220.

English poetry and prose from 1660-1800 with special attention to the major works of Dryden, Swift, and Pope. Offered alternate years.

ENGL 455 Studies in Romantic Literature 3 hours
Prerequisite: ENGL 121, 220.

Representative English Romantic poetry and prose with special emphasis on Wordsworth, Coleridge, Shelley, Keats, and Byron. Offered alternate years.

ENGL 456 Studies in Victorian Literature 3 hours
Prerequisite: ENGL 121, 220.

A study of British poetry, novels, essays, and plays from 1830-1900. Emphasis on Dickens, R. Browning, G. Eliot, and E. Bronte. Offered alternate years.

ENGL 457 Studies in 20th Century Literature 3 hours
Prerequisite: ENGL 121, 220.

A study of the major trends and writers in English and American literature since 1900. Offered alternate years.
ENGL 458  Literary Analysis  3 hours
Prerequisite: Completion of all lower-division English requirements.
An examination of literary theories and genres and their application to selected works of literature. Designed as a capstone to the English major, this class will be taken during the student's senior year and serves as the fourth-year writing class.

OTHER COURSES
ENGL 272  Introduction to Drama  3 hours
Prerequisite: Permission of instructor.
A study of representative plays written in English, considering their literary history and dramatic staging. Students will help to produce a play for the university, cultivating voice control, stage presence, character creation, and stage management. (Elective credit only; does not apply toward the general education requirement.)

ENGL 291  Selected Topics  1 hour
Prerequisite: Approval by department chair.
This course offers the student opportunity to pursue investigations in fields of special interest under the direction of the departmental staff. Content and method of study must be arranged prior to registration. May be repeated once for credit.

ENGL 414  History of the English Language  3 hours
Prerequisite: ENGL 121, 220.
A linguistic study of the history of the English language through modern English. Also, study will be given to American English and how it relates to our present culture. Offered alternate years.

ENGL 464  Advanced Grammar  3 hours
Prerequisite: ENGL 121, 220.
This course is primarily designed for prospective elementary and secondary teachers who will need the knowledge and methods for teaching basic English grammar. Also, study will be given to current theories and rules of grammar.

ENGL 491  Selected Topics  1-3 hours
Prerequisite: Approval by department chair.
This course offers the advanced student opportunity to pursue investigations in fields of special interest under the direction of the departmental staff. Content and method of study must be arranged prior to registration. May be repeated once for credit.
English as a Second Language

Edith Willis, Program Director; Mariaelena Godinez

ENGLISH AS A SECOND LANGUAGE

Intensive English Language courses are designed to immerse limited English proficient (LEP) students in the English language. ESL classes will help the student develop the language and language-related skills necessary to progress in the university program. These classes cover phonetics, syntax, aural comprehension, and speech, reading, and writing skills. Classes and laboratories are taught in English for five to eight hours a day, according to the individual student's needs. Formal classes will be supplemented by informal discussion groups, modern language lab, interactions with native-English speaking tutors, role-playing and field trips. Twelve hours of ESL classes may apply to a Bachelor's Degree and six hours may apply to an Associate Degree.

ADMISSION

Students must meet all admission requirements for enrollment at Southwestern Adventist University.

Students taking ESL classes will take the Michigan Placement Test to determine the level of ESL classes best suited to their level of English proficiency. Students will then be advised on the courses they should take: Level 1, 2, or 3. Students may also take university courses along with Level 3 ESL courses if they have taken the Michigan Test of English Language Proficiency and the results show they have the proficiency necessary to succeed in selected courses.

For academic advising, the results of the ESL course work will be evaluated along with the Michigan Test of English Language Proficiency.

ESOL 110 Oral Composition 3 hours
A basic course that introduces language used in everyday life on the university campus and in society. Emphasis is placed on the development of vocabulary, phrases necessary to function in all social interactions, clear pronunciation, and fluent speech. The class meets five times a week and four hours of lab are required.

ESOL 112 Advanced Oral Composition 3 hours
This course includes an introduction to the phonology of the English language. Specific listening skills are developed. Class time is given to practical exercises developing extemporaneous and prepared speech. Fluency and accuracy are encouraged. This class meets five times a week and four hours of lab are required.

ESOL 120 Grammar 3 hours
Introduction to the basics of English spelling, handwriting, parts of speech, punctuation, and sentence patterns. The class meets five times a week.

ESOL 125 Advanced Grammar 3 hours
Study of the structure of English sentence patterns, parts of speech, all verb tenses and forms, idioms, and spelling. The class meets five times a week.

ESOL 130 Reading I 3 hours
An introduction to reading in the English language with emphasis on developing vocabulary, and phonetic comprehension skills. This course meets five days a week.

ESOL 135 Reading II 3 hours
This course is designed to develop phonetic skills as well as emphasize the understanding of vocabulary in context, reading for the main idea, reading for facts and details, and making inferences and judgments. This course meets five days a week.

ESOL 140 Writing 3 hours
This course is designed to develop the creation of original sentences and paragraphs using the four rhetorical modes. The class meets five times a week.

ESOL 145 Advanced Writing 3 hours
Development of the five paragraph essay in the four rhetorical patterns. Emphasis is on fluency and speed of production. The class meets five times a week.

ESOL 200 University Experience Studies 3 hours
This course is designed to expose nonnative English speakers to a variety of teachers in a variety of fields. This is to enable students to evaluate their own ability to cope with different usage of English and teaching styles.

ESOL 210 English Composition Skills 3 hours
This course is designed to aid those students for whom English is a second language, and whose writing skills are not yet up to college entrance standards to develop the writing skills necessary for college entrance. The course includes intensive writing practice and vocabulary development.

ESOL 215 Speech Composition and Comprehension 3 hours
A study of the phonology of the English language, with in-class practice of the sounds, stress, intonation, and inflection of words, phrases, and sentences. This class emphasizes listening skills necessary for taking notes in mainstream classes. Emphasis is given to correct pronunciation and fluent speech. The class meets five times a week and three hours of lab are required.

ESOL 220 Reading III 3 hours
This course is designed to bring the reading skills of LEP students up to college entrance standards. This course includes intensive exercises in reading: comprehension, vocabulary, and reading rate.

ESOL 230 English Structure and Usage 3 hours
Review of all English grammar structures with concentration on preparation for the university entrance tests. Emphasis is given to the understanding and use of structural patterns.
John Boyd, Chair; Ruth Keitz

**AIMS OF THE ART PROGRAM**

The aim of the art program is to cultivate an appreciation of the various forms of visual experience and to provide opportunity for self-expression. (The following classes may be taught with sufficient student demand.)

**COURSES**

**ARTS 111**  **Drawing**  3 hours

An introduction to the media and techniques of drawing. Development of perceptual skills and application of the elements and principles of two-dimensional design.

**ARTS 212**  **Introduction to Painting**  3 hours

A course in the basics of painting with transparent water color including color mixing, manipulative skills, observational skills, design and composition.

**ARTS 223**  **Arts and Crafts**  3 hours

(See description of ARTS 223 under Education courses.)

**ARTS 312**  **Advanced Painting**  3 hours

Prerequisite: ARTS 212

Application of "Introduction to Painting" skills as students develop their personal expressive style with their preferred subject matter.

**ARTS 221**  **History of Western Art**  3 hours

A survey of the fine arts and how they have related to the various cultures throughout western civilization. The class will deal with the arts from the Renaissance to the present time.

**ARTS 291/491**  **Selected Topics**  1, 1 hour

Prerequisite: Approval by department chair.

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated once for credit.
AIMS OF THE MUSIC DEPARTMENT

Music classes are offered to provide an atmosphere in which students can learn to be proficient performers and music leaders in their home communities, schools, and churches.

The music program offers classes which provide experience in solo performance, ensemble playing, and choral singing as well as keyboard and instrumental instruction.

Since music is an important, creative outlet for emotion and a means of spiritual expression, a high priority is placed on individual involvement by many students in all academic disciplines.

The music program is positioned to serve in a variety of ways and several of the following programs indicate the underlying philosophy that music is all inclusive, an important activity for all people, and an art that can be combined with other academic offerings.

DEGREES
Bachelor of Arts in Music
Bachelor of Science in Music
Music minor

ENTRANCE REQUIREMENTS

Students in the Music Degree Program must take a functional keyboard facility examination the first semester in residence. Those failing this examination must enroll in MUPF 151 each semester in residence until the examination is passed, or until four semesters of piano lessons are completed.

GENERAL REQUIREMENTS

1. A senior recital is required for all majors and minors.
2. Each major or minor will perform in at least one recital per semester.
3. All majors will perform each semester for a jury composed of the music faculty.
4. A student is encouraged to practice ten hours a week in their major performance area.
5. The first semester is a conditional time when the student will show their ability to function as a music major. This includes music theory and performance skills. At the end of the first semester the student's progress and potential will be evaluated. The student will be notified in writing if they have achieved full music major status.
6. A letter from the chair, written in the advisement with the major's performance teacher, will be placed in the student's file at the end of each school year, encouraging and/or noting areas needing improvement.
7. Majors will attend all general, major, minor, and faculty recitals. In addition, two approved off-campus recitals per semester are required. If a major misses a recital, a suitable replacement approved by the chair must be arranged.

Bachelor of Arts in Music

The Bachelor of Arts in music is a nonprofessional degree designed to give the student a broad understanding of the musical heritage of man.

Bachelor of Science in Music

The Bachelor of Science in Music is a nonprofessional degree designed to give the student a broad understanding of the musical heritage of man.

Required courses for B.S. in music for education oriented students:

Piano Majors:

MUED 452 Piano Technique and Pedagogy .......................... 2
MUPF 161 Organ .................................................................. 2
choice of
MUED 372, MUED 374, or MUED 451

Voice Majors:

MUED 451 Voice Technique and Pedagogy .......................... 2
choice of Piano lessons (4 hours) or Piano lessons (2 hours) and MUED 452 Piano Pedagogy

Instrumental Majors:

MUED 371 Percussion Technique and Pedagogy .................... 2
MUED 372 Brass Technique and Pedagogy ........................... 2
MUED 374 Woodwind Technique and Pedagogy ..................... 2

All B.S. music majors with an emphasis in education will take Music in the School: K-12, MUED 355, Cross-training in other areas is strongly encouraged.
### Fine Arts / Music

#### Music Minor

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MUCT 111</td>
<td>Music Theory I</td>
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<tr>
<td>MUCT 112</td>
<td>Music Theory II</td>
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<tr>
<td>MUHL 221</td>
<td>Survey of Music</td>
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<tr>
<td>MUED 380</td>
<td>Choral Conducting</td>
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<tr>
<td>MUED 381</td>
<td>Instrumental Conducting</td>
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<td>MUPF 467</td>
<td>Senior Recital</td>
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<td>MUED</td>
<td>Pedagogy</td>
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<tr>
<td>MUEN</td>
<td>Ensemble</td>
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<td>MUPF</td>
<td>Applied Music</td>
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#### Music Minor - Secondary Teaching Area

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<tr>
<td>MUHL 211</td>
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<tr>
<td>MUCT 111</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUCT 112</td>
<td>Music Theory II</td>
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<tr>
<td>MUED 355</td>
<td>Music in the School: K-12</td>
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<tr>
<td>MUED 380</td>
<td>Choral Conducting</td>
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<td>MUED 381</td>
<td>Instrumental Conducting</td>
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<tr>
<td>MUEN</td>
<td>Ensemble (lower division)</td>
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<tr>
<td>MUEN</td>
<td>Ensemble (upper division)</td>
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<td>MUED</td>
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<td>MUPF</td>
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#### COURSES

**MUEN Ensembles 1 hour**

Practical experience in the performance of selected ensemble works.

- MUEN 111 MUEN 311 Choraliers
- MUEN 161-1 MUEN 361-1 Piano Ensemble
- MUEN 161-2 MUEN 361-2 Camerata
- MUEN 161-3 MUEN 361-3 University Singers
- MUEN 161-4 MUEN 361-4 Southwestern Brass
- MUEN 181 MUEN 381 Wind Symphony

#### MUSIC PERFORMANCE

**MUPF Applied Music 1 hour**

Weekly private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings.

- MUPF 102 Class Guitar
- MUPF 111 MUPF 311 Strings
- MUPF 131 MUPF 331 Voice
- MUPF 141 MUPF 341 Brass
- MUPF 151 MUPF 351 Piano
- MUPF 161 MUPF 361 Organ
- MUPF 171 MUPF 371 Woodwinds
- MUPF 182 MUPF 382 Percussion
- MUPF 191 MUPF 391 Guitar
**MUSIC EDUCAITION**

**MUED 253  Music in the Elementary School  3 hours**
Music in the education of children six to twelve years of age. Students develop their philosophy of music education as they practice methods for guiding children in musical experiences of listening, performing, and creating to foster aesthetic and cognitive growth.

**MUED 355  Music in the School: K-12  2 hours**
Music in the school from kindergarten through high school. Covers objectives, organization of subject matter, teaching techniques, and materials for general music classes. Will involve observation in the classroom.

**MUED 380  Choral Conducting  2 hours**
The study and drill of basic conducting techniques. Coordination of hand techniques, breath control, sound control, articulation, dynamics, and baton techniques.

**MUED 381  Instrumental Conducting  2 hours**
Prerequisite: MUED 380.
Conducting patterns applied to elements of interpretation. Emphasis on score reading, rehearsal techniques, and conducting problems. Practical application in active musical organizations.

**MUED 451  Voice Technique & Pedagogy  2 hours**
Proper voice development and methods of vocal production. Emphasizes pedagogical techniques.

**MUED 452  Piano Technique & Pedagogy  2 hours**
Introduction to teaching and performing piano through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience.

**MUSIC THEORY**

**MUCT 111  Music Theory I  3 hours**
An integrated study of harmony, keyboard harmony, counterpoint, form, and style at a comparatively elementary level.

**MUCT 112  Music Theory II  3 hours**
Prerequisite: MUCT 111.
An integrated study of harmony, keyboard harmony, counterpoint, form, and style with basic concepts of music in more complex musical situations.

**MUCT 416  Composition  3 hours**
Prerequisite: MUCT 111.
Composing in the smaller forms of music for a variety of vocal and instrumental combinations.

**SELECTED TOPICS**

**MUSC 291/491  Selected Topics  1, 1 hour**
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated once for credit.
AIMS OF THE GEOLOGY PROGRAM

Southwestern Adventist University, in conjunction with Loma Linda University, offers a geology program with major emphasis in sedimentology, stratigraphy and paleontology. The freshman and sophomore years are taken on the campus of Southwestern Adventist University, while the junior and senior years are taken on the campus of Loma Linda University.

FRESHMAN YEAR

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<td>BIOL 111, 112</td>
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<tr>
<td>CHEM 111, 112</td>
<td>General Chemistry</td>
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<td>MATH 121</td>
<td>Precalculus</td>
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<tr>
<td>ENGL 121</td>
<td>Freshman Composition</td>
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SUMMER

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<tr>
<td>GEOL 210</td>
<td>Field Methods in Vertebrate Paleontology</td>
<td>4</td>
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SOPHOMORE YEAR

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<td>GEOL 112</td>
<td>Historical Geology</td>
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<td>PHYS 111, 112</td>
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<td>ENGL 220</td>
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GEOLOGY COURSES

GEOL 111 Physical Geology 4 hours
A study of the earth, its composition, and the forces that control and change it. Laboratory includes recognition of common rocks and minerals and training in use of geologic maps and interpreting the physical processes recorded in the earth’s surface. Laboratory includes a four-day field trip. 3 Lec 3 Lab. Offered on alternate years. Field trip fee.

GEOL 112 Principles of Historical Geology and Paleontology 4 hours
A study of the disciplines of historical geology and invertebrate paleontology. Emphasis will be on the tools of historical interpretation. Laboratory will cover the invertebrate and vertebrate fossil groups systematically. May apply toward biology major by petition. Laboratory includes a four-day field trip. 3 Lec 3 Lab. Offered on alternate years. Field trip fee.

GEOL 210 Field Methods in Vertebrate Paleontology 4 hours
An introduction to the techniques and methods of data collection in vertebrate paleontology. Topics covered include introductions to biostratigraphy, taphonomy, excavation technique, and specimen preservation. Laboratory will include practical experience in excavation of fossil vertebrates. Meets the General Education Laboratory Science requirement and may apply toward biology major by petition. 3 Lec 3 Lab. Offered summers. Travel fee.
Aims of the Department

The department’s offerings in history are designed to help the student to understand the present more fully by guiding him in a study of the past and by helping him to reason from cause to effect. The study of history is approached from the biblical viewpoint. “In the annals of human history the growth of nations, the rise and fall of empires, appear as dependent on the will and prowess of man. The shaping of events seems, to a large degree, to be determined by his power, ambition, or caprice. But in the Word of God the curtain is drawn aside, and we behold, behind, above, and through all the play and counter-play of human interests and power and passions, the agencies of the all-merciful One, silently, patiently working out the counsel of His own will.” E. G. White, EDUCATION, p. 173.

In political science the student traces the development, functions, and operation of national, local, and foreign governments.

In sociology, the student is provided with a better understanding of how societies, communities, and groups are organized and maintained, and how the behavior of the individual is related to that of a group. It also seeks to introduce the student to the concepts and methods used in sociological research.

The Criminal Justice Program offers an interdisciplinary major leading to a BS degree. The Program provides an appreciation of the full complexity of American criminal justice. The core courses provide a basic understanding of the nature of crime and society’s reaction to crime, as well as an in-depth explanation of the various components within the Criminal Justice System.

Southwestern Adventist University and Hill College (a fully accredited community college) have established an agreement to facilitate concurrent enrollment of students at both institutions pursuing a Bachelor of Science degree in Criminal Justice or Security Management. Under the agreement the lower (1000 or 2000) level criminal justice courses which are preparatory to taking the Basic Peace Officer Licensing Examination are offered only by Hill College. These courses are, however, transferable to SWAU and form part of the core requirements for the Criminal Justice major.

The department offers an interdisciplinary Security Management major leading to a BS degree. The program involves a comprehensive examination of the role of private security in the United States. The student will learn the relationship between private and public protective services, and the role of private security in all aspects of American society (including hotel/motel security, security and loss prevention in industry, contract security services, private investigations, executive protection, and general crime prevention). In addition, the student will receive an overview of the basic management and operational skills necessary within the private security field. The program prepares students for careers as managers and consultants.

Programs

BA History
BA Social Science
BS Social Science
Teaching Areas -- Elementary -- Social Studies Minor
Teaching Areas -- Secondary -- B.S. Social Studies
BS Criminal Justice
BS Security Management
Minors in History, Sociology, Social Science, Political Science and Criminal Justice

Major in History

All BA majors in history are required to take 36 semester hours of history (18 hours u.d.) including HIST 111, 112, 211, 212, 250 and nine hours of European history, see note on page 74. One cognate course in government and an intermediate year of foreign language will be required.

Minor in History

All history minors are required to take 18 semester hours of history (9 hours u.d.) which must include HIST 111, 112 and 211 or 212.

Minor in Sociology

A minor in sociology will require 18 hours including SOCI 111.

Major in Social Science

A major in social science will require 48 semester hours. Included are 27 semester hours in history (with 12 hours upper division and HIST 111, 112 and 211, 212, and HIST 250), 6 hours of government, 6 hours of geography, 6 hours of economics and 3 hours of social science/history electives. This set of courses does not meet teacher certification requirements. For teacher certification in Social Studies see page. 74.

An intermediate language is required for the BA degree; no language is required for the BS degree.

The BS in Social Science is a composite major, therefore no minor is required.

Minor in Social Science

The minor in social science requires 24 semester hours (9 hours u.d.) which must include HIST 112 and 212. The remaining hours must include 6 hours of geography, 6 hours of government and 6 hours of economics.

International Affairs Major

(See Modern Languages section for course listing.)

Minor in Political Science

All political science minor are required to take 18 semester hours in political science (9 hours u.d.) which must include POLS 211.
History, Social Science, & Criminal Justice

TEACHING CERTIFICATION PROGRAM

The following history and social studies majors and minors are for teaching certification only. Requirements for certification are listed in the Education section of the bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

History BA - Secondary Teaching Area

HIST 111, 112  American History ........................................... 6
HIST 211, 212  History of Western Civilization ...................... 6
HIST 305  The Historian's Craft .................................... 3
HIST * Electives (including 9 hrs. European History) ... 21
TOTAL (21 hrs. must be u.d.)                       36

History Minor - Secondary Teaching Area

Option II

HIST 111, 112  American History ........................................... 6
HIST 211, 212  History of Western Civilization ...................... 6
HIST * Electives (including 9 hrs. European History) ....... 12
TOTAL (12 hrs. must be u.d.)                       24

Social Studies BS - Secondary Teaching Area

Option IV

HIST 111, 112  American History ........................................... 6
HIST 211, 212  History of Western Civilization ...................... 6
HIST 305  The Historian's Craft .................................... 3
HIST 415  Texas and the West ........................................... 3
HIST 415  Electives (u.d.) ............................................ 6
POLS  Electives ................................................ 6
ECON  Electives ................................................ 6
GEOG  Electives ................................................ 6
TOTAL                                                            51

*The following are European History courses:

HIST 331  History of Christianity .................................... 3
HIST 364  Ancient Culture ............................................. 3
HIST 414  Europe from 1250-1789 .................................. 3
HIST 424  Europe from 1789 to the Present ........................ 3

SECURITY MANAGEMENT MAJOR

No minor is required.
Requirements for the BS degree in Security Management:

1. Complete a minimum of 128 semester hours, including at least 40 hours at the advanced (300 or 400) level.
2. Fulfill the general education major requirements for the Bachelor of Science degree.
3. Complete 88 semester hours as follows:

Hill College Courses*

CISA 1302  Private Security Officer Course .................. 3
CISA 1312  Crime in America ........................................ 3
CISA 1322  Introduction to Criminal Justice ............... 3
CISA 1327  Fundamentals of Criminal Law ................. 3
CISA 1342  Criminal Investigation .............................. 3
CISA 1348  Ethics in Criminal Justice .......................... 3
CISA 1371  Introduction to Security ............................ 3
CISA 1372  Emergency Planning .................................. 3
CISA 1373  Personal Protection Agent Course ............ 3
CISA 2300  Legal Aspects of Law Enforcement .......... 3
CISA 2371  Security Management ........................................ 3
CISA 2372  Methods of Security ....................................... 3
CISA 2373  Private Investigations .................................... 3
CISA 2374  Security of Computer Data ....................... 3
CISA/ACCT  Elective ................................................ 3
SIRT 1447  Industrial Fire Protection ........................... 4

SWAU Courses:

CJSN 332  Constitutional Rights of the Accused ................ 3
CJSN 336  Law for Security Personnel .......................... 3
CJSN 350  Corporate and White Collar Crime ................ 3
CJSM 420  Security and Loss Prevention ....................... 3
CJSN 430  Ethics in Criminal Justice ............................ 3
CJSN 434  Criminal Justice Administration .................. 3
BUAD 301  Principles of Management .............................. 3
BUAD 423  Organizational Behavior OR
BUAD 372  Human Resource Mngt. ............................... 3
CSIS 301  Issues & Practices in Information Security ...... 3
PSYC 445  Deviant Behavior ........................................... 3
SOCI 331  Strength in Diversity ....................................... 3
COMM 441  Corporate Communication ............................ 3
TOTAL                                                            88

* These 17 courses are offered only by Hill College.
History, Social Science, & Criminal Justice

CRIMINAL JUSTICE MAJOR

BS degree in Criminal Justice

No minor is required.

_Hill College Courses*_

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<td>Introduction to Criminal Justice</td>
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<tr>
<td>CRIJ 1306</td>
<td>Courts Systems and Practices</td>
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<td>CRIJ 1307</td>
<td>Crime in America</td>
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<td>CRIJ 1310</td>
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<td>CRIJ 2323</td>
<td>Legal Aspects of Law Enforcement</td>
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<td>CRIJ 2328</td>
<td>Police Systems and Practices</td>
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_SWAU Courses:_

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<tr>
<td>CJLE 325</td>
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<td>CJLE 331</td>
<td>Correctional Systems and Practices</td>
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<td>CJLE 332</td>
<td>Constitutional Rights of the Accused</td>
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<td>CJLE 460</td>
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<td>also be taken as either SOCI 460, SOWK</td>
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<td>460 or PSYC 460)</td>
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<tr>
<td>PSYC</td>
<td>upper division electives</td>
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</tbody>
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Recommened electives include: BUAD 301, BUAD 372, PSYC 340, PSYC 435, PSYC 445, SOCI 223, SOCI 331, SOCI 334, SOCI 440, SOWK 331, SOWK 334, POLS 211, and POLS 364. (POLS 211 is required if you want to be a Peace Officer in Texas.)

*These seven courses are offered only by Hill College.

MINOR IN CRIMINAL JUSTICE

The minor in Criminal Justice requires 18 semester hours with a minimum of 9 semester hours upper division including CJLE 325.

HISTORY COURSES

HIST 111 American History, 1492-1865 3 hours

A brief account of the discoveries, colonization, and the struggle for independence; growth of federal government, expansion of territory, and the Civil War.

HIST 112 American History, 1866 to Present 3 hours

A survey of U.S. history beginning with Reconstruction and big business, through two major world wars, to the present time of cold and hot wars.

HIST/HNRS 204 Advanced American History, 1866-Present 3 hours

This course provides a detailed study of American history from Reconstruction to the present, charting the United States' rise from a frontier nation to a world power. This course covers the turbulent days of post-Civil War Reconstruction and the settlement of the west, booming industrialism, Populism and Progressivism, the United States in World Wars I & II, the Cold War, and the distrust of the post-Watergate era. Students will become acquainted with trends in American historiography and practice the skills of historical interpretation and writing. The class satisfies general education requirements for history. It is required for history/social science majors. Students taking this course should not take HIST 112, American History, 1866-present.

HIST/HNRS 205 Advanced Western Civilization, 1648-Present 3 hours

This course covers the revolutionary transformation of Western Civilization from the seventeenth century to the present including the scientific, industrial and political revolutions, communism, imperialism, and world wars as well as the major intellectual and cultural developments. The class satisfies general education requirements for history. It is required for history/social science majors. Students taking this course should not take HIST 212, History of Western Civilization.

HIST 211 History of Western Civilization 3 hours

A study of Near Eastern and Western man’s past from the earliest times to 1648. Special attention is given to man’s evolving cultural framework, his changing ideas and beliefs, his views of human nature, the world, the universe, the deity, and the good life. The rise and fall of many of the Near Eastern and Western empires will also be considered.

HIST 212 History of Western Civilization 3 hours

The course of European history from the Peace of Westphalia to the present. Examined will be the political, social, cultural, and economic history of that period, including the Age of Absolutism, the Scientific Revolution, the Enlightenment, the Age of Revolution, the Nineteenth Century “isms”, world wars, cold wars, and contemporary history.

HIST 221 History of Western Art 3 hours

A survey of fine arts and how they have related to various cultures throughout Western Civilization. The class will deal with the arts from the Renaissance to the present time.

HIST 291 Selected Topics 1 hour

Prerequisite: Approval of department chair.

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

HIST 305 The Historian's Craft 3 hours

Introduction to the discipline of history, with special emphasis on writing, research, and the various schools of historical thought. This course meets the upper division writing component for senior year English.

HIST 325 From Discovery to Revolution, 1492-1783 3 hours

A study of America from the age of European discovery and exploration through the Revolutionary War. Emphasizes the political, social and economic trends culminating in the fight for independence.

HIST 331, 332 History of Christianity 3, 3 hours

(See description of RLGN 331, 332 under Religion courses.) This course meets the upper division writing component for senior year English.

HIST 335 Establishing a Nation, 1783-1836 3 hours

An in-depth study of United States history from the Articles of Confederation through the Constitution, War of 1812, and Jacksonian Democracy.
HIST 345  Sectionalism and Civil War, 1836-1865  3 hours
American history from the Reform Era through Manifest Destiny, Sectionalism and Civil War. This course meets the upper division writing component for senior year English.

HIST 355  Rise of Industrial America: 1865-1933  3 hours
American history from Reconstruction, the Gilded Age, the spread of social movements, the rise of Imperialism, and World War I through the Roaring Twenties.

HIST 364  Ancient Culture  3 hours
This is a study of man from his beginning through the empires of Assyria, Babylon, Egypt, Persia, Israel, Greece, and Rome to the end of the Roman Republic.

HIST 365  Global Power: America from 1933-Present  3 hours
A study of the American rise to global power. This class will focus on the Great Depression, the New Deal, World War II, the Cold War, the Civil Rights struggle, Vietnam, Watergate, the contemporary conservative and liberal political struggle and more. This course meets the upper division writing component for senior year English.

HIST 375  Social and Cultural History of the United States  3 hours
An overview of social movements in the United States, including Puritanism, the Enlightenment, the Great Awakenings, Transcendentalism, American Socialism, Populism, the various Women's Rights campaigns, Civil Rights, and the Peace movement of the 1960s and 1970s. The class will also explore cultural trends in American art and entertainment.

HIST 414  Europe from 1250-1789: Prologue to Modernity  3 hours
A survey of the Renaissance, Reformation, counter-Reformation, Absolutism, competition for empire, the Scientific Revolution, the Enlightenment, and the coming of Revolutions.

HIST 415  Texas and the West  3 hours
A study of the multi-cultural heritage of Texas and the West with special emphasis on the pre-Columbian Native American cultures; Spanish, Mexican, and Anglo-American colonization; the annexation of the region to the US; and social, political, and industrial developments up to the present. This course meets the upper division writing component for senior year English.

HIST 424  Europe from 1789 to the Present: the Age of Controversy and Conflict  3 hours
A study of the Intellectual and Industrial Revolution, the New Imperialism, the intensification of Nationalism, World War I, the Depression, the development and spread of Fascism and Communism, World War II, the Cold War, Decolonization and the emergence of a multipolar world. This course meets the upper division writing component for senior year English.

HIST 491  Selected Topics  1 hour
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

POLS 211  National and Texas Constitutions  3 hours
This is a comprehensive treatment of U.S. and Texas Constitutions. The course deals with the formation of these constitutions and the governments which were established as a result. This course fulfills the government requirements as established by the Texas Education Agency.

POLS 291  Selected Topics  1 hour
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

POLS 310  American Political Institutions  3 hours
A study of the development, influence, and evolution of the American presidency, Congress, and Supreme Court as the three components of the United States governmental structure.

POLS 320  American International Relations  3 hours
Details American foreign policies and diplomatic relations toward Europe, Latin America, and Asia, from the revolutionary era to the present. Will detail major foreign policy decisions and initiatives and the results of each.

POLS 364  American Constitutional Development  3 hours
An historical and institutional study of the origin, growth, and interpretation of the United States Constitution, with emphasis on the leading decisions of the Supreme Court.

POLS 410  American Political Process  3 hours
An examination of the organization, history, and activities of political parties and interest groups, with emphasis on the functions they serve in national, state and local politics in the United States.

POLS 420  Modern Political Theory  3 hours
Details developments in western political theory from the Renaissance to the present. Students will learn about major political philosophies, including Classical Liberalism, Democracy, and Marxism, and major political philosophers from Machiavelli to Mill. This course meets the upper division writing component for senior year English.

POLS 491  Selected Topics  1 hour
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

GEOG 291  Selected Topics  1 hour
Prerequisite: Approval of department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

GEOG 311  Regional Geography  3 hours
The relationship of geographic factors to current political and economic issues in the major regions of the world with particular emphasis on various countries within each culture region. Exercises and map work.
GEOG 411  Physical Geography  3 hours
Study of the physical environment, including earth-sun relations, weather and climate, soils, vegetation and landforms; interrelationships, distribution, and distributional controls. Exercises and map work.

SOCILOGY COURSES

SOCI 111  Introduction to Sociology  3 hours
A general survey of sociology and many of the areas of investigation in sociology; these areas will include the family, race and ethnic relations, social class, formal organizations, collective behavior, population problems and dynamics, culture, etc. Additionally, a brief introduction to the scientific methods and theories utilized in the study of society will be presented.

SOCI 222  Problems of Modern Society  3 hours
Society is faced with seemingly insurmountable problems, such as poverty, crime, drugs, population problems, environmental pollution, family problems, racial discrimination, social and economic discrimination, and inequality. These problems — their causes and possible methods of dealing with them — will be the focus of this course.

SOCI 291  Selected Topics  1 hour
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.

SOCI 331  Strength in Diversity  3 hours
A study of racial and ethnic groups in American society featuring an examination of their history, cultural heritage, contributions, struggles, and hopes for the future. Emphasis will be placed on a strengths-based analysis of diverse groups.

SOCI 334  Juvenile Delinquency  3 hours
The delinquent as a person and delinquency as a social phenomenon, theories of delinquency, the law and the juvenile justice system, the methods of correctional treatment, and prevention programs.

SOCI 410  Urban Development  3 hours
Review and analysis of recent research on urban areas, including their social organization, culture and subcultures, institution, and contemporary problems.

SOCI 440  Domestic Violence and Abuse  3 hours
An exploration of the incidence, scope, and contributing factors in domestic violence. Various perspectives (feminist, psychological, sociological, historical and legal) are examined. Topical issues include patriarchy, marital rape, domestic assault, and child sexual abuse. Coverage includes theories of violence, alternatives to violent interactions, and criminal justice systems response.

SOCI 460  Applied Social Research Methods  3 hours
Prerequisite: MATH 241.
An introduction to applied research methods and their applications to the disciplines of Social Work, Criminal Justice and Law Enforcement, Psychology, and Sociology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course meets the upper division writing component for senior year English.

SOCI 491  Selected Topics  1 hour
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.

Randy Butler, Program Director

SECURITY MANAGEMENT COURSES

CJSM 332  Constitutional Rights of the Accused  3 hours
A study of white collar, corporate, and occupational crime from a historical, sociological, and legal perspective. An examination of the causes, cost, extent, history, law, and social impact of these crimes.

CJSM 336  Law and Security Personnel  3 hours
A study of the law of arrest, search, and seizure applications in the private sector. Analysis of civil and criminal liability of security personnel. Regulation and licensing are also analyzed. Comparison of public and private law enforcement.

CJSM 350  Corporate and White Collar Crime  3 hours
A study of white collar, corporate, and occupational crime from a historical, sociological, and legal perspective. An examination of the causes, cost, extent, history, law, and social impact of these crimes.

CJSM 420  Security and Loss Prevention  3 hours
Management of asset protection and loss prevention programs in business, industry, and government. Emphasis on the methods and techniques, including risk analysis, security surveys, and audits to prevent and reduce losses due to theft and casualty.

CJSM 430  Ethics in Criminal Justice  3 hours
Focus on ethical decisions and dilemmas with an emphasis on the application of ethical theory to problems confronting criminal justice. Critical analysis of traditional and recent theories of justice, rights, responsibilities, punishments, freedom, equality, goodness, duty, happiness, and other key concepts.

CJSM 434  Criminal Justice Administration and Management  3 hours
Management philosophies for administration of criminal justice agencies; focus on organizational behavior, theories of management, planning and budgeting, administrative legal issues, and administrative problems unique to the criminal justice systems.

CJSM 491  Selected Topics  1-2 hours
Prerequisite: Approval of Criminal Justice program director.
An individualized approach to guided reading and critical evaluation. Content and method of study must be arranged prior to registration. May be repeated once for credit.
Criminology Theory 3 hours
Prerequisite: SOCI 111 or permission of instructor.
An overview of the major causal theories of criminal behavior and examination of the social, political, economic, and intellectual milieu within which each arose. Beginning with early 18th century theories, the course focuses on the sociological constructs of criminality.

Correctional Systems and Practices 3 hours
Prerequisite: SOCI 111 or permission of instructor.
The role of corrections in the criminal justice system. History, development and functions of correctional practices with emphasis on institutional operations, community-based corrections, rehabilitation and treatment, and the impact of incarceration on inmates.

Constitutional Rights of the Accused 3 hours
In-depth study of processes of the criminal justice system governed by guarantees and protections of the U.S. and state constitutions, with emphasis on recent developments.

Criminal Law and Justice 3 hours
An intensive study of the role of criminal laws in the democratic society. Inquiry is focused on the relationship between the accused and the actors in the criminal justice system.

Corporate and White Collar Crime 3 hours
A study of white collar, corporate, and occupational crime from a historical, sociological, and legal perspective. An examination of the causes, cost, extent, history, law, and social impact of these crimes.

Studies in Criminal Justice 3-6 hours
Prerequisite: Sophomore status and CJLE 325.
Examines selected topics or contemporary issues in crime and criminal justice. May be repeated once for credit when course topics differ.

Ethics in Criminal Justice 3 hours
Focus on ethical decisions and dilemmas with an emphasis on the application of ethical theory to problems confronting criminal justice. Critical analysis of traditional and recent theories of justice, rights, responsibilities, punishments, freedom, equality, goodness, duty, happiness, and other key concepts.

Criminal Justice Administration and Management 3 hours
Management philosophies for administration of criminal justice agencies; focus on organizational behavior, theories of management, planning and budgeting, administrative legal issues, and administrative problems unique to the criminal justice system.

Internship 3 hours
Prerequisite: Junior or Senior status, a minimum cumulative grade point average of 2.75 in the major, and permission of Criminal Justice program director.
This course is designed to provide the student with an opportunity to apply academic training in practical situations, and broaden their knowledge of work environments and criteria through course study. A total of 120 hours is required at a University approved site suitable to the student's goals, abilities, chosen discipline, and interests. Students cannot use their regular place of employment as the agency setting for their internship. In addition to supervised field placement, the internship requires regular classroom attendance.

Applied Social Research Methods 3 hours
Prerequisite: MATH 241.
An introduction to applied research methods and their applications to the disciplines of Social Work, Criminal Justice and Law Enforcement, Psychology, and Sociology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course meets the upper division writing component for senior year English.

Selected Topics 1-2 hours
Prerequisite: Approval of Criminal Justice program director.
An individualized approach to guided reading and critical evaluation. Content and method of study must be arranged prior to registration. May be repeated once for credit.
Renard Doneskey, Director of Honors Program

The Honors Program at Southwestern Adventist University is designed to foster an intellectually challenging environment and provide a richer educational experience for qualified students. This curriculum will explore the human search for an understanding of one’s relationship to self, society, nature, and God.

Admission and Retention

Entering freshmen with a cumulative high school GPA of at least 3.4 or an SAT score of at least 1050 (or an ACT score of 24 plus) are invited to apply for admission to the Honors Program. Currently enrolled SWAU students and transfer students with a GPA of at least 3.4 on all their college courses may apply for admission to the Honors Program. Upon acceptance into the Honors Program a student will be designated an Honors Student. In order to remain in the Honors Program as an Honors Student, a student must maintain an overall GPA of at least 3.4.

Requirements and Procedures

In order to earn the designation Honors Graduate upon completing a bachelor’s degree, an Honors Student must fulfill the following requirements:

A. File an application form with the Honors Committee.
B. Complete 9 units from the following:
   HNRS 104, HNRS 204 or 205, HNRS 304, HNRS 404
C. Complete 3 units of HNRS 250 and/or 450.
D. Complete 3 units of HNRS 480.
E. Complete 1 unit of HNRS 481
F. The Honors Committee will vote the student an Honors Graduate upon satisfactory completion of all the requirements.

Honors Courses

**HNRS 104 Human Communication**

This course emphasizes the theory and technique of effective oral communication through public speaking, group discussion, and oral interpretation. The class satisfies general education requirements for communication. Students taking this course should not take COMM 111, Fundamentals of Speech.

**HNRS 204 Advanced American History 1966-Present**

This course provides a detailed study of American history from Reconstruction to the present, charting the United States’ rise from a frontier nation to a world power. The course covers the tumultuous days of post-Civil War Reconstruction and the settlement of the west, booming industrialism, Populism and Progressivism, the United States in World Wars I & II, the Cold War, and the distrust of the post-Watergate era. Students will become acquainted with trends in American historiography and practice the skills of historical interpretation and writing. The class satisfies general education requirements for history. It is required for history/social science majors. Students taking this course should not take HIST 112, American History, 1866-present. Offered alternate years.

**HNRS 205 Advanced Western Civilization, 1648-Present**

This course covers the revolutionary transformation of Western Civilization from the seventeenth century to the present including the scientific, industrial and political revolutions, communism, imperialism, and world wars as well as the major intellectual and cultural developments. The class satisfies general education requirements for history. It is required for history/social science majors. Students taking this course should not take HIST 212, History of Western Civilization. Offered alternate years.

**HNRS 250, 450 Honors Seminar**

Prerequisite: Permission of the Honors Committee.

Courses specifically designed for the Honors Program covering a wide range of interests depending on the faculty member in charge.

**HNRS 304 Discovering the Universe**

This course presents a study of modern and historical astronomy, what we know about the universe and how we know it. Topics include planets and the solar system, stellar evolution, galaxies and cosmology. The class satisfies general education requirements for a lab science. Students taking this course should not take PHYS 112, Introductory Astronomy. 2 hours lecture, 3 hours lab.

**HNRS 404 The Bible and Human Understanding**

This course explores Biblical approaches to the human search for our relationship to self, society, nature, and God. The class satisfies general education requirements for a Bible-content class.

**HNRS 480 Honors Thesis**

Prerequisite: Permission of the Honors Committee and an acceptable thesis proposal.

The student will work with a faculty advisor on a scholarly work of mutual interest. This course is open to Honors Students only. The course may be repeated up to 5 hours; 3 hours are required for Honors graduation.

**HNRS 481 Honors Thesis Forum**

Co-requisite: HNRS 480.

The student will submit the Honors thesis in publishable form and present it in an open forum.
Mathematics

Karl Konrad, Chair; Watson L. Chin, R. Edwin Connell, Murray Cox
Adjunct: Robert Childers, Norman Martin, Michael Mizher

AIMS OF THE PROGRAM

First, we aim to give each student an understanding of basic mathematics and its application to solving problems expressible by algebraic equations and inequalities. Second, we aim to train students to understand the fundamental concepts of mathematics so that they can teach the subject on the elementary or secondary level. Third, we aim to give a solid foundation in the area of mathematics which will prepare students to pursue further studies in mathematics, the physical sciences, economics, and the engineering sciences. Fourth, we aim to train students with marketable skills in biostatistics for the competitive job market in our technological society.

PROGRAMS

Bachelor of Arts — Mathematics Major: 30 hours (18 u.d.)
Bachelor of Science — Mathematics Major: 36 hours (24 u.d.)
Bachelor of Science — Mathematical Physics Major: 52 hours (30 u.d.)
Bachelor of Science — Biostatistics Major: 56 hours (22 u.d.)
Mathematics Minor: 18 hours (6 u.d.)
Teaching Areas — Elementary
Teaching Areas — Secondary

Major in Mathematics, BA

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TOTAL 30

Major in Mathematics, BS

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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181</td>
<td>4</td>
</tr>
<tr>
<td>MATH 282</td>
<td>4</td>
</tr>
<tr>
<td>MATH 283</td>
<td>4</td>
</tr>
<tr>
<td>MATH 321</td>
<td>3</td>
</tr>
<tr>
<td>MATH 361</td>
<td>3</td>
</tr>
<tr>
<td>MATH 431</td>
<td>3</td>
</tr>
<tr>
<td>MATH 471</td>
<td>3</td>
</tr>
<tr>
<td>MATH Electives (upper division)</td>
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</tbody>
</table>

TOTAL 36

Major in Mathematical Physics, BS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 181</td>
<td>4</td>
</tr>
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</table>

Required cognate: CSIS 110 or equivalent.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 282</td>
<td>4</td>
</tr>
<tr>
<td>MATH 283</td>
<td>4</td>
</tr>
<tr>
<td>MATH Electives (upper division)</td>
<td>6</td>
</tr>
</tbody>
</table>

TOTAL 18

The BS in Mathematical Physics is a composite major, therefore no minor is required.

Major in Biostatistics, BS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>3</td>
</tr>
<tr>
<td>MATH 181</td>
<td>4</td>
</tr>
<tr>
<td>MATH 241</td>
<td>3</td>
</tr>
<tr>
<td>MATH 282</td>
<td>4</td>
</tr>
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<td>MATH 283</td>
<td>4</td>
</tr>
<tr>
<td>MATH 321</td>
<td>3</td>
</tr>
<tr>
<td>MATH 361</td>
<td>3</td>
</tr>
<tr>
<td>MATH 411</td>
<td>3</td>
</tr>
<tr>
<td>MATH 451</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 111, 112</td>
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<td>BIOL 320</td>
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<td>BIOL 381</td>
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<td>CHEM 111, 112</td>
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<tr>
<td>PHYS 121, 122</td>
<td>8</td>
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</tbody>
</table>

TOTAL 56

The BS in Biostatistics is a composite major, therefore no minor is required. Students majoring in biostatistics, and planning to enter medical school after graduation, must take general chemistry, general physics, and organic chemistry.

Minor in Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181</td>
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</tr>
<tr>
<td>MATH 282</td>
<td>4</td>
</tr>
<tr>
<td>MATH 283</td>
<td>4</td>
</tr>
<tr>
<td>MATH Electives (upper division)</td>
<td>6</td>
</tr>
</tbody>
</table>

TOTAL 18
TEACHING CERTIFICATION PROGRAM

The following mathematics major and minors are for teaching certification only. Requirements for certification are listed in the Education section of this bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Mathematics BS - Secondary Teaching Area

<table>
<thead>
<tr>
<th>Option I</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 181 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 241 Intro to Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 282 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 283 Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 321 Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 341 Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 361 Introduction to Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 411 Numerical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 431 Modern Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 451 Statistical Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one from the following:

- MATH 381 Complex Variables (3)
- MATH 471 Advanced Calculus (3)

TOTAL 36

Mathematics Minor - Secondary Teaching Area

<table>
<thead>
<tr>
<th>Option II</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121 Precalculus</td>
</tr>
<tr>
<td>MATH 181 Calculus I</td>
</tr>
<tr>
<td>MATH 241 Intro to Probability &amp; Statistics</td>
</tr>
<tr>
<td>MATH 282 Calculus II</td>
</tr>
<tr>
<td>MATH 341 Geometry</td>
</tr>
<tr>
<td>MATH 361 Introduction to Linear Algebra</td>
</tr>
</tbody>
</table>

Choose two from the following:

- MATH 381 Complex Variables (3)
- MATH 431 Modern Algebra (3)
- MATH 451 Statistical Analysis (3)

TOTAL 26

COURSES

**MATH 011 Introduction to Algebra** 3 hours

The course reviews algebra of the real number system, concepts of elementary set theory, properties of exponents with integer exponents, roots of real numbers, arithmetic of rational numbers and rational expressions, factorizing whole numbers into prime factors, solving polynomial equations and inequalities, functions, graphing problems which can be modeled by linear equations or linear inequalities.

A student must take this course if he or she needs a review of algebra, or scored less than the passing score on the math placement test. Each class meets five times a week with the instructor. This course does not apply toward general education or graduation requirements.

**MATH 012 Intermediate Algebra** 3 hours

The course reviews algebra of the real number system, rules of exponents with rational exponents, factorizing polynomials in one variable with integer coefficients into irreducible factors relative to the set of integers, solve linear and quadratic equations and inequalities, graph functions, solve applied problems which can be modeled by linear or quadratic equations or linear inequalities.

A student must take this course if he or she needs a review of algebra, or scored less than the passing score on the math placement test. Each class meets five times a week with the instructor. This course does not apply toward general education or graduation requirements.

**MATH 101 Mathematics for Liberal Arts** 3 hours

Prerequisite: Acceptable score on math placement test or at least a C in MATH 012.

Introduction to sets, Venn diagrams, truth tables, applications of Venn diagrams to logic, logical arguments, probability, sample spaces, permutations, combinations, statistics, averages, normal distributions, the metric system, measurement, consumer interest, and loans.

**MATH 110 College Algebra** 3 hours

Prerequisite: Acceptable score on math placement test or at least a C in MATH 012.

College Algebra is a study of equations, inequalities, certain classes of functions (polynomial, rational, exponential, logarithmic), and their graphs and systems of equations.

**MATH 121 Precalculus** 3 hours

Prerequisite: Two years of high school algebra and an acceptable score on placement test or MATH 110.

A study of polynomials, rational, exponential, logarithmic, and trigonometric functions and their graphs and conic sections.
Mathematics

MATH 181 Calculus I 4 hours
Prerequisite MATH 121 or its equivalent.
A study of functions of one variable, continuity, inequalities, differentiation, and integration. Offered spring semester.

MATH 236 Applied Mathematics for Business 3 hours
Prerequisite: MATH 110 or 121.
The study of mathematical tools necessary to make effective business decisions. Areas of study include: linear equations, linear programming, probabilities, optimization, and functions.

MATH 241 Intro. to Probability & Statistics 3 hours
Prerequisite High school Algebra II or MATH 110.
This course introduces elementary probability, statistical inference, and applications to business and science. Offered each semester.

MATH 282 Calculus II 4 hours
Prerequisite: MATH 181.
A study of exponential, logarithmic, and trigonometric functions, series and more techniques of integration. Offered fall semester.

MATH 283 Calculus III 4 hours
Prerequisite: MATH 282.
A study of the calculus of functions of several variables and elements of infinite series. Offered spring semester.

MATH 291 Selected Topics 1 hour
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

MATH 321 Differential Equations 3 hours
Prerequisite: MATH 283.
This is a study of ordinary differential equations with emphasis on the analytic methods for solving them.

MATH 341 Geometry 3 hours
Prerequisite: MATH 282.
This course is a study of Euclidean and non-Euclidean geometry.

MATH 361 Introduction to Linear Algebra 3 hours
Prerequisite: MATH 283.
An introduction to vector spaces and matrix theory over the field of real numbers.

MATH 381 Complex Variables 3 hours
Prerequisite: MATH 283.
This course is a study of analytic functions, power series, calculus of residues, and conformal mappings.

MATH 411 Numerical Analysis with Application 3 hours
Prerequisite: MATH283, 321; knowledge of some computer programming language.
This is a course in numerical methods for solving mathematical problems. The writing of computer programs for solving problems is a part of the course.

MATH 431 Modern Algebra 3 hours
Prerequisite: MATH 361.
A study of the abstract systems: groups, rings, fields, and integral domains.

MATH 451 Statistical Analysis 3 hours
Prerequisite: MATH 282.
A study of the basic ideas of probability theory, discrete and continuous random variables, and their distributions, with application to statistics.

MATH 471 Advanced Calculus 3 hours
Prerequisite: MATH 283.
This is a study of functions of one real variable, and the conditions for differentiability and for integrability of these functions. Emphasis is placed on proving theorems.

MATH 491 Selected Topics 1-3 hours
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.
AIMS OF THE PROGRAM

The Medical Technology program prepares students to be certified clinical laboratory technologists in hospitals and other clinical laboratory settings.

PROGRAM

Southwestern Adventist University offers a Bachelor of Science degree (128-134 semester hours) in medical technology. This degree is offered in affiliation with (a) Tarleton State University in Fort Worth, Texas; (b) Andrews University in Berrien Springs, Michigan; (c) Florida Hospital, Orlando, Florida. The first three years are completed at the SWAU campus. The fourth year (12 months) of the program consists of clinical training to be completed at one of the affiliated hospital-based programs. Tarleton State University starts classes in July and January. Andrews University and Florida Hospital classes start in August. The program is accredited by the Council on Allied Health Education and Accreditation in conjunction with the National Accrediting Agency for Clinical Laboratory Sciences.

Each student must apply to the hospital training program of his/her choice, preferably yearly in the junior year. Acceptance into the Southwestern Adventist University program and declaration as a medical technology major does not imply that the student will be accepted for the senior clinical year by an affiliated hospital program. The student is encouraged to maintain a science and an overall grade point average of 3.0 (on a four-point scale) or higher. The criteria for student selection by an affiliated hospital institution include scholastic ability, completed application materials, letters of reference, and a personal interview. At least 32 of the last 38 semester hours of academic work taken prior to the senior clinical year must be taken in residence at Southwestern Adventist University. Sixteen of the 32 hours must be science courses. English as a Second Language courses are not applicable toward residency.

Required Courses for SWAU Medical Technology Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111</td>
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</tr>
<tr>
<td>BIOL 101</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 320</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 121</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 332</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 451</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Courses for Medical Technology

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 121</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 221</td>
<td>4</td>
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</tbody>
</table>

Suggested Curriculum for Medical Technology Majors

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
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<tr>
<td>Fall</td>
<td>COLL 101</td>
<td>Freshman Success</td>
</tr>
<tr>
<td>Fall</td>
<td>BIOL 111</td>
<td>General Biology</td>
</tr>
<tr>
<td>Fall</td>
<td>MATH 121</td>
<td>Precalculus</td>
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<tr>
<td>Fall</td>
<td>ENGL 121</td>
<td>Freshman Composition</td>
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<tr>
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<td>CHEM 111</td>
<td>General Chemistry</td>
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<tr>
<td>Spring</td>
<td>BIOL 112</td>
<td>General Biology</td>
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<tr>
<td>Spring</td>
<td>RLGN 111</td>
<td>Religion Elective</td>
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<tr>
<td>Spring</td>
<td>HIST</td>
<td>History Elective</td>
</tr>
<tr>
<td>Spring</td>
<td>CHEM 112</td>
<td>General Chemistry</td>
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<td>Spring</td>
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<tr>
<td>Fall</td>
<td>BIOL 220</td>
<td>Microbiology</td>
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<tr>
<td>Fall</td>
<td>ENGL 220</td>
<td>Technical Writing &amp; Research</td>
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<tr>
<td>Fall</td>
<td>CHEM 331</td>
<td>Organic Chemistry</td>
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<tr>
<td>Fall</td>
<td>HIST</td>
<td>History Elective</td>
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<tr>
<td>Fall</td>
<td>NLED 111</td>
<td>Health Science</td>
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<td>Fall</td>
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<tr>
<td>Spring</td>
<td>COMM</td>
<td>Speech Elective</td>
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<tr>
<td>Spring</td>
<td>RLGN</td>
<td>Religion Elective</td>
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<td>CHEM 332</td>
<td>Organic Chemistry</td>
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<tr>
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<td>HIST</td>
<td>History Elective</td>
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<tr>
<td>Spring</td>
<td>NLED</td>
<td>Health Science</td>
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<td>TOTAL</td>
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<tr>
<td>Fall</td>
<td>CHEM 451</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Fall</td>
<td>RLGN</td>
<td>Religion Elective</td>
</tr>
<tr>
<td>Fall</td>
<td>HIST</td>
<td>History Elective</td>
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<tr>
<td>Fall</td>
<td>ENGL</td>
<td>Literature Elective</td>
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<tr>
<td>Fall</td>
<td>CHEM 221</td>
<td>Modern Analytical Chemistry or</td>
</tr>
<tr>
<td>Fall</td>
<td>PHYS 121</td>
<td>General Physics</td>
</tr>
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<td>Fall</td>
<td>TOTAL</td>
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</tr>
<tr>
<td>Spring</td>
<td>BIOL 320</td>
<td>Genetics</td>
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<tr>
<td>Spring</td>
<td>CSIS</td>
<td>Computer Elective</td>
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<td>PEAC</td>
<td>P.E. Elective</td>
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<tr>
<td>Spring</td>
<td>RLGN</td>
<td>Religion Elective</td>
</tr>
<tr>
<td>Spring</td>
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</tr>
</tbody>
</table>
### Medical Technology

**Senior Year** - Clinical training at an affiliated hospital institution.

Courses as listed by the Florida Hospital Program:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MDTC 400</td>
<td>Phlebotomy</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 401</td>
<td>Principles of Education</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 402</td>
<td>Laboratory Management</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 403</td>
<td>Comparative Technical Procedure</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 410</td>
<td>Body Fluids</td>
<td>2</td>
</tr>
<tr>
<td>MDTC 411</td>
<td>Body Fluids Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 420</td>
<td>Clinical Mycology</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 421</td>
<td>Clinical Mycology Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 430</td>
<td>Clinical Parasitology</td>
<td>2</td>
</tr>
<tr>
<td>MDTC 431</td>
<td>Clinical Parasitology Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 440</td>
<td>Coagulation/Hemostasis</td>
<td>2</td>
</tr>
<tr>
<td>MDTC 443</td>
<td>Coagulation/Hemostasis Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MDTC 450</td>
<td>Immunology and Serology</td>
<td>2</td>
</tr>
<tr>
<td>MDTC 451</td>
<td>Immunology and Serology Practicum</td>
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</tr>
<tr>
<td>MDTC 460</td>
<td>Clinical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>MDTC 461</td>
<td>Clinical Chemistry Practicum</td>
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<tr>
<td>MDTC 470</td>
<td>Hematology</td>
<td>4</td>
</tr>
<tr>
<td>MDTC 471</td>
<td>Hematology Practicum</td>
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<td>MDTC 480</td>
<td>Immunohematology</td>
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<td>MDTC 481</td>
<td>Immunohematology Practicum</td>
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<td>MDTC 490</td>
<td>Clinical Pathogenic Microbiology</td>
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<tr>
<td>MDTC 491</td>
<td>Clin. Path. Microbiology Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL** 42

(Tarleton State University Clinical year experience 48)

**TOTAL hours for graduation** 128-134
AIMS OF THE DEPARTMENT

The Spanish language and Hispanic culture have rapidly gained importance and influence during the past two decades. More than 400 million people in twenty-five countries speak Spanish, and it has become the second most prevalent language in the United States.

The growing preeminence of Spanish makes it an ideal complement to any liberal arts education. Indeed, Spanish, or another modern language, is a degree component of all B.A. programs at Southwestern Adventist University. Spanish opens doors to both personal and professional development, and it is a working language of many international organizations and corporations. Professionals in many different fields - including business, theology, medicine, international relations, journalism, and education - use Spanish daily.

SWAU strongly encourages students to study a foreign language, and Spanish at Southwestern is a great investment in a promising future.

PROGRAMS

BA in International Affairs
Minors in Spanish and International Affairs

BACHELOR OF ARTS WITH EMPHASIS IN SPANISH

Requires two years of secondary level Spanish or SPAN 211, 212, one year study abroad at Colegio Adventista de Sagunto, Spain or Universidad Adventista del Plata, Argentina, and enrollment in the Personalized Degree Program (see page 29).

BACHELOR OF ARTS WITH EMPHASIS IN FRENCH

Requires two years of secondary level French or FREN 211, 212, one year study abroad at Collonges-Sous-Saleve, France, and enrollment in the Personalized Degree Program (see page 29).

BACHELOR OF ARTS WITH EMPHASIS IN GERMAN

Requires two years of secondary level German, one year study abroad at Seminar Schloss Bogenhofen, Austria, and enrollment in the Personalized Degree Program (see page 29).

Waiving of Requirements

Students who wish to have the modern languages requirement waived by passing a proficiency examination should apply at the time of registration.

MINOR IN SPANISH

A minor consists of 18 hours, exclusive of the elementary course or its equivalent, 12 hours of which must be upper division and includes 3 hours of literary analysis.

MAJOR IN INTERNATIONAL AFFAIRS

SWAU’s International Affairs major is dedicated to educating students on global issues and preparing them for service in the multicultural and international arena. The major combines perspectives from many academic fields into a multidisciplinary awareness of cross-border relations.

The major is administered by the Social Science/Modern Languages Department and draws most of its courses from different liberal arts departments. It requires students to take more social science, history, and foreign language courses than the general liberal arts graduate.

Students receive a thorough liberal arts education, not vocational training for a specific career in International Affairs. It provides students with communication and critical-thinking skills which they can apply to a wide variety of careers, including those in International Affairs.

These courses provide a basis for further studies or work-related training in many international careers, including foreign service, international law, international education, governmental and non-governmental organizations, and in international business.

BA in International Affairs Major

Required minor in a foreign language: 18 hours.

ADVENTIST COLLEGES ABROAD

The Modern Languages Department offers to both the student majoring in languages and the general University student body the privilege of studying in Europe without losing credit or lengthening the course of study. SWAU is a member of a consortium known as Adventist Colleges Abroad, and through this consortium the student is able to study languages in the actual homeland of that particular language.

COURSES

SPAN 111 Elementary Spanish .................................... 4 hours
SPAN 112 Elementary Spanish .................................... 4 hours

The sound and sentence patterns of Spanish are learned through drills, dialogues, readings and models, both live and recorded. 4 Lec 1 Lab.

SPAN 211 Intermediate Spanish .................................. 3 hours
SPAN 212 Intermediate Spanish .................................. 3 hours

Prerequisite: SPAN 112 or demonstrated equivalent.

A thorough review of Spanish grammar through oral and written composition as well as cultural and literary readings. Attention is given to the history, customs, and traditions of the Spanish-speaking people. 3 Lec 1 Lab.

SPAN 291 Selected Topics ......................................... 1 hour

Prerequisite: Approval by department chair.

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.

ALL COURSES NUMBERED ABOVE 300 are conducted in Spanish. The instructor may require a demonstrated ability in the language before granting permission to enroll.

Erwin Sicher, Chair; Luz Arauzo

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### Modern Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 311</td>
<td>Spanish Composition and Conversation</td>
<td>3 hours</td>
<td>Prerequisite: SPAN 212 or equivalent. The development of confidence in accepted oral and written expression, based on topics of current interest and cultural significance.</td>
</tr>
<tr>
<td>SPAN 314</td>
<td>Advanced Spanish Grammar--Morphology and Syntax</td>
<td>3 hours</td>
<td>Prerequisite: SPAN 311. A detailed survey of Spanish grammar as it pertains to the parts of speech, sentence construction, syntax, and punctuation. Especially helpful for prospective teachers, writers, and those who wish to strengthen their skills in grammar analysis.</td>
</tr>
<tr>
<td>SPAN 315</td>
<td>Spanish Civilization and Culture</td>
<td>3 hours</td>
<td>Prerequisite: SPAN 311 or equivalent. A presentation of some of the dominant themes, personalities, and creative achievements in Hispanic history, civilization and culture.</td>
</tr>
<tr>
<td>SPAN 317</td>
<td>Spanish American Civilization</td>
<td>3 hours</td>
<td>Prerequisite: SPAN 311 or equivalent. A presentation of some of the dominant themes, personalities, and creative achievements in Latin-American history, civilization, and culture.</td>
</tr>
<tr>
<td>SPAN 411</td>
<td>Masterpieces of Spanish-American Literature I</td>
<td>3 hours</td>
<td>Prerequisite: Three years of college Spanish, including SPAN 311, or permission of the instructor. A presentation of the history of Spanish-American literature from the discovery of America to Romanticism.</td>
</tr>
<tr>
<td>SPAN 412</td>
<td>Masterpieces of Spanish-American Literature II</td>
<td>3 hours</td>
<td>Prerequisite: Three years of college Spanish, including SPAN 311, or permission of the instructor. A presentation of the history of Spanish-American literature from Modernism to contemporary literature.</td>
</tr>
<tr>
<td>SPAN 413</td>
<td>Masterpieces of Spanish Literature I</td>
<td>3 hours</td>
<td>Prerequisite: Three years of college Spanish, including SPAN 311, or permission of the instructor. A survey of peninsular Spanish literature with selections from the Middle Ages to Neoclassicism.</td>
</tr>
<tr>
<td>SPAN 414</td>
<td>Masterpieces of Spanish Literature II</td>
<td>3 hours</td>
<td>Prerequisite: Three years of college Spanish, including SPAN 311, or permission of the instructor. A survey of peninsular Spanish literature with selections from the Romanticism to contemporary literature.</td>
</tr>
<tr>
<td>SPAN 491</td>
<td>Selected Topics</td>
<td>1 hour</td>
<td>Prerequisite: Approval of department chair. Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 111</td>
<td>Elementary French</td>
<td>4 hours</td>
<td>An introduction to French through class and laboratory models. To be taken in sequence. 4 Lec 1 Lab.</td>
</tr>
<tr>
<td>FREN 112</td>
<td>Elementary French</td>
<td>4 hours</td>
<td>Prerequisite: FREN 112 or demonstrated equivalent. A review of French grammar, with selected readings and oral work. To be taken in sequence. 3 Lec 1 Lab.</td>
</tr>
</tbody>
</table>

### Adventist Colleges Abroad

#### Courses Taught at Sagunto, Spain

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 201, 202, 203</td>
<td>Spanish Folklore</td>
<td>2,2,2, qt hrs.</td>
<td></td>
</tr>
<tr>
<td>SPAN 251, 252, 253</td>
<td>Intermediate Spanish Grammar</td>
<td>4,4,4, qt hrs.</td>
<td></td>
</tr>
<tr>
<td>SPAN 261, 262, 263</td>
<td>Intermediate Spanish Composition</td>
<td>3,3,3 qt hrs.</td>
<td></td>
</tr>
<tr>
<td>SPAN 271, 272, 273</td>
<td>Intermediate Spanish Conversation</td>
<td>2,2,2, qt hrs.</td>
<td></td>
</tr>
<tr>
<td>SPAN 281, 282, 283</td>
<td>Current Events in Spain</td>
<td>1,1,1, qt hr.</td>
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</tr>
<tr>
<td>SPAN 301, 302, 303</td>
<td>History of Spain</td>
<td>3,3,3, qt hrs.</td>
<td></td>
</tr>
<tr>
<td>SPAN 312, 313</td>
<td>Spain and Its Culture</td>
<td>2,2, qt hrs.</td>
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<tr>
<td>SPAN 331, 332, 333</td>
<td>History of Spanish Literature</td>
<td>3,3,3, qt hrs.</td>
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<tr>
<td>SPAN 351, 352, 353</td>
<td>Advanced Spanish Grammar I</td>
<td>4,4,4, qt hrs.</td>
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<tr>
<td>SPAN 361, 362, 363</td>
<td>Advanced Spanish Composition</td>
<td>3,3,3 qt hrs.</td>
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<tr>
<td>SPAN 371, 372, 373</td>
<td>Advanced Spanish Conversation</td>
<td>2,2,2, qt hrs.</td>
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<tr>
<td>SPAN 422, 423</td>
<td>Translation and Interpretation</td>
<td>2,2 qt hrs.</td>
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<tr>
<td>SPAN 451, 452, 453</td>
<td>Advanced Spanish Grammar II</td>
<td>4, 4, 4, qt hrs.</td>
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</tr>
<tr>
<td>SPAN 461, 462, 463</td>
<td>Advanced Spanish Composition II</td>
<td>3,3,3 qt hrs.</td>
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<tr>
<td>SPAN 471, 472, 473</td>
<td>Advanced Spanish Conversation II</td>
<td>2,2,2, at hrs.</td>
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<tr>
<td>SPAN 495</td>
<td>Independent Study</td>
<td>1-4 qt hrs.</td>
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<tr>
<td>COURSES TAUGHT AT</td>
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<tr>
<td>COLLONGES-SOUS-SALÈVE, FRANCE</td>
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<tr>
<td>FREN 011</td>
<td>Phonetics .............................. 0 qt hrs.</td>
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<tr>
<td>FREN 101</td>
<td>Beginning French ...................... 12 qt hrs.</td>
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<tr>
<td>FREN 111</td>
<td>Phonetics .............................. 1 qt hr.</td>
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<tr>
<td>FREN 151, 152, 153</td>
<td>Elementary Oral Expression .............. 3, 3, 3, qt hrs.</td>
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<tr>
<td>FREN 191</td>
<td>Intensive French Review I ............. 12 qt hrs.</td>
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</tr>
<tr>
<td>FREN 201, 202</td>
<td>Intermediate French ...................... 9, 5 qt hrs.</td>
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<tr>
<td>FREN 221, 222</td>
<td>Intermediate Composition .......... 3, 2 qt hrs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 251, 252</td>
<td>Intermediate Oral Expression .............. 3, 3 qt hrs.</td>
<td></td>
<td></td>
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<tr>
<td>FREN 331, 332</td>
<td>Orthography ............................ 2, 1 qt hrs.</td>
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<tr>
<td>FREN 341</td>
<td>Advanced Grammar ................... 6 qt hrs.</td>
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<tr>
<td>FREN 351, 352</td>
<td>Advanced Oral Expression .............. 2, 2 qt hrs.</td>
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<tr>
<td>FREN 361, 362</td>
<td>Text Analysis ............................ 2, 2, qt hrs.</td>
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<tr>
<td>FREN 479</td>
<td>French Culture and Civilization ........ 2 qt hrs.</td>
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<tr>
<td>FREN 499</td>
<td>Independent Study .................. 1-4 qt hrs.</td>
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<tr>
<td>Advanced Language Study (Upper Division)</td>
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<tr>
<td>FREN 421</td>
<td>French Composition ..................... 3 qt hrs.</td>
<td></td>
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<tr>
<td>FREN 431</td>
<td>Advanced Orthography I .................. 2 qt hrs.</td>
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</tr>
<tr>
<td>FREN 432</td>
<td>Advanced Orthography II .................. 2 qt hrs.</td>
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</tr>
<tr>
<td>FREN 441</td>
<td>Morphology/Syntax of the Simple Sentence ........ 3 qt hrs.</td>
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<tr>
<td>FREN 442</td>
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</tbody>
</table>

| COURSES TAUGHT AT |
| UNIVERSIDAD ADVENTISTA DEL PLATA, ARGENTINA |
| SPAN 251, 252, 253 | Intermediate Spanish Grammar ...................... 4, 4, 4 qt hrs. |
| SPAN 261, 262, 263 | Intermediate Spanish Composition ..................... 2, 2, 2 qt hrs. |
| SPAN 271, 272, 273 | Intermediate Spanish Conversation ..................... 2, 2, 2 qt hrs. |
| SPAN 351, 352, 353 | Advanced Spanish Grammar ...................... 2, 2, 2 qt hrs. |
| SPAN 361, 362, 363 | Advanced Spanish Composition I ..................... 2, 2, 2 qt hrs. |
| SPAN 451, 452, 453 | Advanced Spanish Grammar II ...................... 4, 4, 4 qt hrs. |
| SPAN 461, 462, 463 | Advanced Spanish Composition II ..................... 2, 2, 2 qt hrs. |
| SPAN 471, 472, 473 | Advanced Spanish Conversation II ..................... 2, 2, 2, qt hrs. |
Nursing

Penny Moore, Chair; Lavonne Adams, Jean Alway, Carol Dorough, Meriam Fabriga, Bonnie Gnadt, Joyce Melius, Cathy Turner, Lolita Valdez, Eudora Williams

Bob Hadley, Director of Health Services

MISSION STATEMENT
The purpose of the SWAU Department of Nursing is to prepare a generalist in the profession of nursing with a Christian background in liberal arts, applied theology and natural, behavioral, and nursing sciences. The department seeks to provide a Christian environment which facilitates growth of the student as a whole person, as a contributing member of society, and as a member of the nursing profession. The program seeks to meet society's needs for health care leaders by providing a nursing foundation, educational and career mobility and life long learning.

GOAL
The goal of the nursing program is to graduate competent, employable, safe practitioners who are prepared to participate in the delivery of health care, who have the knowledge base on which to build advanced study, and who are contributing members of society. The curriculum prepares the student for graduation with an Associate of Science degree. The graduate of the A.S. program is eligible for licensure as a registered nurse (RN). The graduate of the B.S. completion program has advanced as an RN and is also prepared for graduate school.

ACCREDITATION
The program is accredited by the Board of Nurse Examiners for the State of Texas, by the National League for Nursing’s Accrediting Commission. The address is: 61 Broadway, New York, New York 10006. Phone number: #212/363-5555 x 153.

APPLICATION PROCESS
1. File an application form with Southwestern Adventist University.
2. File a nursing application form with the nursing department. Processing of applications will begin in March. Applications should be received prior to May 31 for consideration of acceptance into the fall semester. A $75 nonrefundable deposit must be paid upon acceptance into the nursing program.
3. Submit all high school and college/university transcripts. NOTE: No credits will be accepted for AS cognate courses (see listing under AS requirements) which were earned more than 7 years prior to enrollment in the AS nursing program at SWAU without written permission from the nursing department.
4. Provide three letters of recommendation from employers and/or teachers, which attest to professional competence or scholastic ability, emotional stability and physical health.
5. Provide proof of current CPR certification, physical examination, immunizations and TB testing.
6. An applicant whose first language is not English must have a score of at least 550 on the Test of English as a Foreign Language (TOEFL) or 80th percentile on the University of Michigan English Language Institute Test.
7. Applicants who have taken all their academic courses at Southwestern Adventist University will be given preferential consideration for admission to the nursing program.

*In compliance with the Texas State Board of Nurse Examiner’s policy, completion of the nursing program does not guarantee eligibility for the registered nurse licensure examination. An individual who may be ineligible for licensure due to physical/emotional disabilities or past criminal convictions which are likely to affect professional practice and/or behavior should seek departmental/legal advising prior to enrolling in any professional nursing program in Texas.

ADMISSION CRITERIA
Associate Degree (2-year and 3-year options)
1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. The following are required high school level courses:
   i. Math (2 years including 1 year of algebra and excluding consumer math)* or college algebra.
   ii. Chemistry (1 year) *
3. College/University
   a. Cumulative GPA of at least 2.75
   b. Required cognate courses with a grade not lower than C.
4. Proof of current CPR certification as a Health Care Provider.
5. Proof of current immunizations as required by the State of Texas.

*Must be taken not more than seven years prior to admission to nursing program.
**Baccalaureate Degree**

The graduate nurse with an Associate of Science degree or a diploma in nursing may enter the nursing program at SWAU at the junior level and will usually be prepared to graduate with a Bachelor of Science degree in two academic years. After having met all general education requirements and cognate courses designated for the nursing curriculum, students may be able to earn the Bachelor of Science degree in one academic year. The BS in Nursing is also provided through the Adult Degree Program.

Admission requirements include the following:
1. An Associate of Science degree in nursing from an NLN accredited associate degree program with requirements in nursing and cognate/general education courses comparable to those at SWAU.
2. A minimum cumulative GPA of 2.5 for lower division courses and a minimum 2.5 GPA for Nursing courses.
3. Eligibility for junior standing in the University, having completed a minimum of 58 semester units (87 quarter units).
5. Graduates of diploma programs must take proficiency examinations to validate college credit for nursing courses. (Must attain 30th percentile on each examination.)
6. Proof of current CPR completion as a Health Care Provider.
7. Proof of current immunizations as required by the State of Texas.
8. Applicants may be granted provisional admission under the following circumstances:
   a. Having a marginal academic record but excellent references in work experience;
   b. Graduated from a non-NLN accredited nursing program.

**LICENSED VOCATIONAL NURSE APPLICANTS**

The licensed vocational nurse who wishes placement with advanced standing to earn an Associate of Science degree in nursing must:
1. Fulfill the admission criteria for the Associate Degree Nursing program.
2. Be currently licensed as an LVN/LPN.
3. Cognate grades cannot be lower than a C.
4. Successfully complete NRSA 110 Life Span - LVN.

Upon successful completion of NRSA 110, the LVN student may progress into NRSA 225 with the traditional Associate Degree students. (Credits for NRSA 115, and 118 are awarded as credit by exam or by transfer of LVN coursework. General Education, science, and cognate requirements are met through transfer of credit or completion of courses in residence.) NRSA 110 is offered spring semester only.

**SPECIAL STUDENT**

An applicant who wishes to enroll in nursing courses without pursuing a degree at SWAU should apply for enrollment as a special student. Consent for enrollment as a special student is subject to fulfillment of course prerequisites, instructor’s consent, and space availability.

To be admitted later as a degree-seeking student, the special student must meet all the prescribed requirements and follow the usual admission procedure.

**PART-TIME STUDENTS**

Any qualified student may enroll on a part-time basis. Required general education or cognate courses may be taken before any or all nursing courses.

**TRANSFER STUDENTS**

Students wishing to transfer into the nursing program are required to have a minimum college GPA of 2.75. A minimum grade point of C (2.0) is required for any course accepted for transfer credit. Course descriptions or outlines will be required when necessary to determine the acceptability of a course or the amount of transfer credit to be granted for clinical nursing courses. The department reserves the right to require the transfer applicant to pass written and/or practical examinations in any course for which transfer credit is requested. Admission as a transfer student is subject to available space.
Nursing

GENERAL CONTINUATION AND PROGRESSION POLICIES

1. The department of nursing reserves the right to require withdrawal of a nursing student who fails to demonstrate competency and/or displays inappropriate/unprofessional behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nurse Examiners.

2. Students must maintain a cumulative GPA of 2.5 in nursing. No grade lower than C will be accepted in nursing and nursing cognate courses. *
   2.1 All first-year nursing students must achieve a minimum nursing GPA of 2.5 by the end of NRSA 118 to continue into NRSA 125.
   2.2 Students whose nursing GPA falls below 2.5 at any time during the program may continue in nursing coursework on a probationary basis for one semester, after which time the GPA must be 2.5 in order to continue further in nursing at that time.
   2.3 All students who have had one semester of probation and who fail to achieve the minimum 2.5 GPA will be placed on suspension from nursing courses for the following semester, after which they may re-enter nursing courses as space permits and with the permission of the Nursing Progression Committee.
   2.4 A total of two long semesters of academic probation are allowed during the AD or BS programs (one prior to suspension, one after suspension).

3. Students must complete their nursing courses at SWAU unless special permission is granted.

4. Students are allowed only one withdrawal or repeat of a nursing course during their program.

5. Proof of current Health Care Provider CPR certification and proof of current immunizations are required of all nursing students.

6. Registered Nurse students must provide the nursing department with proof of current Texas licensure.

TRANSPORTATION POLICIES

Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport clients in their own vehicles under any circumstances. This policy protects both the student and the client. Texas law requires proof of automobile liability insurance.

RESIDENCY REQUIREMENT

Transfer students must complete at least 15 semester hours of nursing courses at SWAU and must fulfill the University residence requirements as stated elsewhere in this bulletin to graduate with an Associate of Science degree in Nursing. The candidate for a bachelor’s degree in nursing must take 28 semester hours of upper division nursing courses in residence at SWAU and must fulfill the University residency requirements as stated elsewhere in this bulletin.

GRADUATION REQUIREMENTS

Baccalaureate Degree

1. Satisfactory completion of 130 semester hours including 65 semester hours of nursing courses and 65 semester hours of general education and cognate courses for nursing. Not fewer than seven hours of the electives must be upper division, of which three must be in religion.
2. Fulfillment of the general education requirements for a BS degree. (Students of nursing fulfill the writing component of the English requirements with NRSB 316, NRSB 435 and the speech component with NRSB 455.)
3. A minimum nursing GPA of 2.5.
4. Successful completion of NLN exams at or above the 30th percentile.
5. Recommendation by the faculty for graduation.

Associate Degree

1. Satisfactory completion of a minimum of 72 semester hours to include 32 semester hours of nursing and 40 semester hours of general education and cognates for nursing.
2. A minimum nursing GPA of 2.5.
3. Successful completion of NLN exams at or above the 30th percentile.
4. Upon successful completion of the comprehensive examination, the faculty will recommend the student as a candidate to write NCLEX examinations for licensure as a registered nurse. Students failing the comprehensive examination twice must show evidence of satisfactory completion of a review course before retaking the examination the third time.
## ASSOCIATE OF SCIENCE MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSA 115</td>
<td>Fundamentals of Nursing</td>
<td>5</td>
</tr>
<tr>
<td>NRSA 118</td>
<td>Nursing Across the Life Span</td>
<td>8</td>
</tr>
<tr>
<td>NRSA 225</td>
<td>Child Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NRSA 235</td>
<td>Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 236</td>
<td>Parent/Infant Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 245</td>
<td>Adult Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NRSA 255</td>
<td>Adult Nursing Role Transition</td>
<td>3</td>
</tr>
<tr>
<td>NRSA 260</td>
<td>Nursing Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

### Required Cognate Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 101</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>HLED 216</td>
<td>Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 311</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 111</td>
<td>Introduction to Sociology</td>
<td>3</td>
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### General Education:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COLL 101</td>
<td>Freshman Success</td>
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<tr>
<td>ENGL 121</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 220</td>
<td>Technical Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>CSIS</td>
<td>Computer Option</td>
<td>3</td>
</tr>
<tr>
<td>PEAC</td>
<td>P.E. Elective</td>
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</tr>
<tr>
<td>RLGN</td>
<td>Religion Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

## BACHELOR OF SCIENCE MAJOR REQUIREMENTS

In addition to the Associate of Science curriculum, the Bachelor of Science includes the following requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NRSB 310</td>
<td>Human Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 316</td>
<td>Issues and Trends in Health Care</td>
<td>2</td>
</tr>
<tr>
<td>NRSB 326</td>
<td>Assessment: Birth to Senescence</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 350</td>
<td>Community Health Nursing I</td>
<td>4</td>
</tr>
<tr>
<td>NRSB 375</td>
<td>Critical Care Nursing</td>
<td>5</td>
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<tr>
<td>NRSB 435</td>
<td>Management/Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 436</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 450</td>
<td>Community Health Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NRSB 455</td>
<td>Advanced Nursing Seminar/Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NRSB 491</td>
<td>Selected Topics in Professional Nursing</td>
<td>3</td>
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### Required Cognate Courses:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 101</td>
<td>Introduction to Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 103</td>
<td>Introduction to Chemistry</td>
<td>2</td>
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*(CHEM 102 or 104 Chemistry Lab Recommended.)*

### General Education:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ENGL</td>
<td>Literature Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>History Electives (0-3 hours upper division)</td>
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<tr>
<td>MATH 241</td>
<td>Intro. to Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PEAC</td>
<td>P.E. Elective</td>
<td>1</td>
</tr>
<tr>
<td>RLGN</td>
<td>Religion Electives (3-6 hours upper division)</td>
<td>6</td>
</tr>
</tbody>
</table>

A total of 7 upper division credits is required in addition to the nursing credits.
Sample Four-Year BS Degree Plan with One Year of Pre-Nursing or Three-Year AS Degree Plan with One Year of Pre-Nursing

### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Anatomy &amp; Physiology +</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>Intro to Chemistry +</td>
<td></td>
</tr>
<tr>
<td>MATH 110</td>
<td>College Algebra + (If admission requirement is not met)</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
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### Spring

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<tr>
<td>BIOL 101</td>
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<tr>
<td>CHEM 103</td>
<td>Intro to Chemistry *</td>
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<td>CHEM 104</td>
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<tr>
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### Fall

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<td>NRSB 115</td>
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### Spring

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<td>ENGL 122</td>
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<td>HLED 216</td>
<td>Nutrition</td>
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<td>Nsg - Life Span</td>
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<td>SOCI 111</td>
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### Summer

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<td>NRSB 225</td>
<td>Child Health Nursing</td>
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### Fall

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<tr>
<td>NRSB 235</td>
<td>Mental Health Nursing (or)</td>
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<td>NRSB 236</td>
<td>Parent/Infant Nursing</td>
<td>4</td>
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<tr>
<td>HIST</td>
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<tr>
<td>RLGN</td>
<td>Religion Elective *</td>
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<td>NRSB 310</td>
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<td>NRSB 326</td>
<td>Assessment: Birth-Sens</td>
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<td>NRSB 310</td>
<td>Pathophysiology (or)</td>
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<td>NRSB 326</td>
<td>Assessment: Birth-Sens</td>
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<tr>
<td>NRSB 350</td>
<td>Community Health I</td>
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<tr>
<td>NRSB 435</td>
<td>Manage/Leadership</td>
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<td>NRSB 436</td>
<td>Nursing Research</td>
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<td>NRSB 491</td>
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### Spring

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<tbody>
<tr>
<td>NRSB 316</td>
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<td>NRSB 375</td>
<td>Critical Care</td>
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<td>NRSB 450</td>
<td>Community Health II</td>
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<td>NRSB 455</td>
<td>Adv Nursing Seminar</td>
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<td>NRSB 491</td>
<td>Selected Topics in Professional Nursing</td>
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<td><strong>16</strong></td>
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+ Admission pre-requisites.

* Required cognate/general education courses for BS may be taken while enrolled in AS program. Some general education/cognate courses can be changed to sequence to meet individual needs.

AS: Total Hours = 72  
Nursing Hours = 32

BS: Total Hours = 130  
Nursing Hours = 33  
Required Upper Division Hours = 40
NRSA 236 Parent/Infant Nursing 4 hours
Prerequisite: NRSA 225
Introduces the maternity cycle as a normal process, followed by obstetrical complications. The student applies the nursing process to the care of parents and infants during prenatal, natal and postnatal periods. Attention is given to the human reproductive system as well as sexually transmitted diseases. 2 Lec. 6 Lab.

NRSA 245 Adult Health Nursing 4 hours
Prerequisites: NRSA 225
Builds on selected concepts introduced in first-year courses while focusing primarily on the adult and elderly. The student applies the nursing process to clients with increasingly complex needs across the life span. Concepts of nutrition, communication, cultural perspectives, spirituality and pharmacology are integrated into this course. 2 Lec. 6 Lab.

NRSA 255 Adult Nursing Role Transition 3 hours
Prerequisites: NRSA 245
Prerequisites or corequisites: NRSA 235 or 236; SOCI 111. Additional complex medical-surgical nursing content, management and leadership concepts, skills, and professional issues for the associate degree nurse are discussed. Clinical experiences focus on care of groups of clients, collaborative management activities and care of acutely ill clients in emergency or critical care environments. Experiences in both the classroom and clinical settings are designed to assist the student in making the transition from nursing student to graduate. 1.5 Lec. 4.5 Lab.

NRSA 260 Nursing Seminar 1 hour
Prerequisite: NRSA 245
Corequisites: NRSA 255 and 235 or 236
A capstone course designed to provide structure and guidance in preparation for the NCLEX-RN. A passing grade on the final exam is required. 1 hour of theory per week.

NRSA 291 Selected Topics in Nursing 1-3 hours
Subject of study is selected in conference between student and advisor and will consist mainly of guided study and/or preceptored clinical experience. Content and behavioral objectives must be approved by Curriculum Committee. May be repeated once for credit.
Nursing

NRSB 310 Pathophysiology 3 hours
Prerequisite: Admission to junior standing in nursing or permission of instructor.
Prerequisites or corequisites: CHEM 101.
Physiological changes that result from pathological processes are examined within the framework of systems theory. Students are assisted in integrating their knowledge with professional nursing care. 3 Lec.

NRSB 316 Issues and Trends in Health Care 2 hours
Prerequisite: Admission to junior standing in nursing or permission of PET Committee.
Focus is on recent trends, issues and concerns within professional nursing. The student has the opportunity to explore relevant topics related to clients, professional nursing, and the health care delivery system. 2 Lec. This course meets the upper division writing component for senior year English.

NRSB 326 Assessment: Birth to Senescence 3 hours
Prerequisite: Admission to junior standing in nursing or permission of PET Committee.
Provides structured learning experiences to enable the student to perform complete nursing assessment, including systematic collection of data, history taking, physical examination and appropriate reporting of findings from infancy through senescence. The course will also include concepts of aging, chronic diseases and aspects of rehabilitation. Teaching/learning approaches include lecture, demonstration, skills laboratory practice and performing assessments for ambulatory clients and for residents of geriatric care facilities. 3 Lec.

NRSB 350 Community Health Nursing I 4 hours
Prerequisites or corequisites: NRSB 310, 326; RN licensure.
Introduction to the practice of nursing in community settings. Emphasis is placed on care of families at risk for physical, social, mental and spiritual dysfunction. Interventions for vulnerable individuals, families and groups across the life span are examined and practiced in a variety of community settings. 2.5 Lec. 4.5 Lab.

NRSB 375 Critical Care Nursing 5 hours
Prerequisites: NRSB 310, 326; RN licensure.
Prerequisites or corequisites: CHEM 103.
Content is selected to increase breadth and depth in medical/surgical nursing with integration of mental health and community health concepts. Students apply the professional roles in the provision of care in progressively complex situations. 2 Lec. 9 Lab.

NRSB 435 Management and Leadership 3 hours
Prerequisite: RN licensure.
Management and leadership merges theory and research and provides practical applications in today’s health-care settings. The student examines concepts related to building teams, problem solving, decision making, effective communication, managing change and conflict, and more. 2 Lec. 3 Lab. This course meets the upper division writing component for senior year English.

NRSB 436 Nursing Research 3 hours
Prerequisite: Admission to junior standing in nursing or permission of instructor.
Prerequisite or corequisite: MATH 241.
Focus is on understanding research concepts and the methodology involved in conducting needed research in nursing and health fields. Students learn how to evaluate research reports and how to utilize and conduct research. 3 Lec.

NRSB 450 Community Health Nursing II 4 hours
Prerequisite: NRSB 350 or permission of instructor.
Theory and application of comprehensive and complex community-based nursing services to individuals, families and high-risk groups across the life span. Focus is on health promotion, primary disease prevention and management of chronic health problems in home and community settings. 2.5 Lec. 4.5 Lab.

NRSB 455 Advanced Nursing Seminar/Practicum 3 hours
Prerequisites: RN licensure and permission of instructor.
Theory and clinical course, under the guidance of faculty and preceptors, in which the student selects an area of interest for in-depth study. Synthesis and application of the professional roles in the provision of nursing care is emphasized. 1.5 Lec. 4.5 Lab.

NRSB 491 Selected Topics in Professional Nursing 1-3 hours
Subject of study is selected in conference between student and advisor and will consist mainly of independent study, preceptored clinical experiences and/or research. Content and behavioral objectives must be approved by Curriculum Committee of the Department of Nursing prior to implementation. May be repeated.
TEACHING CERTIFICATION PROGRAM

This program is designed to prepare the students for both Texas state certification and Seventh-day Adventist denomination certification for teaching. Following the sophomore year, the student is eligible to apply for the Professional Development phase of the education certification process (see Education section of this bulletin). In addition, the student must fulfill special general education requirements as outlined in the Education section of this bulletin.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Physical Education, BS - All Level K-12 Teaching Certification

Option V

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>HLED 111</td>
<td>Health &amp; Wellness</td>
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<tr>
<td>PEAC 221</td>
<td>Flag Football Teaching &amp; Officiating</td>
<td>2</td>
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<tr>
<td>PEAC 222</td>
<td>Soccer Teaching &amp; Officiating</td>
<td>2</td>
</tr>
<tr>
<td>PEAC 223</td>
<td>Basketball Teaching &amp; Officiating</td>
<td>2</td>
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<tr>
<td>PEAC 225</td>
<td>Volleyball Teaching &amp; Officiating</td>
<td>2</td>
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<td>PEAC 230</td>
<td>Baseball/Softball Teaching &amp; Officiating</td>
<td>2</td>
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<tr>
<td>PEAC 415</td>
<td>Advanced Strength Training</td>
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<tr>
<td>PETH 110</td>
<td>Fundamentals of Physical Education</td>
<td>3</td>
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<tr>
<td>PETH 241</td>
<td>Care and Prevention of Athletic Injuries</td>
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<td>PETH 243</td>
<td>Health &amp; PE in the Elementary School</td>
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<td>PETH 250</td>
<td>History and Philosophy of Sport</td>
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<td>PETH 310</td>
<td>Motor Learning</td>
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<td>PETH 321</td>
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<td>PETH 331</td>
<td>Human Kinesiology</td>
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<td>PETH 351</td>
<td>Coaching</td>
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<td>PETH 355</td>
<td>Coaching Practicum</td>
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<td>Administration of PE &amp; Athletics</td>
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<td>PETH 490</td>
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Choose three hours from the following: 3

PEAC 112 or 312 Aerobics or Advanced Aerobics
PEAC 131 or 133 Swimming or Intermediate Swimming
PEAC 142 or 342 Tennis or Intermediate Tennis
PEAC 143 Racquetball
PEAC 334 Lifeguard Training *
PEAC 344 Golf *
PEAC 429 Gymnastics Team

TOTAL 48-49

Required cognates:

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<tr>
<td>BIOL 102</td>
<td>Anatomy and Physiology</td>
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</table>

Brian Sather, Chair; Barbara R. Harsany, Krystal Hauff, Vance Sather 
Michael England, Samuel Davi Abrantes 
Adjunct: Myra Barber, Kent Tucker 

MISSION OF THE DEPARTMENT

The Department of Physical Education and Wellness primarily exists to help students draw closer to Christ through physical activity and healthy life-styles. As a secondary purpose, department employees attempt to prepare individuals to encourage and teach others how to benefit from physical activity, sport, and healthful living.

“True education means more than the pursuit of a certain course of study... It is the harmonious development of the physical, the mental, and the spiritual powers.”

Ellen G. White

Education, p. 13

Physical Education and Wellness Department employees will fulfill the mission by:

1. Graduating Physical Education majors with outstanding Christian ethics, teaching competency, coaching ability, and PE administration skills.
2. Graduating Wellness majors to enter the wellness industry in government, hospital, private, or corporate settings.
3. Developing majors in Physical Education, Exercise Science, and Wellness with the research skills and knowledge necessary to enter graduate school.
4. Encouraging all Southwestern Adventist University students, through the general education requirements, to live a balanced life and enjoy activities they can participate in throughout life.
5. Scheduling facilities and equipment usage to provide an optimal exercise and recreation opportunity for the majority of students regardless of skill level, size, sex, or activity interest.
6. Providing an atmosphere that encourages Christian conduct, respect for others, service, and appreciation for the human body as God created it.

PROGRAMS

BS in Physical Education - All Level K-12 Teaching Certification
BS in Exercise Science
BS in Wellness
AS in Wellness
Minor in Physical Education
Minor in Wellness

Departmental Assessment

In the spring semester of the calendar year in which they wish to graduate, physical education and wellness majors are required to take a Major Field Achievement Test. This comprehensive examination will cover material the student is expected to know as a graduating senior in his or her major.
Physical Education, Wellness

Exercise Science, BS

This major is intended for students interested in studying the science of exercise, particularly those who will continue their education in graduate school. The course requirements have been designed to meet some pre-professional requirements for schools specializing in physical therapy or medicine. Students should request guidance from their advisor about prerequisite courses for various professional schools.

HLED 111 Health and Wellness ................................................. 3
HLED 216 Nutrition ................................................................. 3
PEAC 115 Strength Training ................................................... 1
PETH 241 Care and Prevention of Athletics Injuries ................... 3
PETH 310 Motor Learning ....................................................... 3
PETH 321 Exercise Physiology ................................................ 3
PETH 331 Human Kinesiology .................................................. 3
PETH 352 ACSM Certification* ............................................ 3
PETH 354 Strength and Conditioning Cert* .......................... 3
PETH 460 Applied Social Research Methods
or HNRS 480 Honors Thesis .................................................. 3
PETH 480 Exercise Science Internship .................................... 6
PEAC Electives ................................................................ 3
TOTAL 36

Required Cognates:
BIOL 101 Anatomy & Physiology ........................................... 4
BIOL 102 Anatomy & Physiology ........................................... 4
CHEM 111 General Chemistry .................................................. 4
CHEM 112 General Chemistry .................................................. 4
MATH 241 Introduction to Statistics ........................................ 3
PHYS 121 General Physics ...................................................... 4
PSYC 212 General Psychology ................................................ 3
PSYC 311 Human Growth & Development ......................... 3

BS in Wellness

HLED 111 Health and Wellness ................................................. 3
HLED 151 Introduction to Fitness Management ....................... 3
HLED 216 Nutrition ................................................................. 2
HLED 280 Health Fitness Internship ....................................... 2-4
PEAC 111 Physical Fitness ..................................................... 1
PEAC 112 or 312 Aerobics or Advanced Aerobics ..................... 1
PEAC 115 or 415 Strength Training or Adv. Strength Training .... 1
PEAC 116 Fitness Walking ...................................................... 1
PEAC 333 Water Aerobics ...................................................... 1
or PEAC 334 Lifeguard Training
PETH 241 Care and Prevention of Athletic Injuries ................... 3
PETH 352 ACSM Certification* ............................................ 3
TOTAL 21-23

Required Cognates:

Wellness, AS

HLED 111 Health & Wellness ................................................... 3
HLED 151 Introduction to Fitness Management ....................... 3
HLED 216 Nutrition ................................................................. 2
HLED 280 Health Fitness Internship ....................................... 2-4
PEAC 111 Physical Fitness ..................................................... 1
PEAC 112 or 312 Aerobics or Advanced Aerobics ..................... 1
PEAC 115 or 415 Strength Training or Adv. Strength Training .... 1
PEAC 116 Fitness Walking ...................................................... 1
PEAC 333 Water Aerobics ...................................................... 1
or PEAC 334 Lifeguard Training
PETH 241 Care and Prevention of Athletic Injuries ................... 3
PETH 352 ACSM Certification* ............................................ 3
TOTAL 21-23

Required Cognates:

Physical Education Minor

PEAC 141 racquetball
PEAC 334 Lifeguard Training*
PEAC 344 Golf*
PEAC 429 Gymnastics Team
TOTAL 18

BS in Wellness

Choose two different courses from the following: ................... 4
PEAC 221 Flag Football Teaching & Officiating
PEAC 222 Soccer Teaching & Officiating
PEAC 223 Basketball Teaching & Officiating
PEAC 225 Volleyball Teaching & Officiating
PEAC 230 Baseball/Softball Teaching & Officiating

Choose two hours from the following: ................................. 2
PEAC 112 or 312 Aerobics or Advanced Aerobics
PEAC 131 or 133 Swimming or Intermediate Swimming
PEAC 142 or 342 Tennis or Intermediate Tennis
PEAC 143 Racquetball
PEAC 334 Lifeguard Training*
PEAC 344 Golf*
PEAC 429 Gymnastics Team
TOTAL 18

Required cognates:

BIOL 101 Anatomy & Physiology ........................................... 4
HLED 111 Health & Wellness ................................................... 3

Required Cognates:

ACCT 211 Accounting Principles I ........................................... 4
BIOL 101 Anatomy and Physiology ........................................... 4
COMM 111 Fundamentals of Speech ......................................... 3
COMM 223 Media Writing ...................................................... 3
PSYC 311 Human Growth and Development ......................... 3
## Physical Education, Wellness

### Wellness, BS

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<tr>
<td>or PEAC 334</td>
<td>Lifeguard Training</td>
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<tr>
<td>PETH 241</td>
<td>Care and Prevention of Athletic Injuries</td>
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<tr>
<td>PETH 352</td>
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**TOTAL** 18

### Required Cognates:

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<tbody>
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*Requires additional fee

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## HEALTH EDUCATION COURSES

### HLED 111 Health and Wellness 3 hours

*Requires additional fee

A study of wellness as it relates to personal fitness, nutrition, stress management, substance abuse, communicable diseases, cancer, heart disease, environmental health, and SDA health heritage. Each student participates in a 15 week personal fitness program in which they track their body composition, strength, and oxygen uptake.

### HLED 151 Introduction to Fitness Management 3 hours

An introduction to the fitness marketplace with emphasis in administration. Laboratory experience includes selected aspects of fitness including fitness screening, weight management programs, and fitness assessments. Visitation to hospitals, private clubs, and corporate clubs are part of the class.

### HLED 216 Nutrition 2 hours

A study of the nutrients now known to be required in the human diet and how to best obtain these nutrients. The student will learn to correlate dietary practice with physiological consequences and understand basic physiological functions of the nutrients in food.

### HLED 280 Health Fitness Internship 2-4 hours

Prerequisite: Approval by department chair.

This course offers the student on-the-job training at an approved fitness center. Rotation of duties is planned so the student will be exposed to a variety of experiences. Admission is limited to seniors with a GPA of 2.5 in wellness. Forty-five hours of experience is required for each hour of credit earned.

### HLED 291 Selected Topics 1-3 hours

Prerequisite: Approval by department chair.

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.

### HLED 330 Healthful Living Programs 2-4 hours

There are two options available to the students in this course. Option one involves an internship with an approved wellness facility. Forty hours of work are required for each hour of earned credit. Option two involves organizing and running wellness programs for the community, under the direction of the Physical Education & Wellness Department.

### HLED 491 Selected Topics 1-3 hours

Prerequisite: Approval by department chair.

Open to Wellness majors for research or special projects. Content and methods of study must be arranged prior to registration. May be repeated once for credit.
Physical Education, Wellness

PHYSICAL EDUCATION ACTIVITY COURSES

PEAC 111 Physical Fitness 1 hour
An introduction to personal fitness and application of training principles. Nutrition, weight management, and stress management are also monitored throughout the semester. This course also gives students an opportunity to explore SDA church heritage as it relates to healthful living.

PEAC 112 Aerobics 1 hour
An introduction to basic floor movements, calisthenics, and step aerobics. Students are also introduced to choreography.

PEAC 115 Strength Training 1 hour
An introduction to the development of muscular strength through the use of weighted resistance. Safety procedures are stressed.

PEAC 116 Fitness Walking 1 hour
An introduction to cardiovascular fitness through walking.

PEAC 121 Flag Football 1 hour
This course develops fundamental skills, knowledge of rules, and implementation of strategy in flag football.

PEAC 122 Soccer 1 hour
Students are taught the basic skills in kicking, passing, tackling and goal keeping. Offensive and defensive strategies are introduced.

PEAC 125 Volleyball 1 hour
Students are taught basic skills in passing, setting, serving, and spiking. Offensive and defensive strategies are introduced.

PEAC 130 Baseball/Softball 1 hour
This course develops fundamental skills, knowledge of rules, and implementation of strategy in baseball and softball.

PEAC 131 Beginning Swimming 1 hour
Students are introduced to basic aquatic safety, floating, freestyle, and elementary back stroke.

PEAC 133 Intermediate Swimming 1 hour
Students are taught elementary rescue and intermediate skills in freestyle, back crawl, and side stroke. The butterfly stroke is introduced.

PEAC 142 Tennis 1 hour
Students develop skill in the basic strokes (forehand, backhand, serve, volley, and lab). They are also introduced to strategy of play.

PEAC 143 Racquetball 1 hour
An introduction to the basic strokes, rules, and sportsmanship of the game.

PEAC 222 Soccer Teaching & Officiating 2 hours
This course develops fundamental skills, knowledge of rules, implementation of strategy, and teaching experience in soccer. Students will assume leadership roles during drills, skill tests, and games and will teach lessons. In addition, students will participate in refereeing intramural soccer games.

PEAC 223 Basketball Teaching & Officiating 2 hours
This course develops fundamental skills, knowledge of rules, implementation of strategy, and teaching experience in basketball. Students will assume leadership roles during drills, skill tests, and games and will teach lessons. In addition, students will participate in refereeing intramural basketball games.

PEAC 225 Volleyball Teaching & Officiating 2 hours
This course develops fundamental skills, knowledge of rules, implementation of strategy, and teaching experience in volleyball. Students will assume leadership roles during drills, skill tests, and games and will teach lessons. In addition, students will participate in refereeing intramural volleyball games.

PEAC 230 Baseball/Softball Teaching & Officiating 2 hours
This course develops fundamental skills, knowledge of rules, implementation of strategy, and teaching experience in baseball and softball games. Students will assume leadership roles during drills, skill tests, and games and will teach lessons. In addition, students will participate in refereeing intramural baseball and softball games.

PEAC 237 Canoeing 1 hour
An introduction to basic skills and safety procedures of recreational canoeing.

PEAC 243 Snow Boarding 1 hour
An introduction to basic skills of snow boarding. Mountain trip during spring break. Requires additional fee.

PEAC 245 Snow Skiing 1 hour
An introduction to basic skills of downhill snow skiing. Mountain trip during spring break. Requires additional fee.

PEAC 291 Selected Topics 1 hour
Prerequisite: Introductory course or approval of instructor. A course designed for students who must complete a class independently.

PEAC 312 Advanced Aerobics 1 hour
High intensity aerobic class. May include step aerobics, kick boxing, or other popular routines.

PEAC 315 Intermediate Basketball 1 hour
Development of skills in shooting, passing, executing plays and understanding offensive and defensive strategy.
Physical Education, Wellness

PEAC 316  Individual Conditioning  1 hour
   Designed for special students who, because of physical limitations, cannot mainstream in other physical education classes.

PEAC 320  SCUBA  1 hour
   Development of skills necessary for PADI scuba certification. Check-off dives at Lake Travis. Requires additional fee.

PEAC 333  Water Aerobics  1 hour
   An introduction to basic water movements for strength and flexibility.

PEAC 334  Lifeguard Training  1 hour
   Leads to Red Cross certification. Advanced swimming skills required. Requires additional fee.

PEAC 335  Advanced Swimming  1 hour
   Prerequisite: Approval by department chair.
   Opportunity is given for students to progress to advanced levels of swimming in backstroke, freestyle, breaststroke, and butterfly stroke.

PEAC 342  Intermediate Tennis  1 hour
   Prerequisite: Introductory course or approval of instructor.
   For the student who wants to develop advanced skills.

PEAC 343  Intermediate Racquetball  1 hour
   Students have the opportunity to develop advanced skills and play in school or community tournaments.

PEAC 344  Golf  1 hour
   An introduction to the basic strokes in golf (driving, chipping, and putting). Scoring terminology and golf etiquette are also taught.
   Students play on community golf courses. Requires additional fee.

PEAC 415  Advanced Strength Training  1 hour
   Prerequisite: PEAC 115 or Permission by Instructor.
   Students enhance their strength training routines with advanced methods of resistance training. Students are introduced to new training techniques and sport-specific routines.

PEAC 422  Softball Team (Women)  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 423  Basketball Team (Men or Women)  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 425  Volleyball Team (Women)  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 427  Baseball Team (Men)  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 428  Soccer Team (Men or Women)  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 429  Gymnastics Team  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 430  Golf Team  1 hour
   Students must participate as a team member. Pass/fail course.

PEAC 436  Water Safety Instructor  1 hour
   Prerequisite: PEAC 334 Lifeguard Training and approval of instructor.
   Leads to Red Cross certification.

PEAC 491  Selected Topics  1 hour
   Prerequisite: Approval by department chair.
   A course designed for students with intermediate skill level, who must complete a class independently.

PHYSICAL EDUCATION THEORY COURSES

PETH 110  Fundamentals of Physical Education  3 hours
   General introduction to physical education teaching and careers. Includes aspects of teaching physical education such as class management, presentation of information, using appropriate drills, feedback to students, lesson planning, and various instructional techniques. Students are introduced to resources such as internet sites, professional organizations, periodicals, and books.

PETH 241  Care and Prevention of Athletic Injuries  3 hours
   Prerequisite: BIOL 101
   An introduction to prevention and management of injuries resulting from athletic activities. Treatment options include: support methods, conditioning exercises, and therapeutic aids. Laboratory work includes bandaging and taping various athletic injuries.

PETH 243  Health and Physical Education in the Elementary School  3 hours
   Prerequisite: Admission to teacher education.
   The course provides the student with an extensive repertoire of teaching techniques in the elementary physical education program. Emphasis is placed on health-related fitness, skill development, special events, and game development. Students will have the opportunity to develop lesson plans. Includes field experience.

PETH 250  History and Philosophy of Sport  3 hours
   Lecture and discussion in this course focuses on the history and philosophy of sport with special attention to religion in sport, Seventh-day Adventist interscholastic sports, Ellen White's writings, and SDA physical educators' writings. Students examine their philosophy of sport and competition with information from selected readings, opinions of other students, and news in the sporting world. Students examine both ancient and modern philosophies and practices relating to sport.
PETH 291  Selected Topics  1-3 hours
Prerequisite:  Approval by department chair
A study in an area of student interest under the direction of a faculty member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.

PETH 310  Motor Learning  3 hours
Prequisite: BIOL 101
Students will develop the ability to analyze motor behavior in a physical education or clinical setting, create solutions to motor problems, and coach athletes and students to better performance. Class includes laboratory activities, critical readings and a research study. This course meets the upper division writing component for senior year English.

PETH 321  Exercise Physiology  3 hours
Prerequisite: BIOL 101
Emphasizes physiological response and adaptation to exercise with regard to human performance limitations, training effects, and health-related benefits. Class includes laboratory activities and fitness assessments. This course meets the upper division writing component for senior year English.

PETH 331  Human Kinesiology  3 hours
Prerequisite: BIOL 101
This course teaches students to analyze, describe, and understand motion principles of the body that relate to sport and teaching movement skills. Class includes laboratory activities and quantitative research. This course meets the upper division writing component for senior year English.

PETH 351  Coaching  3 hours
This course is designed to introduce the student to coaching sports. It will consist of several types of learning activities: reading, lecture, discussion, videotape, and writing. This course meets the upper division writing component for senior year English.

PETH 352  ACSM Health & Fitness Instructor  3 hours
Prerequisite: BIOL 101
Covers an in-depth knowledge of exercise physiology, health appraisal techniques, risk factor identification, sub-maximal exercise testing and exercise prescriptions for various populations. Class includes laboratory activities. Testing requires additional fee.

PETH 354  Certified Strength and Conditioning Specialist  3 hours
Prerequisites: PETH 321, 331.
The study of safe and effective strength training, lifting, and spotting techniques. In depth study of anatomy and kinesiology affecting muscle strength and endurance. Testing requires an additional fee.

PETH 355  Coaching Practicum  1-2 hours
Prequisite or Corequisite: PETH 351 and approval by department chair.
The Physical Education Department coordinates placement of students with a sports team. During the practicum, the student works as an assistant with a team during practices and games. Credit earned depends on hours of work. May be repeated for credit. Pass/fail course.

PETH 450  Administration of Physical Education and Athletics  3 hours
Students develop basic skills and knowledge necessary to administer daily activities of a physical education department or athletic program. Topics include facility management, intramural activities, adapted physical education, fiscal managements, leadership, and legal issues related to physical education. This course meets the upper division writing component for senior year English.

PETH 460  Applied Social Research Methods  3 hours
Prerequisite: MATH 241, ENGL 220
An introduction to applied research methods and their applications to the disciplines of Social Work, Criminal Justice and Law Enforcement, Physical Education, Psychology, and Sociology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course meets the upper division writing component for senior year English.

PETH 480  Exercise Science Internship  3-6 hours
Prerequisite: Approval by department chair.
The Physical Education Department coordinates placement of students. The nature of the work depends on the student's interest. Possibilities include medical clinic, sports team, athletic training, or physical therapy. Credit earned depends on hours of work. May be repeated for credit. Pass/fail course.

PETH 490  Senior Seminar  1 hour
This is a capstone course where students will study and discuss current issues and concepts within the Physical Education profession. In addition, the students will prepare for employment in the profession. The class also prepares students for the major exit exam.

PETH 491  Selected Topics  1-3 hours
Prerequisite: Approval by department chair.
Open to advanced physical education students for research or special project. Content and method of study must be arranged prior to registration. May be repeated once for credit.

PETH 352  ACSM Health & Fitness Instructor  3 hours
Prerequisite: BIOL 101.
Covers an in-depth knowledge of exercise physiology, health appraisal techniques, risk factor identification, sub-maximal exercise testing and exercise prescriptions for various populations. Class includes laboratory activities. Testing requires additional fee.

PETH 354  Certified Strength and Conditioning Specialist  3 hours
Prerequisites: PETH 321, 331.
The study of safe and effective strength training, lifting, and spotting techniques. In depth study of anatomy and kinesiology affecting muscle strength and endurance. Testing requires an additional fee.

PETH 355  Coaching Practicum  1-2 hours
Prequisite or Corequisite: PETH 351 and approval by department chair.
The Physical Education Department coordinates placement of students with a sports team. During the practicum, the student works as an assistant with a team during practices and games. Credit earned depends on hours of work. May be repeated for credit. Pass/fail course.
AIMS OF THE PROGRAM
Majoring in physics can be a valuable part of a broad education. Students who combine mastery of the basic principles and methods of physics with the outlook and adaptability provided by a liberal Christian education will find themselves well-prepared for a variety of careers. Recent physics graduates have gone into top graduate and professional schools and have successfully entered careers in industry.

The objectives of the physics program are to prepare majors for a professional career or graduate study, provide the training required by other programs and professional schools, and support the general education program of the University by providing courses of instruction for non-science students.

PROGRAMS
Bachelor of Science in Mathematical Physics (52 hours, 30 u.d.)
Bachelor of Science in Physics (36 hours, 25 u.d.)
Minor in Physics (18 hours, 6 u.d.)

Teaching Areas — Secondary

BS in Mathematical Physics, Major Requirements

MATH 181 Calculus I ................................. 4
MATH 282 Calculus II ................................. 4
MATH 283 Calculus III ................................. 4
MATH 321 Differential Equations ..................... 3
MATH 361 Introduction to Linear Algebra .............. 3
MATH 381 Complex Variables ......................... 3
MATH 411 Numerical Analysis ........................ 3
MATH 431 Modern Algebra or ........................ 3
MATH 471 Advanced Calculus ........................ 3
MATH 451 Statistical Analysis ........................ 3
PHYS 121 General Physics ............................ 4
PHYS 122 General Physics ............................ 4
PHYS 221, 222 General Physics with Calculus .......... 2
PHYS 311 Modern Physics ............................ 3
PHYS 322 Classical Mechanics ........................ 3
PHYS 351 Electromagnetic Fields ...................... 3
PHYS 411 Quantum Mechanics ........................ 3
TOTAL ................................. 3
TOTAL ........................................ 52

The BS in Mathematical Physics is a composite major, therefore no minor is required.

B.S. in Physics, Major Requirements

PHYS 121 General Physics ............................ 4
PHYS 122 General Physics ............................ 4
PHYS 221, 222 General Physics with Calculus .......... 2
PHYS 291 Selected Topics ............................. 1
PHYS 305 Digital Electronics ........................ 4
PHYS 311 Modern Physics ............................ 3
PHYS 322 Classical Mechanics ........................ 3
PHYS 331 Thermodynamics ........................... 3
PHYS 351 Electromagnetic Fields ...................... 3
PHYS 352 Electromagnetic Radiation ................... 3
PHYS 411 Quantum Mechanics ........................ 3
PHYS 412 Advanced Modern Physics ................... 3
TOTAL (25 u.d.) ........................................ 36

Minor in Physics

PHYS 121, 122 General Physics ........................ 8
PHYS 311 Modern Physics ............................. 3
PHYS Electives ................................. 7
TOTAL (6 u.d.) ........................................ 18

TEACHING CERTIFICATION PROGRAM
A Physical Science major is available for teaching certification. The program will consist of courses in Physics and Chemistry.
You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Physics BS - Secondary Teaching Area

Option I

PHYS 112 Introductory Astronomy ...................... 3
PHYS 121 General Physics ............................ 4
PHYS 122 General Physics ............................ 4
PHYS 221, 222 General Physics with Calculus .......... 2
PHYS 291 Selected Topics ............................. 1
PHYS 311 Modern Physics ............................ 3
PHYS 322 Classical Mechanics ........................ 3
PHYS 331 Thermodynamics ........................... 3
PHYS 351 Electromagnetic Fields ...................... 3
PHYS 352 Electromagnetic Radiation ................... 3
PHYS 411 Quantum Mechanics ........................ 3
PHYS 412 Advanced Modern Physics ................... 3
PHYS 491 Selected Topics ............................. 1
TOTAL (21 u.d.) ........................................ 36

Option II

PHYS 112 Introductory Astronomy ...................... 3
PHYS 121, 122 General Physics ........................ 8
PHYS 221, 222 General Physics with Calculus .......... 2
PHYS 311 Modern Physics ............................ 3
PHYS 322 Classical Mechanics ........................ 3
PHYS 351 Electromagnetic Fields ...................... 3
PHYS 411 Quantum Mechanics ........................ 3
TOTAL (12 u.d.) ........................................ 24

Physics Minor - Secondary Teaching Area

Option I

PHYS 112 Introductory Astronomy ...................... 3
PHYS 121 General Physics ............................ 4
PHYS 122 General Physics ............................ 4
PHYS 221, 222 General Physics with Calculus .......... 2
PHYS 291 Selected Topics ............................. 1
PHYS 311 Modern Physics ............................ 3
PHYS 322 Classical Mechanics ........................ 3
PHYS 331 Thermodynamics ........................... 3
PHYS 351 Electromagnetic Fields ...................... 3
PHYS 411 Quantum Mechanics ........................ 3
TOTAL (12 u.d.) ........................................ 24

Required cognates:
MATH 181, 282, 283, 321; CSIS 110; CHEM 111, 112
PHYS 101 Introductory Physics 3 hours
A laboratory science course for the student with no previous background in physics. A conceptual, rather than mathematical, approach is emphasized. Topics include mechanics, heat, sound, electromagnetism, light, and modern physics. 2 Lec 3 Lab.

PHYS 112 Introductory Astronomy 3 hours
An introductory study of the solar system; stellar structure and evolution; star clusters, galaxies, quasars, the large scale structure of the universe, and cosmology. A conceptual, rather than mathematical, approach is emphasized, though some arithmetic calculations are required. 3 Lec 3 Lab.

PHYS 121 General Physics 4 hours
Prerequisite: MATH 121 or equivalent.
An introduction to motion in one dimension, vectors in 2 and 3 dimensions, the laws of motion, work and energy, momentum and collisions, uniform curricular motion, gravity, rotational equilibria and dynamics involving torque and angular momentum, solids and fluids, thermal physics and heat, thermodynamical laws, vibrations, waves, and sound. Math level is algebra and trigonometry. 3 Lec 3 Lab.

PHYS 122 General Physics 4 hours
Prerequisite: MATH 121 or equivalent.
Continuation of PHYS 121. Topics include: electric force and electric field, electric potential, capacitance, resistance and resistivity, direct and alternating currents, Kirchhoff Laws, Ohm's Law, magnetism and Ampere's Law, Faraday's Law, electromagetic waves, reflection and refraction of light, mirrors and lenses, relativity, quantum physics, atomic and nuclear physics, particles. 3 Lec 3 Lab.

PHYS 221 General Physics with Calculus 1 hour
Prerequisite: MATH 181.
Corequisite: PHYS 121.
A one hour addition to the topics of PHYS 121 where the calculus is thoroughly used. A student taking PHYS 121 and PHYS 221 will have the equivalent of a 4-hour university course in calculus-based general physics (topics as in PHYS 121).

PHYS 222 General Physics with Calculus 1 hour
Prerequisite: MATH 181.
Corequisite: PHYS 121.
A one hour addition to the topics of PHYS 122 where the calculus is thoroughly used. A student taking PHYS 122 and PHYS 222 will have the equivalent of a 4-hour university course in calculus-based general physics (topics as in PHYS 121).

PHYS 291 Selected Topics 1 hour
Prerequisite: Approval of department chair.
Study in areas of interest beyond those listed in the bulletin. May include lectures, lab or readings under the direction of staff member. Content and method of study to be arranged prior to registration. May be repeated once for credit.

PHYS 305 Digital Electronics 4 hours
Prerequisite: Permission of instructor.
An introduction to the theory and application of digital logic circuits. Combinatorial and sequential logic design principles and practices. Microcomputer interfacing: I/O programming, system bus structures and I/O interfaces. 3 Lec 3 Lab.

PHYS 311 Modern Physics 3 hours
Prerequisite: PHYS 122, PHYS 222.
Corequisite: MATH 282.
Special relativity and quantum theory applied to atoms, molecules, solids, nuclei and elementary particles.

PHYS 322 Classical Mechanics 3 hours
Prerequisite: PHYS 122, 222.
Corequisite: MATH 282.
The Newtonian dynamics of particles and rigid bodies; central forces, harmonic motion, many particle systems, and an introduction to the formulisms of Lagrange and Hamilton.

PHYS 331 Thermodynamics 3 hours
Prerequisite: PHYS 122, 222.
The laws and application of thermodynamics, kinetic theory, transport theory and statistical mechanics.

PHYS 351 Electromagnetic Fields 3 hours
Prerequisite: PHYS 351.
Electric and magnetic fields in the presence of matter, scalar, and vector potentials, multipole expansions, Poisson’s and LaPlace’s equations, and an introduction to Maxwell’s equations.

PHYS 352 Electromagnetic Radiation 3 hours
Prerequisite: PHYS 351.
Maxwell’s equations and electromagnetic waves; plane waves in infinite media, reflection and refraction, guided waves, and multipole radiation.

PHYS 411 Quantum Mechanics 3 hours
Prerequisite: PHYS 311; MATH 283.
The Schrödinger equation, operators, angular momentum, perturbation theory, scattering theory, and may particle systems. Techniques from the theory of partial differential equations and linear algebra will be introduced as needed.

PHYS 412 Advanced Modern Physics 3 hours
Prerequisite: PHYS 411.
Applications of quantum mechanics to atoms, molecules, solids, nuclei and elementary particles.

PHYS 491 Selected Topics 1-3 hours
Prerequisite: Approval of department chair.
Study in areas of interest beyond those listed in the bulletin. May include lectures, lab or readings under the direction of staff member. Content and methods of study to be arranged prior to registration. May be repeated once for credit.
AIMS OF THE DEPARTMENT
The goals of the department are to serve those who are interested in majoring in psychology and those who wish to pursue advanced degrees in the areas of psychology and counseling. This degree is designed as a basis for graduate work which provides a basic understanding of Christian psychological principles and to provide a background for a wide variety of careers that involve working with people.

PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology, B.S.</strong></td>
<td></td>
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<tr>
<td>PSYC 212 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 311 Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 322 Adolescent Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 326 Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 340 Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 344 Courtship, Marriage, and Family</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 360 Personality Theory &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 450 Psychology of Adulthood and Aging</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 460 Applied Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 470 Counseling Theories &amp; Techniques</td>
<td>3</td>
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<tr>
<td><strong>Electives</strong></td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Required Cognate:
MATH 241 Intro to Probability and Statistics.

Psychology Minor
18 semester hours (9 hours upper division), which must include PSYC 212, 311, and 340.

COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 212</td>
<td>General Psychology</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>A beginning course in the basic principles and concepts of psychology. Attention given to the concepts of Christian psychology. Recommended as a preliminary to other courses in the field.</td>
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<tr>
<td>PSYC 291</td>
<td>Selected Topics</td>
<td>1 hour</td>
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<td></td>
<td>Prerequisite: Approval of department chair.</td>
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<td></td>
<td>A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.</td>
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<tr>
<td>PSYC 311</td>
<td>Human Growth and Development</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>A study of the basic principles of human growth and development. The environmental and psychological functions of human development are examined. Includes case studies.</td>
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<tr>
<td>PSYC 320</td>
<td>Parenting Skills</td>
<td>3 hours</td>
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<td></td>
<td>A study of the care and guidance of the young child. Strategies for handling problems and behaviors are discussed.</td>
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<tr>
<td>PSYC 322</td>
<td>Adolescent Psychology</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>An overview of the physical, mental and emotional phases of human development during the adolescent years. A study of the environmental and educational problems of the teenager.</td>
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<tr>
<td>PSYC 326</td>
<td>Exceptional Children</td>
<td>3 hours</td>
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<td></td>
<td>A study in understanding educational and psychological problems in all areas of exceptionality. Study will include the characteristics, admission, review, and treatment processes for special students requiring individualized or specialized programs. Includes field experience option.</td>
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<tr>
<td>PSYC 340</td>
<td>Abnormal Psychology</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>Prerequisite: PSYC 212. A study of maladaptive and disorganized behavior patterns within a personal and social context, including their development, symptoms, and treatment. Focus on the various etiologies of mental illness and treatment modalities.</td>
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<tr>
<td>PSYC 344</td>
<td>Courtship, Marriage, and Family</td>
<td>3 hours</td>
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<td></td>
<td>Emphasis on dating, engagement, marriage, and successful family lifestyles. Good communication and relationship skills are studied.</td>
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<tr>
<td>PSYC 360</td>
<td>Personality Theory &amp; Development</td>
<td>3 hours</td>
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<td></td>
<td>A study of major theories and the development of personality.</td>
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<tr>
<td>PSYC 445</td>
<td>Deviant Behavior</td>
<td>3 hours</td>
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<tr>
<td></td>
<td>An examination of what deviant behavior is (including specific examples of behavior which is so labeled) and social explanations for its existence.</td>
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</tbody>
</table>
Psychology

**PSYC 450  Psychology of Adulthood and Aging  3 hours**
A study of adult development covering the full range of adult years from 18 to 100 or more. Consideration is also given to death and dying. Biological, social, and psychological forces that govern the process of development are the focus of the course and how adult differences affect the process and pattern of development.

**PSYC 460  Applied Social Research Methods  3 hours**
Prerequisite: MATH 241.
An introduction to applied research methods and their applications to the disciplines of Social Work, Criminal Justice and Law Enforcement, Physical Education, Psychology, and Sociology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course meets the upper division writing component for senior year English.

**PSYC 470  Counseling Theory & Techniques  3 hours**
A study of various theories and techniques used in the counseling process. Study will also include techniques for interviews, administration and interpretation of tests, questionnaires, and records used in guidance work by teachers, ministers, counselors, and psychologists. Study will include the ethics and principles involved in the counseling process as they related to the counselor, as well as the situation.

**PSYC 480  Psychology Internship  1-6 hours**
Prerequisite: Senior status, cumulative GPA 3.0, and approval of department chair.
This course is designed to provide the student with the opportunity for training in practical work situations and areas of interest dealing in the area of psychology. There are 45 clock hours required for each credit hour. Admission is limited to students who have completed at least 24 hours in psychology. Pass/fail grade.

**PSYC 491  Selected Topics  1 hour**
Prerequisite: Approval of the department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated once for credit.
AIMS OF THE DEPARTMENT

This department seeks to introduce the student to a personal, vital and living experience with Jesus Christ, and to foster the growth of that experience. By careful examination and analysis of the written Word and its implications, every effort is made to determine the purposes and will of God, as well as His universal truths and ideals. Instruction is designed to provide students with a concept of service as well as to supply the methods which will enable them to share their experience, either in the ministry, or in effective lay witnessing in the church and the world at large, with the objective of advancing the proclamation of God’s final message to the world.

PROGRAMS

Besides providing courses designed to develop religious insights and skills in all students of the University, the department offers several programs to meet specific needs:

BA in Theology (Professional - for Pastoral Work and Seminary)
BA in Religion (for General Study Purposes)
Minor in Religion
Minor in Biblical Languages

BA IN RELIGION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 101</td>
<td>Christian Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 211</td>
<td>Life and Teachings of Jesus</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 230</td>
<td>History of the SDA Church</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 313</td>
<td>Prophetic Studies</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 410</td>
<td>Intro to Pastoral Ministry I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 410</td>
<td>Intro to Pastoral Ministry II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>9 hours from the following:</td>
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BA IN THEOLOGY

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<td>RLGN 101</td>
<td>Christian Beliefs</td>
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<tr>
<td>RLGN 211</td>
<td>Life and Teachings of Jesus</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 220</td>
<td>Christian Witnessing</td>
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<tr>
<td>RLGN 230</td>
<td>History of the SDA Church</td>
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<td>RLGN 313</td>
<td>Prophetic Studies</td>
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<td>Homelecs I, II</td>
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<td>RLGN 324</td>
<td>Ellen White Writings</td>
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<td>RLGN 331</td>
<td>History of Christianity I</td>
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<td>RLGN 405</td>
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<td>RLGN 410</td>
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Required Cognate: HIST 332.

** A Biblical Languages Minor is required to complete the Theology Program and for Seminary entrance.
Ministerial Profile and Progression

A call to the pastoral ministry, or any related form of ministry, is very personal. The faculty of the Religion Department recognizes that students who come to the department will either have a sense of divine calling, or will be currently wrestling with this issue. The choice of ministry implies a high level of spiritual commitment and an exemplary lifestyle.

Since graduates from the department will desire and need recommendation from the Religion Department in order to be seriously considered for ministerial work, and for admission to the Theological Seminary, a progressive procedure for guidance of prospective ministerial candidates has been set up. At the end of the first semester of the sophomore year, a personality profile inventory test is administered to all those pursuing the theology program. A small fee, in advance, is met by the student. After the test is processed, the department faculty sets up an appointment with each individual student for the purpose of analyzing the results and of providing the student with an opportunity for self-evaluation.

Continuation in the theology program is at all times contingent upon the student’s maintaining satisfactory academic progress, exemplary social and cultural development, and dedication to the principles of the Christian faith and practice as taught by the Seventh-day Adventist Church.

In fulfillment of the requirements for the class, RLGN 423 & 424 Introduction to Pastoral Ministry, senior theology students prepare a paper describing their personal call and philosophy of ministry. Each paper is reviewed by the members of the Religion faculty, and followed by a personal exit interview with the combined Religion faculty. The composite results of this paper and interview constitute the basis for departmental recommendation for both ministerial work and the Theological Seminary. Subsequently, arrangements are made for senior theology majors to be interviewed by conference presidents on the University campus.

COURSES

BIBLICAL STUDIES AND THEOLOGY

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<tr>
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<td>RLGN 201</td>
<td>Bible Study Methods</td>
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<td>RLGN 211</td>
<td>Life and Teachings of Jesus</td>
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<td>RLGN 212</td>
<td>Basic Christian Ethics</td>
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<td>RLGN 291</td>
<td>Selected Topics</td>
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<td>RLGN 313</td>
<td>Prophetic Studies</td>
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<td>RLGN 314</td>
<td>Origin and Development of the Bible</td>
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<td>Old Testament I, II</td>
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<td>RLGN 317, 318</td>
<td>New Testament I, II</td>
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</table>

Prerequisite: Approval of department chair.

A study of the basic concepts of Christian faith and practice with emphasis upon fundamental doctrines held by Seventh-day Adventists.

This course will teach the student a variety of methods for studying the Bible in order to gain a greater understanding of its message. It will contribute to both skill and confidence in the Bible student.

An introduction to the life and teachings of Jesus as outlined in the Gospels. His principles, methods, and teachings are studied in light of their application to modern life.

An introduction to the theory and practice of Christian morality; its Biblical origins, norms, and sources of authority, including Christian approaches to basic issues such as decision-making, church-world relations, war and peace, morality in economics, marriage and divorce, and methods of social change.

A study in an area of interest under the direction of a staff member. This study may involve research laboratory or library work. May be repeated once for credit.

An introduction to and survey of the books of Daniel and Revelation. The prophetic themes of Daniel and Revelation important to Seventh-day Adventist theology will be a major focal point.

An introduction to the history and development of the written material and canon of Scripture, covering Old Testament, intertestamental literature and New Testament. It also reviews the development of the English Bible and seeks to assist in the evaluation of modern versions.

An introduction to the history, literature, and thought of the Old Testament. Study is given to the contemporary objectives of each book and application to life in modern times. Fall topics: Background, Pentateuch, The Writings. Spring topics: Prophets, Historical Books.

RLGN 320 Ellen White Writings 3 hours
Pre requisite: RLGN 230
A course designed to give experience and guidelines in the study of the writings of Ellen G. White. The four major foci of the course are the historical context of the life of Ellen White, the development of her major literary works, the themes that tie her writings together across time, and principles for sound interpretation and current application of her writings. Recommended for theology majors.

RLGN 405 Biblical Theology 3 hours
Pre requisite: RLGN 101 and a RLGN 300 level course.
This course in Biblical Theology consists of the study of several selected topics approached from a biblical perspective. Topics for study will be selected from the following: biblical inspiration and interpretation, the doctrine of God, the doctrine of Christ, the doctrine of Salvation, the doctrine of the Church, eschatology, and the doctrine of Man. These studies will focus upon the contributions of several biblical writers to each doctrinal issue. Some attention will also be given to the way in which selected recent writers have handled the biblical material.

RLGN 410, 411 Biblical Studies Seminar 3, 3 hours
Pre requisite: 3 hours from RLGN 315, 316, 317 or 318, with an additional prerequisite of RELL 240 for RLGN 411 only.
A seminar on a biblical topic, book, or body of literature designed to encourage careful, responsible investigation and interpretation. May be repeated for credit. Fall semester: O.T. topic. Spring semester: N.T. topic. This course meets the upper division writing component for senior year English.

RLGN 419 Philosophy of Science 3 hours
(See description of BIOL 419 under Biology courses.)

RLGN 491 Selected Topics 1 hour
Pre requisite: Approval of department chair.
Intensive study of a single approved topic in the field of religion. The course takes the form of a seminar, preparation of a research report, or other guided study as arranged with the department. Content and method of study must be arranged prior to registration.

APPLIED RELIGION

RLGN 210 Introduction to Missions 1-2 hours
Required for all student missionaries prior to service abroad. An introduction to issues and ideas in missions. Examines cultures and religions from the perspective of the national and the student missionary.

RLGN 220 Christian Witnessing 3 hours
A study of the biblical principles of the art and technique of personal evangelism. The student is taught to use the Scriptures effectively, to give specific Bible studies, to meet objections, and to gain decisions for Christ.

RLGN 263 Religion in the SDA School 2 hours
A course designed to acquaint the student with the objectives, methods, and available materials for effective teaching of religion in the elementary school. The student will have opportunity for creative development of materials and lesson planning.

RLGN 323, 324 Homiletics 3, 3 hours
Pre requisite: COMM 111.
A study of the basic concepts of biblical preaching and sermon preparation, including persuasion, human responses, the art of illustration and effective structure. The second semester features actual practice in preparation and delivery.

RLGN 420 Pastoral Practicum 1 hour
Pre requisite: RLGN 323, 324 completed or taken concurrently.
Supervised field work in area churches as coordinated by the department. Designed to give practical experience in a wide variety of pastoral situations. May be repeated once for credit upon approval of the religion faculty.

RLGN 355 Music and Worship 1 hour
This course will acquaint the student with the variety of worship structures, musical styles and instruments available for the worship service. Students will be instructed in the purpose and design of worship services, in hymnology, in conducting and in rudimentary part-singing and choral conducting.

RLGN 423, 424 Introduction to Pastoral Ministry 3, 3 hours
Pre requisite: PSYC 212.
For senior ministerial students. Applied studies in church and ministry, leadership, pastoral care, visitation, counseling, organization and finance. The course is enriched by visits of specialists.

RLGN 425 Field Evangelism 3 hours
Pre requisite: RLGN 220.
This course provides classroom instruction by a successful professional evangelist, accompanied by actual participation in a three-week series of meetings. All facets of the course are taught in the city where the series is conducted. Taught on an arranged basis.

RLGN 427 Hospital Ministry 1 hour
Pre requisite: Admission to junior or senior-level standing.
This course provides opportunity for students to expand mission focus to include ministry in specialized settings. Emphasis is given to the advancement of communication and assessment skills. Concentration will also be placed on the development of personal and professional identity and their related issues.

RELIGIOUS HISTORY

RLGN 230 History of the Seventh-day Adventist Church 3 hours
A historical study of the Adventist awakening of the 19th century and the subsequent rise, growth, and worldwide expansion of the Seventh-day Adventist Church. Special attention is given to the role of Ellen G. White in the growing church.

RLGN 233 Introduction to Biblical Archaeology 3 hours
A study of the history of archaeology, recent achievements, and archaeological method.
Religion

RLGN 331, 332 History of Christianity 3, 3 hours
A study of the rise and impact of Christianity in the Roman world and western culture. Attention is given to theological and social movements, the influence of Islam, the crusades, expansionism, and religious adaptation to modern life. The second semester traces development from the Reformation through the growth of American religion.

RELL 491 Selected Topics 1 hour
Prerequisite: Approval of department chair.
A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. May be repeated once for credit.

BIBLICAL LANGUAGES
RELL 240 Elements of New Testament Greek 5 hours
RELL 241 Elements of New Testament Greek 4 hours
An introductory study of the elements of New Testament Greek. Emphasis upon the fundamentals of grammar and vocabulary. Translation from the first epistle of John and portions of John’s Gospel. One semester may be applied toward general education religion requirements.

RELL 340 Intermediate New Testament Greek 3 hours
Continued reading in the Greek New Testament with emphasis on grammar and syntax, with interpretive translation of selected portions of the New Testament. This class is taught only in the summer (first module) each year.

RELL 343 Elements of Biblical Hebrew I 3 hours
RELL 344 Elements of Biblical Hebrew II 3 hours
An introductory course in the elements of Biblical Hebrew with emphasis on basic grammar and a working vocabulary. Translation from passages in the Old Testament. The second semester will include grammar review, but will focus upon translation from selected Old Testament passages.
Phil Hieger, Chair; Nancy Rodriguez

SOCIAL WORK PROGRAM OBJECTIVES

The objectives of the Social Work Program are:

1. To prepare students for professional entry-level generalist social work practice on various levels with sensitivity to the needs of diverse populations;
2. To promote a foundation for future learning including graduate social work education;
3. To provide students with the basic knowledge, values and professional skills for social work, while integrating a liberal arts base consistent with the mission of Southwestern Adventist University.

ACCREDITATION

The Social Work program is accredited by the Council on Social Work Education, a specialized accrediting body recognized by the Council on Postsecondary Accreditation.

ADMISSION

Students seeking admission into the Social Work Program must:
1. Have completed all general admission requirements and be accepted to the University.
2. Have completed SOWK 112, Introduction to the Field of Social Work, SOWK 221, History and Policy of Social Institutions, and SOWK 331, Strength in Diversity with a GPA of 2.5;
3. Submit an application to the Social Work Department. Application forms are available in the Social Work office;
4. Have an overall GPA of 2.5;
5. Submit three reference forms by employers, educators or professional colleagues which attest to the professional competence or scholastic ability, emotional stability and physical health of the student;
6. Have successfully completed the following liberal arts courses: BIOL 104 and 105, ENGL 220, HIST 111 or 112, PSYC 212 and SOCI 111.

For currently enrolled students, these materials must be submitted no later than April 15, the year of admission. The Social Work faculty meets during the last week in April to review all applications to the program.

Transfer students may apply to the program after their enrollment at Southwestern Adventist University during their first semester at the University.

The Admissions Committee uses the following criteria as a basis for acceptance into the Social Work program: a completed application form, transcripts indicating adherence to the GPA standards and completion of prerequisites, and three letters of reference. These forms are available in the Social Work office. Additionally, input from agency supervisors with whom students completed volunteer hours will be solicited.

Students expecting to enroll in field practicum must apply at least one semester prior to enrollment. The Social Work Program requires completion of 500 clock hours of field practicum at an approved agency. Transportation for field practicum is the responsibility of the student. Enrollment in field practicum, seminar, and methods courses are restricted to social work majors.

Further details and information regarding the social work curriculum are available from the Social Work Department.

RETENTION POLICY

Students admitted to the Southwestern Adventist University Social Work Program are retained in the major, subject to the following "Criteria for Retention."

1. Maintaining an overall GPA of 2.5.
2. Adherence to the National Association of Social Worker’s Code of Ethics.
3. Maintenance of social functioning that allows for effective beginning level professional social work practice. (Social functioning refers to the students’ ability to cope with the demands generated by their interaction with their environment including areas such as school, work, family, and personal relationships.)
4. Demonstration of effective verbal and written communication skills.
5. Continued enrollment as a student in good standing at SWAU.

Students who do not conform to the Criteria for Retention may be terminated from the program.

BACHELOR OF SOCIAL WORK DEGREE

General Education Requirements

See page 34 for a description of regular General Education requirements. The mathematics, one science course requirement, and two of the social science and humanities requirements are met through the cognate requirements.

MAJOR REQUIREMENTS

Social Welfare Policies and Services:

SOWK 112 Introduction to the Field of Social Work ............... 3
SOWK 221 History and Policy of Social Institutions ............... 3
SOWK 240 Introduction to Community Services ............... 2
SOWK 334 Policy, Planning and Administration ............... 3

Human Behavior and the Social Environment:

SOWK 331 Strength in Diversity .............................................. 3
SOWK 332 Human Behavior and Social Environment I ........... 3
SOWK 333 Human Behavior and Social Environment II ........... 3

Social Research:

SOWK 460 Applied Social Research Methods ....................... 3

Social Work Practice:

SOWK 336 Social Work Intervention I ................................. 3
SOWK 337 Social Work Intervention II ............................... 3
SOWK 438 Social Work Intervention III ............................ 3

Field Practicum:

SOWK 470 Integrative Field Seminar I ............................. 2
SOWK 474 Field Practicum I ................................................. 5
SOWK 471 Integrative Field Seminar II ............................. 2
SOWK 475 Field Practicum II ................................................. 5

Departmentally Approved Electives ................................. 6

TOTAL 52

Social Work is a composite major and does not require a minor.
# Social Work

## Required Cognates:
- **BIOL 104** Human Biology ........................................... 4
- **BIOL 105** Human Biology ........................................... 4
- **ECON 211** Macroeconomics ........................................ 3
- **GOVT 211** National and Texas Constitution .......................... 3
- **HIST 111 or HIST 112** American History ........................... 3
- **MATH 241** Intro to Probability & Statistics .......................... 3
- **PSYC 212** General Psychology ........................................ 3
- **SOCI 111** Introduction to Sociology .................................. 3

## Departmentally Approved Electives:
- **PSYC 311** Human Growth and Development .......................... 3
- **PSYC 320** Parenting Skills ........................................... 3
- **PSYC 322** Adolescent Psychology ...................................... 3
- **PSYC 326** Exceptional Children ....................................... 3
- **PSYC 340** Abnormal Psychology ....................................... 3
- **PSYC 344** Courtship, Marriage, and Family .......................... 3
- **PSYC 360** Personality Theory and Development ........................ 3
- **PSYC 450** Psychology of Adulthood and Aging ........................ 3
- **PSYC 470** Counseling Theory and Techniques ........................ 3
- **SOCI 334** Juvenile Delinquency ....................................... 3
- **SOWK 261** Principles of Management .................................. 3
- **SOWK 372** Human Resources Management ............................ 3
- **SOWK 423** Organizational Behavior ..................................... 3

## CURRICULUM - SEQUENCE OF COURSES

### First Year

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<td><strong>COMM</strong> Speech Elective</td>
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<td><strong>HLED 111</strong> Health and Wellness</td>
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<td><strong>CSIS/OFIS</strong> Computer Elective</td>
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Total Semester Hours: 16 15

### Second Year

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<td><strong>GOVT 211</strong> National and Texas Constitutions</td>
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<td><strong>BIOL 104</strong> Human Biology</td>
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<td><strong>BIOL 105</strong> Human Biology</td>
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Total Semester Hours: 13 20

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<td><strong>SOWK 460</strong> Applied Social Research Methods</td>
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Total Semester Hours: 16 16

### COURSES

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<td><strong>SOWK 221</strong> Foundations of Social Welfare Policy</td>
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<td><strong>SOWK 240</strong> Introduction to Community Services</td>
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<tr>
<td><strong>SOWK 291</strong> Selected Topics</td>
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### An introduction to the development of the social work profession, intervention services and values. This course introduces the student to the field of generalist social work. Open to non-majors.

### A study of the historical development of social welfare programs, practices, and policies with an emphasis upon pluralism in the American political economy and an explanation of diverse perspectives on America’s response to human need.

### Designed as an introduction to community-based social services, this course provides students with the opportunity to gain exposure to the needs and issues of at-risk populations and to be evaluated prior to formal acceptance into the social work program. Students will provide six clock hours per week in a designated local social services setting. A passing grade will be determined by: 1) input from the setting supervisor, 2) completion of the required service hours, 3) and submission of a reaction paper in summary of the student’s experience in the service setting. Grade: Pass or Fail.

### Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.
SOWK 331 Strength in Diversity 3 hours
A study of racial and ethnic groups in American society featuring an examination of their history, cultural heritage, contributions, struggles, and hopes for the future. Emphasis will be placed on a strengths-based analysis of diverse groups.

SOWK 332 Human Behavior and Social Environment I 3 hours
Prerequisite: BIOL 100; PSYC 212; SOCI 111 & 331; SOWK 112.
A study of the biological, psychological, social, cultural, and spiritual foundations of human development; their interrelatedness for normal and abnormal behavior from infancy through adolescence. The life-span is examined using a systems approach and focuses on social and family systems, groups, and communities.

SOWK 333 Human Behavior and Social Environment II 3 hours
Prerequisite: SOWK 112
A continuation of SOWK 332. A study of biological, psychological, social, cultural, and spiritual foundations of development; their interrelationship for normal and abnormal behavior from young adulthood through old age, and social functioning in social environments.

SOWK 334 Advanced Social Welfare Policy 3 hours
Prerequisite: SOWK 112, 221; HIST 111 or 112; ECON 211, GOVT 211.
An in-depth examination of the formation and administration of federal, state, and local social welfare policies. Emphasis will be given to the impacts of social policy on minorities and at-risk populations. Trends in social policy formation will also be analyzed including the rise of faith-based organizations and initiatives in addressing human need.

SOWK 336 Social Work Intervention I 3 hours
Prerequisite: SOWK 112.
Corequisite: SOWK 332.
An introduction to generalist social work practice with emphasis on individuals and families. Social work with groups, communities and organizations will also be discussed. This is the first practice course in the Social Work Practice Sequence. It introduces the student to beginning intervention methods of the generalist Social Worker. The student is introduced to the process engagement, data collection, assessment, intervention, evaluation and termination. Basic interviewing and communication skills are emphasized.

SOWK 337 Social Work Intervention II 3 hours
Prerequisite: SOWK 336.
Corequisite: SOWK 333.
A continuation of generalist social work intervention methods, with an in-depth study of the problem-solving directed toward groups. The group process is stressed.

SOWK 338 Conflict Resolution: Practical Skills for Peacemaking 3 hours
Courses recommended: PSYC 212, SOCI 111
A study of practical applications of conflict resolution and transformation within mezzo systems (group interactions) and organizations. The course focuses on developing practical problem solving and decision making skills while exploring issues of self-awareness, identity, culture, power, race, gender, violence, and forgiveness. Workplace disputes are explored and addressed from a perspective emphasizing preventive models.

SOWK 438 Social Work Intervention III 3 hours
Prerequisite: SOWK 337. Corequisites: SOWK 470, 474.
This is the final course within the practice sequence. Intervention III assists the student in developing a more in-depth knowledge, value, and skill base when working with communities and institutions. Students will be exposed to the impact of these systems on persons most at risk of oppression as preparation for entry into generalist social work practice. Students will interface with Agency/Community/Institutional Personnel through in-class participation and assigned projects.

SOWK 460 Applied Social Research Methods 3 hours
Prerequisite: MATH 241, ENGL 220.
An introduction to applied research methods and their applications to the disciplines of Social Work, Criminal Justice and Law Enforcement, Physical Education, Psychology, and Sociology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This course meets the upper division writing component for senior year English.

SOWK 470 Integrative Field Seminar I 2 hour
Prerequisites: SOWK 333, 334, 337. Corequisite: SOWK 474.
Assists students in strengthening and integrating their various field experiences. Examines the dynamics of actual practice while utilizing classroom knowledge.

SOWK 471 Integrative Field Seminar II 2 hour
Prerequisite: SOWK 470. Corequisite: SOWK 474.
A continuation of SOWK 470 with emphasis on future professional career planning.

SOWK 474 Field Practicum I 5 hours
Prerequisite: SOWK 333, 334, 337. Corequisite: SOWK 470.
A laboratory course designed to provide the student with supervised field practice in an approved agency selected by the University.

SOWK 475 Field Practicum II 5 hours
Prerequisite: SOWK 474. Corequisite: SOWK 471 (seminar).
A continuation of SOWK 474, in the same agency. Students demonstrate use of the general problem-solving method with more depth and independence.

SOWK 491 Selected Topics 1 hour
Prerequisite: Approval by department chair.
Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated once for credit.
Trustees

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Deryl Knutson, Vice Chair — 2005 ...................................................................................... Burleson, Texas
Donald R. Sahly, Secretary — 2005 ................................................................................ Keene, Texas
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Mardian Blair — 2005 ........................................................................................................... Orlando, Florida
Harold Collum — 2005 ....................................................................................................... Dallas, Texas
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James East — 2005 ............................................................................................................... Bristow, Oklahoma
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Joe Mascareñas — 2005 .................................................................................................... Dixon, New Mexico
John McKinney — 2005 .................................................................................................... Albuquerque, New Mexico
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James Stevens — 2009 ..................................................................................................... Amarillo, Texas
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Ellis Hainey ..................................................... Plant Engineering
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Donna Morrison ..................................................... Custodial
Jonathan Seitz ..................................................... Assistant Dean of Men
Brian Sather, M.A. ..................................................... Athletics Director
Vance Sather, M.S. ..................................................... Assistant Athletic Director
James The ..................................................... Dean of Men
Greg Sullivan, B.S. ..................................................... Director of Food Services
Janelle Williams, B.S. ..................................................... Dean of Women
Robby Psencik ..................................................... Director of Housing,
Student Employment and Transportation, Security, Grounds
EMERITI FACULTY/ADMINISTRATION

Harold T. Burr, M.A. .......................................... Religion
B.A., Union College; M.A., Andrews University.

Robert Cooper, M.S. ........................................... Librarian
B.S., Columbia Union College; M.S., in Library Science, University of Southern California.

Laurice Durrant, Ed.D. ......................... Nursing
B.S., Nursing Union College; Masters, Health Ed., Stanford University; Ed.D., Stanford University.

Lewis J. Larson, Ed.D. ............................ Dean, Education and English
B.S., Madison College; M.A., George Peabody College for Teachers of Vanderbilt University; Ed.S., George Peabody College for Teachers of Vanderbilt University; Ed.D., George Peabody College for Teachers of Vanderbilt University.

Morris Lowry, M.A. ..................................... History
B.A., Pacific Union College; M.A., Texas Christian University; M.A., Seventh-day Adventist Theological Seminary. Additional graduate study at University of Colorado, Colorado Christian University.

Frances S. Mosley, Ph.D. ............................. Education and History
B.A., University of the Americas, Mexico; M.A., Sam Houston State University; Ph.D., Texas A&M University.

Ruth A. Nelson Foll, M.A. ...................... Secretarial Science

Richard Norman, M.A. ............................... Communication
B.A., La Sierra University; M.A., University of Redlands.

Carl Pinterich, Ed.D. ............................... Education
B.S., Columbia Union College; M.A., Andrews; Ed.D., Baylor University.

Shirley Pinterich, M.S. ............................... Nursing
B.S., Columbia Union College; M.S., Texas Woman's University.

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B.A., Union College; M.A., Colorado State College of Education; Ed.D., Texas A&M University.

Arthur L. White, M.B.A. ............................... Business Administration
B.S., Walla Walla College; M.B.A., University of Washington. Additional graduate study at University of Washington.

Lavonne Adams, M.S. ............................ Assistant Professor of Nursing, 1999
B.S.N., Wright State University; M.S., Andrews University.

Jean Alway, M.S.N. ............................ Assistant Professor of Nursing, 1995
B.S., Loma Linda University; M.S.N., University of New Mexico.

David R. Anavitarte, M.A. .................. Assistant Professor of Music, 1991
B.S., Columbia Union College; M.A., Indiana University of Pennsylvania.

William K. Atkins, Ph.D. ...................... Professor of Physics, 2001
B.Sc., North Carolina State University; M.B.A., University of Phoenix; Ph.D., North Carolina State University.

Luz Arauzo, M.A. .................. Assistant Professor of Modern Languages, 1979
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Randall R. Butler, Ph.D., M.A. .............. Professor of History, 1996
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Arthur V. Chadwick, Ph.D. .............. Professor of Biology and Geology, 1984
B.A., La Sierra College; Ph.D., University of Miami. Additional graduate study at the University of California.

Jerry L. Chi, Ph.D., Ph.D. .................. Associate Professor of Business Administration, 1996
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Watson L. Chin, Ph.D. .................... Professor of Mathematics, 1973
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Renard K. Doneskey, Ph.D. ............ Associate Professor of English, 1999
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Carol Dorough, M.S. .......................... Assistant Professor of Nursing, 1999
B.S.N., Southern Nazarene University; M.S., University of Texas.

B.S., Andrews University; M.A., Western Carolina University; M.Ed., Walla Walla College; Ed.D., Andrews University.

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B.S., Mountain View College; M.S., Philippine Union College.

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B.S., University of Texas at El Paso; M.S., University of Texas at El Paso.

Janeric Gustavsson, Ph.D. ............ Associate Professor of Business Administration, 2000
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Faculty

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B.S.W., Andrews University; M.S.W. Andrews University; M.P.A., Western Michigan University.

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Erwin Sicher, Ph.D., Ph.D. .......... Professor of Social Sciences/Modern Languages, 1976
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Allen Stembridge, Ed.D. ............. Professor of Business, 2002
B.Com., University of South Africa; M.B.A., Andrews University; Ed.D., Andrews University.

Hoyt Taylor, M.S. ....................... Instructor of Biology, 2001
B.S., Southwestern Adventist College; M.S., Eastern Washington University.

Daryl D. Thomas, Ph.D. .............. Associate Professor of Computer Science, 1995
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Catherine K. Turner, Ph.D. ......... Professor of Nursing, 1996
B.S., Columbia Union College; M.S.N., University of Tennessee; Ph.D., Andrews University.

Lolita Valdez, M.S. .................... Professor of Education/Religion, 1961
B.S.N., Mountain View College; M.S., University of Philippines.

Alan Williams, Ph.D. ................. Associate Professor of Computer Science, 2001
B.A., West Indies College; M.S., Andrews University; Ph.D., Glencullen University.

Eudora Williams, M.S.N. ............ Assistant Professor of Nursing, 2001
B.S.N., Oakwood College; M.S.N., University of Alabama at Huntsville.

Edith Willis, M.A. ...................... Assistant Professor of ESL Program, 1992
B.S.N., Avondale College; M.A., Andrews University; Ph.D., Andrews University.

Andrew P. Woolley III, Ph.D. ...... Professor of English, 1978
B.A., Southern Missionary College; M.A., Andrews University; Ph.D., University of Tennessee.

ADJUNCT FACULTY

Business Administration
S. Eric Anderson, Ph.D. ................ Management
Fred Harder, Ph.D. ..................... Economics
Radhamés Lizardo, M.B.A., C.P.A. .... Finance & Accounting

Communication
Shauna Lewis, M.A. .................. Communication

Education & Psychology
Mark Aldridge, Ph.D. .................. Psychology
Bonnie Gnadt, M.S.N. ................. Psychology
William Shepherd, Ph.D. .......... Psychology

English
Bettye Cook, M.A. .................... English
Patricia Davis, M.Ed. ................. English
Donna Guerrero, M.Ed. ............... English
Faculty

Herbert Roth, Ph.D. ................................................................. English

Southwestern Union Conference of Seventh-day Adventists
Doug Walker, M.A. .................................................. Director of Education
Carol Campbell, Ph.D. .................................... Associate Director of Education

Arkansas-Louisiana Conference of Seventh-day Adventists
John Snow, M.D. ........................................... Medical Director

Oklahoma Conference of Seventh-day Adventists
Jack Francisco, M.Ed. .................................. Assistant in Supervision

Southwest Region Conference of Seventh-day Adventists
Karen Murray, M.B.A., M.T., (ASCP) SC ...... Program Director, School of

Texas Conference of Seventh-day Adventists
Darrell Beyer, Ed.D. .................................. Assistant in Supervision
Lyle Hansen, Ed.D. .................................. Assistant in Supervision

Texico Conference of Seventh-day Adventists
Chuck Workman .................................. Assistant in Supervision

Fine Arts, Art & Music
John Boyd, D.A. ......................................................... Music
Ruth A. Keitz, Ph.D., M.F.A. ........................................ Art
Timothy Scholl, M.A. ................................................ Music

History, Social Science, & Criminal Justice
Jerry Benjamin, M.S. ........................................ Geography
Sheryl Harrison, J.D. ........................................ Criminal Justice
Ted Phillips, M.S. ........................................ Sociology
Gary Reeves, M.C.J. ........................................ Criminal Justice
Bobby Whitemire, M.S. ........................................ Criminal Justice

Medical Technology — Berrien Springs, Michigan
E. Arthur Robertson, M.D. ................................ Medical Director, Program
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Director, Allied Health Department
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Richard D. Show, M.S., M.T. (ASCP) SC, DLM ...... Clinical Chemistry
Professor, Program Director of MS in Clinical Laboratory Science
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Professor

Florida Hospital — Orlando, Florida
Luis Guarda, M.D. .................................... Medical Director, School of
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School of Medical Technology

Tarleton State University — Fort Worth, Texas
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Virginia Reyes, M.T. (ASCP) SBB .................. Instructor
Patricia Smith, M.T. (ASCP) SH .................. Instructor/Student Coordinator

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Myra Barber, Ph.D. ........................................... Nutrition
Terry Emery, M.S. ........................................... Physical Education
Beverly Mendenhall, B.S. .................................. Physical Education
Vance Sather, M.S. ........................................... Physical Education
Kent Tucker, M.S. ........................................... Wellness

Religion
Russ Laughlin, M.Div. ................................................ Religion
Tim Peterson, D.Min. ................................................ Religion
Theodore Stewart, M.Div. .................................. Religion

Social Work
Cancer Care
Barbara West, L.M.S.W. ........................................ Field Instructor

Child Protective Services
Linda Erlinson, B.S.W. ........................................ Field Instructor

Cook Children’s Hospital
Elizabeth Page, M.S.S.W. ................................ Field Instructor

Domestic Violence Diversion Program
Jennifer Staples .............................................. Field Instructor

Hopes and Dreams
Trickett Mayo, B.S.W. ........................................ Field Instructor

Huguley Nursing Center
Lucy Mendoza, L.S.W. ........................................ Field Instructor

John Peter Smith Hospital
Kathy Specht, M.S.S.W. .................................. Field Instructor

Johnson County Family Services
Jerry Vaughn .............................................. Field Instructor

Federal Medical Center Prison
Melissa Owen, L.M.S.W. ................................ Field Instructor

S.A.V.E. Program
Mary Baudreau, L.M.S.W. ................................ Field Instructor

S.A.V.E. Program
Mary Baudreau, L.M.S.W. ................................ Field Instructor
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Janeric Gustavsson, Ph.D.
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Kevin Heinrich, M.A.
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Ed Connell, M.S.
Judith Miles, M.A.
Alan Williams, Ph.D.

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Randy Gilliam, Ed.D.
Michael England, Ed.D.
Mel Underhill, Ed.D.

Department of English
Judy Myers Laue, Ph.D.
Renard Doneskey, Ph.D.
Andrew Woolley III, Ph.D.

Department of Fine Arts/Art, Music
David Anavitarte, M.A.
John Boyd, D.A.
Mugur Doroftei, Ph.D.
Timothy Scholl, M.A.

Department of History, Social Sciences, & Criminal Justice
including Modern Languages
Erwin Sicher, Ph.D.
Luz Arauzo, M.A.
Randall R. Butler, Ph.D.
R. Steven Jones, Ph.D.

Department of Mathematics & Physical Sciences
including Chemistry, Physics
Karl Konrad, Ph.D.
Bill Atkins, Ph.D.
Watson Chin, Ph.D.
Ed Connell, M.S.
Murray Cox, M.A.

Department of Nursing
Penny K. Moore, Ph.D.
Lavonne Adams, M.S.
Jean Alway, M.S.N.
Carol Dorough, M.S.N.
Meriam Fabriga, M.S.
Bonnie Gnad, M.S.N.
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Catherine K. Turner, Ph.D.
Lolita Valdez, M.N.
Eudora Williams, M.S.N.

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Krystal Hauff, M.S.

Department of Religion
Lloyd Willis, Ph.D.
William Kilgore, M.Div.
Willie Hucks, M.Div.
Ingo Sorke, M.Div.

Department of Social Work
Phil Hieger, L.M.S.W., C.S.W.M.
Nancy Rodriguez, M.S.W.
COMMITTEES OF THE FACULTY
For the Academic Year 2002-2003

First name listed is chair. All University officers are ex-officio members of all committees, standing and ad hoc.

Academic Policies
Tom Bunch, David Anavitarte, Dee Anderson, Danna Burt, Arthur Chadwick, Renard Doneskey, Phil Hieger, Karl Konrad, Judy Myers Laue, Robert Mendenhall, Penny Moore, Larry Philbeck, Brian Sather, Erwin Sicher, Allen Stembridge, Daryl Thomas, Lloyd Willis, Librarian, Student Senate President.

Administrative Council
Donald R. Sahly, Brent Baldwin, Tom Bunch, Danna Burt, Larry Garrett, David Knight, Patty Norwood, Jenell Rusk, Larry Turner, Greg Wicklund.

Administrative Services Committee
Donald R. Sahly, Brent Baldwin, Tom Bunch, Danna Burt, Lane Campbell, Randell Chastain, Larry Garrett, Dale Hainey, David Knight, Patricia Norwood, Jenell Rusk, Steve Stafford, Greg Sullivan, James The, Larry Turner, Greg Wicklund, Janelle Williams, Librarian, student.

Admissions
Brent Baldwin, Tom Bunch, Danna Burt, Kevin Heinrich, Patty Norwood, Ingo Sorke, Glen Robinson, Brenda Schnell, Steve Stafford, James The, Shannon Truitt, Lolita Valdez, Janelle Williams, student.

Adult Degree
Larry Philbeck, Tom Bunch, Danna Burt, Randy Gilliam, Willie Hucks, Lorena Marin, Robert McChesney, Penny Moore, student.

Assembly
David Knight, Lane Campbell, Krystal Hauff, Kevin Heinrich, Joyce Melius, Steve Stafford, Hoyet Taylor, Eudora Williams, student.

Athletic Council
Tom Bunch, Barbara Harsany, Phil Hieger, Larry Garrett, David Knight, Patricia Norwood, Brian Sather, Vance Sather, Steve Stafford.

Cultural Affairs
Luz Arauzo, David Anavitarte, Jerry Chi, Watson Chin, Meriam Fabriga, Barbara Harsany, Erwin Sicher, Edith Willis, student.

Discipline
Judy Miles, Bonnie Gnadt, Kristen Harrington, Willie Hucks, Nancy Rodriguez, Brian Sather, James The, Janelle Williams.

Exceptions
Danna Burt, Lavonne Adams, Tom Bunch, Renard Doneskey, Michael England, Steve Jones.

Executive Cabinet
Donald R. Sahly, Brent Baldwin, Tom Bunch, Larry Garrett, David Knight, Patricia Norwood, Jenell Rusk, Larry Turner.

Faculty/Staff Handbook Revision
Tom Bunch, Lavonne Adams, Steve Jones, Daryl Thomas, Andrew Woolley.

Faculty/Staff Social Activities
Dickie Martin, Michael England, Mariaelena Godinez, Krystal Hauff, Joyce Melius, Judy Miles, Dan Petr.

General Education
Karl Konrad, Tom Bunch, Danna Burt, Michael England, Phil Hieger, Krystal Hauff, Steve Jones, Robert McChesney, Catherine Turner, Lloyd Willis, student.

Graduate Academic Policies
Tom Bunch, John Boyd, Danna Burt, Randall Butler, Arthur Chadwick, Renard Doneskey, Randy Gilliam, Phil Hieger, Karl Konrad, Judy Myers Laue, Robert Mendenhall, Larry Philbeck, Brian Sather, Erwin Sicher, Allen Stembridge, Daryl Thomas, Catherine Turner, Lloyd Willis, Student Senate President.

Graduate Admissions
Tom Bunch, Danna Burt, Jerry Chi, Randy Gilliam, Robert McChesney, Brenda Schnell, Andrew Woolley.

Graduate Education Council

Honor and Merit

Human Subjects Committee

Information Services
Larry Turner, Tom Bunch, Danna Burt, Jerry Chi, Watson Chin, Renard Doneskey, Larry Garrett, Barbara Harsany, Ron Macomber, Brian Sather, student.

Institutional Assessment and Effectiveness
Larry Turner, Tom Bunch, Larry Garrett, David Knight, Penny Moore, Erwin Sicher.

Institutional Planning
Donald R. Sahly, Brent Baldwin, Tom Bunch, Larry Garrett, Dale Hainey, Daryl Knutson, Karl Konrad, Robert Mendenhall, Penny Moore, Larry Turner, Lloyd Willis, student.
Committees

Institutional Research and Strategic Planning
Larry Turner, Tom Bunch, Randall Butler, Art Chadwick, Bonnie Gnadt, Janeric Gustavsson, Joyce Melius.

Institutional Safety and Hazardous Materials

Library Advisory
Librarian, Tom Bunch, Carol Dorough, Randy Gilliam, Willie Hucks, Robert McChesney, Nancy Rodriguez, Erwin Sicher, student.

Nursing Admissions
Penny Moore, Brent Baldwin, Tom Bunch, Danna Burt, Brenda Schnell, Steve Stafford, all Nursing faculty.

Preprofessional

Rank and Continuous Appointment
Tom Bunch, Karl Konrad, Robert Mendenhall, Erwin Sicher, Cathy Turner, Andrew Woolley.

Recruitment
Brent Baldwin, Tom Bunch, Lane Campbell, Bill Kilgore, David Knight, Robert Mendenhall, Judy Miles, Patricia Norwood, Glen Robinson, Brenda Schnell, Assistant Recruiters.

Religious Interests
Lane Campbell, Jean Alway, Steve Jones, William Kilgore, David Knight, Nancy Rodriguez, Ingo Sorke, Lolita Valdez, Student Association Religious VP, two students, Student Chaplain.

Retention
Tom Bunch, Brent Baldwin, Danna Burt, Lane Campbell, Carol Dorough, Phil Hieger, Randy Gilliam, David Knight, Judy Myers Laue, Glen Robinson, Brian Sather, Steve Stafford, two students.

Scholar Lecture Series
Steve Jones, Lavonne Adams, Tom Bunch, Randall Butler, Renard Doneskey, Krystal Hauff, Phil Hieger.

Social Activities
David Knight, Jean Alway, Brent Baldwin, Brian Sather, James The, Janelle Williams, SA Social Vice President, three students.

Student Finance
Patty Norwood, Brent Baldwin, Sandie Adams, Tom Bunch, Danna Burt, Larry Garrett, Barbara Harsany, David Knight, Robert McChesney, Jerry Potter, Glen Robinson, Greg Wicklund.

Student Life
David Knight, Lane Campbell, Bob Hadley, Brian Sather, Steve Stafford, Greg Sullivan, James The, Janelle Williams, Lolita Valdez, Assistant Deans, three students.

Student Missionary Council
Lane Campbell, Tina Bottsford, Janeric Gustavsson, David Knight, Patricia Norwood, Brenda Schnell, Ingo Sorke, Steve Stafford, James The, Lolita Valdez, Janelle Williams, Student Missionary Club President, Four returning student missionaries.

Teacher Education Council

Trust Acceptance Committee
Donald R. Sahly, Tom Bunch, Larry Garrett, Jenell Rusk.
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